



Cranbourne East Primary School

SCHOOL NEWSLETTER

Thursday 24th October 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

| October | November |
|--|--|
| Monday 21 st to Friday 25 th – Year 3 Swimming Program Friday 25 th – Year 6 Melbourne Zoo Excursion | Monday 28 th Oct to Fri 1 st – Year 4 Swimming Program Tuesday 5th – Melbourne Cup Public Holiday School Closed |

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal's Report

Today is a Great Day to Learn Something New

May the spirit of Diwali fill your life with peace, love, and endless blessings.

May the diyas of Diwali light up your path with positivity and joy.

This Diwali, let's light up not just our homes, but our hearts with kindness and gratitude.

Let's make this Diwali shine brighter with love, laughter, and togetherness.

On Friday 1 November, we celebrate Diwali, the **Festival of Lights**, symbolising the triumph of good over evil, knowledge over ignorance, light over darkness, and new beginnings.

Originally a most important celebration across India and South Asia, Diwali is now marked and celebrated all over the world. In Sanskrit, the sacred language of Hinduism, Diwali means "row of lights". And while Diwali might originally have been a religious celebration, there is so much beauty and joy in the essence of Diwali that it has grown to include all people, regardless of heritage, culture, or religion. The light of Diwali shines widely for all.

Diwali will gather people together in happiness and gratitude, all over Australia as well. In our local Cranbourne community, the celebrations for Diwali will be many and varied.

And here at CEPS, we will join the party too!

Next Friday, 1 November, we will acknowledge and celebrate Diwali with our students. We will be posting Compass messages calling for community involvement, and we will once again invite parents and carers in at different times during the day, to join the celebrations.

Please stay tuned to Compass for more information.

World Teachers Day

I believe that teaching is one of the most important jobs there is. It is the profession that creates all other professions; the pathway that makes all other pathways possible.

Friday 25 October is World Teachers Day. As we look forward to acknowledging the great work of dedicated and hard-working teachers everywhere, I want to highlight the wonderful teachers of CEPS. Your children's teachers are devoted to helping your child be their best selves every day. They care deeply for their students and are focussed on helping our children learn what they need to become the grown-ups they want to be.

The theme of World Teachers Day is "Hats Off To Teachers" ... and so hats off to all of our wonderful teachers, and thank you for the amazing work that you do.

Glasses for Kids

Glasses for Kids is a wonderful program run by State School Relief, focussed on the mission that clear vision is the gateway to learning and a brighter future for students. Glasses for Kids works towards ensuring that every young learner in Victoria can see the world with clarity and participate fully in their education.

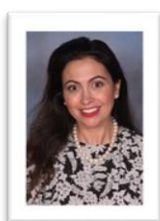
Over the first fortnight of Term 4, all Prep to Grade 3 students at CEPS had the opportunity for access to vision screening, further testing, and glasses (if required) at no cost. We are very happy that so many of our families took up this opportunity and are thrilled to report that 400 students were screened, 157 had access to further testing, and 89 students will be provided with glasses.

This is a game changer for so many of our kids, removing barriers ... and helping them learn successfully.

We would like to send a big welcome to our new and return staff. If you see them around, please say 'hi'.



Shelley Hogan



Nina Taktikos



Ellen McIntosh

We look forward to seeing you around the school, perhaps at our upcoming Diwali celebrations!

Stephen Bourbon
Acting Principal



Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers data for each year level for the past week.

Let's work together on keeping these numbers as low as possible in Term 4!



Congratulations to our Foundation students with the lowest number of late arrivals and Year 2 students with the lowest number of early departures last week! Let's work on improving these numbers during Term 4.

| Year Level | Late Arrivals | Early Leavers |
|------------|---------------|---------------|
| Foundation | 50 | 25 |
| Year 1 | 52 | 12 |
| Year 2 | 65 | 15 |
| Year 3 | 61 | 14 |
| Year 4 | 86 | 19 |
| Year 5 | 84 | 25 |
| Year 6 | 128 | 25 |

Sometimes, it can be hard to go to school.

You might feel overwhelmed by the schoolwork or things might be tough with your friends. Maybe you don't feel safe at school or things at home aren't great. Perhaps you're feeling down or anxious and don't even really know why.

Whatever the situation is, staying away from school isn't the answer. Many people want to help you. Try talking to:

- Your parents or another adult family member
- A trusted teacher
- Wellbeing Coordinator or the school counsellor
- Another trusted adult like a sporting coach

USEFUL WEBSITES/CONTACTS

Kids Matter - www.kidsmatter.edu.au

Youth Beyond Blue - www.youthbeyondblue.com.au

Headspace - www.headspace.org.au or e-headspace www.eheadspace.org.au/ for online counselling & support

Reach Out - www.reachout.com

Kids helpline - 1800 55 1800 24 hours a day, 7 days a week or [web counselling](#)



GOOD ATTENDANCE MATTERS



UPCOMING EVENTS

October

- 21** Regional Athletics
- 21** Year 3 Swimming Week
- 25** Year 6 Melbourne Zoo Excursion
- 28** Year 4 Swimming Week
- 31** Regional Hooptime

PLEASE REMEMBER TO LOG ONTO
COMPASS AND CONSENT TO EVENTS

Around the Grounds at CEPS

Foundation

Welcome back to Term 4 to all our Foundation families. We hope that everyone had a safe and happy break.

It was lovely to welcome our students back and see how enthusiastic they were to reconnect with their friends and teachers.

This term we have so many fun and exciting things planned.

In Literacy we have been enjoying reading the stories, 'The Day the Crayons Quit' and 'The Day the Crayons Came Home'. We have been predicting what the stories might be about, using the front cover as our prompt and building our comprehension skills using inferencing. In Maths we have been using number lines and tens frames as a tool to support our learning with addition and subtraction. During our Maths sessions we have a "warmup focus", which this fortnight has been practicing naming, correctly writing and drawing the amount to match our teen numbers.

We are all looking forward to swimming in week 7. This is the week beginning the 18th of November and will happen every day that week, with Friday 22nd being the last session. Just a reminder to please bring back the Swimming Assessment form as soon as possible so that we can return these to the swimming centre as they assist in placing students in the group that matches their abilities.

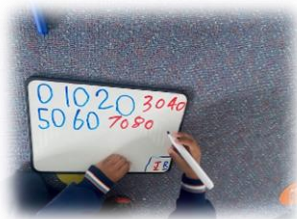
On Tuesday we had an Incursion from Splashes Swimming School where the students learnt about water safety. The students participated in role play about how to be safe around water.



Year 1

A very warm welcome back to all our Year 1 students and families! We hope you all had a lovely holiday break.

In Reading we have been practicing reading accurately and fluently. We have also been practicing our speaking and listening skills in a mini 'Book Club' with our friends. Students have shared who is in their story, where the characters are and what they are doing. In Writing, students have been developing lots of interesting ideas and have included those ideas in their narratives. There has been lots of focus on the characters, setting, problem, solution and an interesting ending. We are continuing to work on using capital letters correctly, full stops and writing neatly on the lines. In Maths, we have been looking at counting backwards and skip counting by 2s, 5s and 10s. A reminder to all students that in Term 4, we must wear our hats every day to be SunSmart.



Year 2

Welcome back Year 2 families. We hope you had a fun and relaxing holiday.

The students have settled back into their routines and are doing great learning in Year 2 classes, but our highlight of the week is swimming lessons. The students loved getting wet, jumping and splashing in the pool. They all learnt different safety and survival skills around water.



In Numeracy we all practiced different addition and subtraction skills through money. We created a Classroom Economy project for which they will have to do some jobs around the classrooms to earn money. We also created a chart of fines and rewards for the students to keep the money moving around the room. Students love counting and handling their money.

In Literacy we have focused on ensuring that our sentences are structured correctly. We have practiced including extra details in our sentences by adding time and location words to make their writing more precise.

We have also looked at how the messages

are conveyed to the readers through pictures, colours, signs and fonts in the books. We have also practiced being kind to everyone around us and how to manage our behaviour if we are angry or frustrated. We have also focused on looking at our strengths and being proud of ourselves in our wellbeing lessons.



Year 3

Term 4 has started off well. We have all jumped into our learning and settled back into the classroom routines.

In Literacy in both reading and writing the students have been learning about how to recognise the author's purpose, why the author may have written the stories, topics, articles and advertisements that they have researched. As the students have gone through this unit, they have been able to integrate this knowledge into their own writing. They have had to think about who they are writing for, have a purpose for writing it and find their own voice as they do so. Students have had a lot of fun as they have developed their own products, made a pamphlet to describe, instruct, inform their readers and made jingles to persuade and entertain their potential buyers.

In Maths this term we have been learning about multiplication, division, area and how these topics relate to each other. Students have felt confident when using arrays to work out multiplication problems and learning to do the

inverse operation like $3 \times 7 = 21$ and the inverse is $27 \div 7 = 3$. They have learnt how these skills apply to an area of an object, which is just like an array. It has been great to see their excitement as they make these discoveries.

This term in Civics and Citizenship unit, our focus has been all about understanding rules, laws and exploring the crucial factors that contribute to their fairness and equity. We have also been learning about factors that shape and contribute to a person's identity and sense of belonging.



Just a reminder that the Year 3 students will be attending swimming at Big Fish Little Fish from Monday 21st October to Friday 25th of October.



Year 4

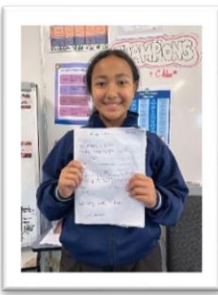
Welcome back Year 4's!

We hope you had a wonderful break and are feeling rejuvenated and eager for an exhilarating Term 4.

This term, students will embark on an engaging new Curriculum Connections unit titled 'Design Tech,' where they will explore and analyse the evolution of technology, with a special focus on the world of gaming.

Additionally, our Literacy unit has kicked off with enthusiasm, centred around the ABC iView series 'Hardball.' Students have been actively engaging with the material, delving into character analysis and examining the key components of the show. In Numeracy, we are building on our understanding of equivalent fractions and their relationship with decimals. Students will have the exciting opportunity to apply this knowledge in our brand-new unit on 'Money.'

We are thrilled to continue our incredible journey into Term 4 and look forward to all the amazing learning experiences ahead!



Year 5

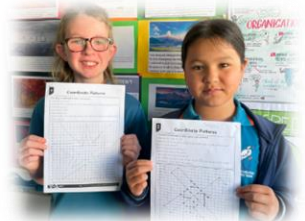
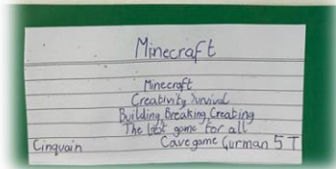
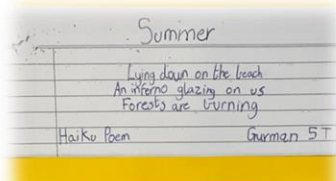
Welcome back to term 4. The students have made a great start and have been working hard.

In Literacy, during Reading, we have been focusing on making inferences and author's intended purpose. Students have been working on adding detail to their explanation and discussing the clues they used and their prior knowledge. We have now begun exploring how writers make successful and powerful arguments in persuasive texts. In Writing, the students have been working on several different types of poetry including limericks, haikus, cinquains, tankas and free verse. They have been very creative and getting involved in this unit. We have also started a new unit on Persuasive Writing, where the students focus on including persuasive devices in

their arguments to make them more effective.

During Numeracy, students have worked through a unit of time learning how to tell the time on analogue and digital clocks and reading 24hr time and calculating elapsed time. We have just started working on a unit learning how to read grid references, shape and translation.

In Curriculum Connections, our term focus is Health, and we have begun to create a mood board showing who we are and our interests.



Year 6

Last term of Year 6 for our class of 2024! Our students are very excited for the term ahead, looking forward to the many activities planned. As our students start preparing for high school, we will begin transition activities with Cranbourne East Secondary School, learning to read and interpret timetables, and practicing locker combinations. Exciting stuff!

In Reading, students are analysing the text Charlotte's Web and making in-depth comparisons between the book and the film. In Writing, we are looking at the different kinds of poetry,

encouraging personal expression with our students' own poetry by using personal experience, passions and world issues as inspiration. In Maths, students are understanding the cost of owning pets in the current economy, looking at percentages, discounts and best buys. Introducing our Design and Technology unit has been amazing. Looking at threatened and endangered species within Australia and beyond and researching ways we can use modern technology to conserve those species.

We wish the cricket team good luck as they represent CEPS in the next stage of Lightning Prem on Friday the 18th of October. We are looking forward to our Melbourne Zoo excursion in Week 3, Friday the 25th. Exciting things ahead for our students in Term 4



Specialist in Focus – PE

Students from Foundation to Year 6 have been actively participating in activities designed to enhance their striking and fielding skills. Throughout their PE lessons, they have practiced a variety of techniques, including batting, catching, and throwing, tailored to their respective skill levels. The younger students have focused on developing fundamental hand-eye coordination and basic motor skills, while older students have worked on refining more advanced strategies like positioning, teamwork, and game tactics. These activities not only improve their technical abilities but also foster teamwork, spatial awareness, and communication on the field.

Please see below the Year 6 students playing a modified version of kickball – a mix of baseball and soccer.



Specialist in Focus – Wellbeing



Welcome to a brand-new term of Wellbeing learning. We have begun our exploration of **‘Positive Gender Relations’** within all Wellbeing classes which will cover setting boundaries, fair play in the school yard, active respect in all relationships and creating a gender friendly classroom.

This week we jumped into fair play and how to set clear rules and boundaries before starting a game with friends. Year 1 students were fantastic at this as we broke off into small groups and talked through how to best feel heard and make sure the play is fair for everyone. In groups, Year 1’s decided that the following steps would ensure fair play before a round of ‘Rock, Paper, Scissors’.

1. Go over and agree upon the game rules
2. Make sure everyone understands the rules
3. Agree to not change the rules during play
4. Listen to each other and feel safe to share ideas
5. Always be honest and own your mistakes
6. Have fun!



It was wonderful to see them holding each other accountable throughout the activity and use the rules to support fair play. Our aim is to support these emerging skills as they transfer into the playground and will continue supporting our young students in putting these ideas into action.

From the Library

Book Club

Issue 7 - 2024

LOOP Orders can be
made until:
Thursday 24th Oct, at 9am.

Introducing

 SCHOLASTIC

Book Clubs LOOP
for Parents

LOOP is the Scholastic Book Clubs
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Clubs by credit card visit:

www.scholastic.com.au/LOOP



From the Office

Student Pick Up Arrangements

Please be aware of the school finishing time which is **3.15pm**.

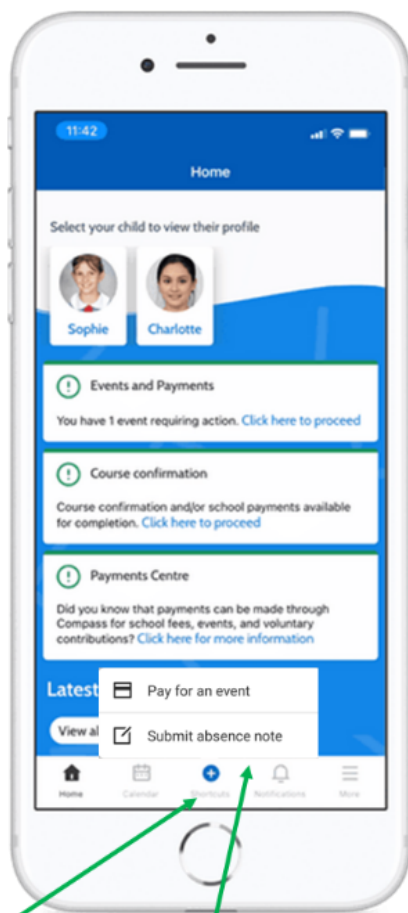
School staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or have made their way home.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children. A reminder for parents that siblings from the secondary school are not permitted to enter school grounds to collect children, so arrangements should be made for younger children to meet their older siblings at one of the gates.

Please also be aware of any secondary school events that may impact on your younger child being collected by a sibling (for example, excursions or exams) – if secondary school students are unable to collect their sibling on any given day, it is parents' responsibility to make alternative arrangements for their child's collection.

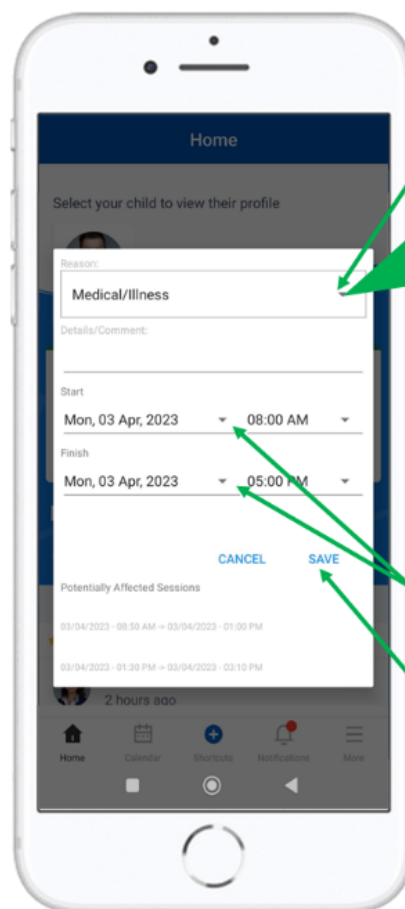
If any parents are having issues with collection of your child, please consider registering with Camp Australia for the Out of School Hours Care (OSHC) Program which operates right here at Cranbourne East Primary School. [Camp Australia](#)

How to update absences on Compass



1 Click SHORTCUTS

2 Click SUBMIT ABSENCE NOTE



3 Click on dropdown to select reason for absence

4 Click on dates to modify periods of absence (leave times as is)

5 Click SAVE.



RESPECT

| | | | | | |
|-------------------------|-------------------------|--------------------------|------------------------|-------------------------|---------------------------|
| <i>Almir I (3P)</i> | <i>Sophie E (4X)</i> | <i>Parag S (4X)</i> | <i>Cienna R (4X)</i> | <i>Reyaan S (4X)</i> | <i>Jax T (3K)</i> |
| <i>Ansh S (3K)</i> | <i>Riana S (3K)</i> | <i>Jannet A (3P)</i> | <i>Royce M (3P)</i> | <i>Mudassir A (3P)</i> | <i>Arushi N (3P)</i> |
| <i>Deng G (6V)</i> | <i>Aishwarya R (6K)</i> | <i>Luci B (6V)</i> | <i>Manroop G (6V)</i> | <i>Suman N (Prep K)</i> | <i>Mikayla A (Prep C)</i> |
| <i>Nikhil S (2C)</i> | <i>Joy M (2K)</i> | <i>Ezra J (2K)</i> | <i>Amelia B-F (2C)</i> | <i>Japbir D (4G)</i> | <i>Hoorain A (4G)</i> |
| <i>Varjodh B (4G)</i> | <i>Hana R (4G)</i> | <i>Tessa C (4G)</i> | <i>Bahram M (5K)</i> | <i>Xena S (5W)</i> | <i>Louise S (5K)</i> |
| <i>Jackson J (5W)</i> | <i>Cindy M (5W)</i> | <i>Parwaan S (2B)</i> | <i>Aayush P (5W)</i> | <i>Aryan A (2H)</i> | <i>Eva R (2B)</i> |
| <i>Ibrahim A E (2H)</i> | <i>Maraki M (2B)</i> | <i>Mardhiah M S (2B)</i> | <i>Hargun K (2H)</i> | <i>Harry A (2H)</i> | |

RESPONSIBILITY


| | | | | | |
|--------------------------|----------------------------|--------------------------|--------------------------|-------------------------|---------------------------|
| <i>Hadissa A (3G)</i> | <i>Exodus-Reign H (3G)</i> | <i>Sachsev S (3G)</i> | <i>Dhion P (3P)</i> | <i>Mudassir A (3P)</i> | <i>Divijaa S (3K)</i> |
| <i>Parag S (4X)</i> | <i>Layla T (4X)</i> | <i>Shirin S (4X)</i> | <i>Neil T (4X)</i> | <i>Reyaan S (4X)</i> | <i>Nishka M (4X)</i> |
| <i>Cienna R (4X)</i> | <i>Tiana P (3K)</i> | <i>Caitlin K (3L)</i> | <i>Jax T (3K)</i> | <i>Abhi R (Prep A)</i> | <i>Mason W (Prep A)</i> |
| <i>Usman M (3P)</i> | <i>Tanish P (3P)</i> | <i>Liam M (6K)</i> | <i>Rubaani S (6V)</i> | <i>Zara L (6K)</i> | <i>Japleen K (Prep C)</i> |
| <i>Ayaan D (Prep C)</i> | <i>Nikhil S (2C)</i> | <i>Abena R (2K)</i> | <i>Dundy D (2K)</i> | <i>Joy M (2K)</i> | <i>Harper Q (3K)</i> |
| <i>Sargun M (Prep G)</i> | <i>Sahil N (Prep B)</i> | <i>Amelio Z (Prep B)</i> | <i>Parker W (Prep B)</i> | <i>Akbar F (Prep B)</i> | <i>Nikhil S (2C)</i> |
| <i>Abena R (2K)</i> | <i>Japbir D (4G)</i> | <i>Juan A (4G)</i> | <i>Atifa S (4G)</i> | <i>Anisha M (4G)</i> | <i>Amelie J (4G)</i> |
| <i>Sethun H G (4G)</i> | <i>Nawid N (4G)</i> | <i>Jewel J (4G)</i> | <i>Nyamet N (4G)</i> | <i>Tesssa C (4G)</i> | <i>Hana R (4G)</i> |
| <i>Varjodh B (4G)</i> | <i>Sehajveer S (4G)</i> | <i>Nevaeh V (4G)</i> | <i>Parwaan S (2B)</i> | <i>Jake D-T (5K)</i> | <i>Parthiv S (5K)</i> |
| <i>Arthavan R (5W)</i> | <i>Sophie W (5K)</i> | <i>Kira P (5K)</i> | <i>Anmol C (5K)</i> | <i>Monny D (5W)</i> | <i>Alearah G (2B)</i> |
| <i>Amelia D C (2B)</i> | | | | | |

RESILIENCE

| | | | | | |
|-----------------------|------------------------|------------------------|-----------------------|-----------------------|--------------------------|
| <i>Eliza W (3K)</i> | <i>Apishana R (3K)</i> | <i>Arezzo M (4X)</i> | <i>Parag S (4X)</i> | <i>Wajiha H (4X)</i> | <i>Layla T (4X)</i> |
| <i>Despina V (3P)</i> | <i>Nargis E (6G)</i> | <i>Michelle J (6M)</i> | <i>William N (6G)</i> | <i>Rajveer P (6G)</i> | <i>Anghjany A (6G)</i> |
| <i>Sahir S (6G)</i> | <i>Dylan C (6G)</i> | <i>Nyamet N (4G)</i> | <i>Sophie W (5K)</i> | <i>Hasanat A (5K)</i> | <i>Sri Laasya M (5K)</i> |
| <i>Aslan B-I (5K)</i> | <i>Ehanjit J (5K)</i> | <i>Elena W (5W)</i> | <i>Kalki B (2H)</i> | <i>Mary N (2H)</i> | <i>Agamjot K (2H)</i> |




Staff and Student BIRTHDAYS this Week



MS ARAWJO
MS OWEN

| | |
|----------------|--------|
| Ekam S | Prep A |
| Mudasir A | Prep K |
| Pwoch N | 1S |
| Taqwa J | 1M |
| Yuvraj M | 1S |
| Amyra M | 2H |
| Joanna Jocey M | 2H |
| Amir S | 3G |
| Jax T | 3K |
| Rutu V | 3O |
| Sachsev S | 3G |
| Edha K | 4P |
| Abigail F | 4X |
| Ryan S | 5F |
| Sahar M | 4A |
| Sienna E | 5W |
| Naisha G | 6W |
| Pray P | 6W |



CASEY BMX CLUB COME & TRY DAY

Saturday
October 19th
10am Casey BMX
Club
160 Berwick-
Cranbourne Rd,
Cranbourne East
VIC 3977
Bookings through
Ride Nation



FREE CHILDREN'S WEEK EVENT

SPRING INTO PLAY



Families with children aged 0 to 6 years are invited to celebrate Children's Week at 'Spring into Play' in the beautiful grounds of the Old Cheese Factory!

Families can enjoy a free morning of fun, play, music, physical and interactive activities, entertainment and much more.

Bring along a picnic and help us celebrate children in Casey.

Date: Thursday 24 October 2024

Time: 9:30 am – 12:30 pm

Location: Old Cheese Factory, 34 Homestead Road, Berwick

Cost: Free

Public Transport: Bus route 834 and 835

No bookings are required.

This is a Council run event or this is a Council sponsored event. The promotion of or active campaigning for election at the event is not permitted. If you publicly declare at an event of your intention to stand, you will be informed any that you cannot use this opportunity to platform your election campaign. Should you continue to platform your campaign at the event, Council or the event organiser, reserves the right to ask you to leave the event.

This Children's Week activity is presented by the City of Casey in partnership with the Victorian Government.

Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)



Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 翻译 ترجم تلفني. १३१४५०

CASEY.VIC.GOV.AU