



Cranbourne East Primary School

SCHOOL NEWSLETTER

Friday 9th August 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

SWPBS Goal. In the Classroom. We arrive on time and with the required equipment.

This goal relates to our value of Responsibility.

August	September
Monday 12 th to Friday 16 th – Dental Van visit Wednesday 21 st - Book Week Dress Up Day Wednesday 21 st – Year 6 visit CESC Musical Performance Friday 30 th – Father’s Day Stall	Wednesday 4 th – Year 3 Downball Incursion Wednesday 4 th – School Council Meeting, 6:00pm Friday 6 th – Year 2 Museum Excursion

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal’s Report

Today is a Great Day to Learn Something New

Hello Cranbourne East Primary School students, teachers and families.
Happy Friday!

The Paris Olympics have been joyful to experience on our screens over the last two weeks. Every four years we get to learn the story of athletes and sportspeople who have dedicated their lives to striving to be the best they can be, in the spirit of fair-play and teamwork. The sporting performances have been exhilarating to watch. And their stories of commitment, working hard, being resilient to bounce forward from set-backs and challenges, and supporting each other in victory and defeat have been inspiring. Time and again we have also seen how the love and support of family and friends help us to be our best selves. Experiencing the Olympics, I often think about how school is a place where our young people can strive to be their best selves everyday. And where family and school can partner together to support them. This is just one of the ways that school is a magical place. I hope every one of our children has experienced some magic here at CEPS this week.

Mini-Olympics

We have been excited for today’s Mini-Olympics all week!

In our next newsletter, we will share with you reports from our students about the day and lots of photos. I am looking forward to meeting parents who are able to join us during the day for our games.

Thank you to Mrs Steph Ellis, Mr Jeff Connolly, Mrs Monique Smith, Mr Kyle Oppelaar, Mrs Sarah McGaw and Mrs Michelle Wrigley for your amazing work organising our day. And thank you to all teachers and Education Support staff for helping us make it happen.

100 Days of Prep

Our youngest students have just started out on their magical adventure at school, and on Thursday our Preps and teachers celebrated their *100 Days of Prep*. This happy milestone is one to be proud of. Congratulations to our students, teachers and families. Looking forward to the next 100 (and the 100s after that!).

Parent Opinion Survey

Our Parent Opinion Survey is currently open. This is a great opportunity for us to hear the voices of our families about your experience of us as a school. We are always seeking to partner with families to grow our school and community.

Please check out Mrs Jenni Kelly's Compass post for information in your language.

Or click directly on the link: <https://www.orima.com.au/parent> to complete the survey using:

School Name: **Cranbourne East Primary School**

School PIN: **349220**

Good books and Good byes

There are lots of ways we can build community, and some of the best are the daily moments and opportunities. Our *Good Books and Good Byes* initiative invites parents, carers, grandparents and family to come into our students classes before the start of the day to read with your children. This is a lovely daily connection and we would love for you to experience it too. Please ask your children and their teacher for further information or support. Hoping to see you having a good read with your child one day soon.

Have a good weekend, and I am looking forward to meeting more parents and carers around the school next week.

Steve Bourbon
Acting Principal



Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers data for each year level for the past week.

Let's work together on keeping these numbers as low as possible in Term 3!



Congratulations to our Year 3 students with the lowest number of late arrivals and our Year 6 students with the lowest number of early departures last week!

Year Level	Late Arrivals	Early Leavers
Foundation	39	18
Year 1	37	4
Year 2	40	12
Year 3	27	8
Year 4	49	12
Year 5	73	23
Year 6	66	3

Are there any good reasons to be away from school?

No. Unless you are sick or there is an event like a funeral, you should be at school.

Every day you are away is a day of classes and social connection you miss out on.

Taking a day off for your birthday or to go shopping isn't a good reason to miss school.

Even medical and health appointments should be made either before or after school or during the school holidays. This includes family holidays. Your parents are encouraged not to plan holidays during the term but to organise these during the school holidays.

Around the Grounds at CEPS

Foundation

We have been having an amazing time in Foundation this term. So much fun learning has been happening and so many more fun activities coming up on our calendar.

This week we will be celebrating our **100 Days of Prep**. What an achievement for our amazing Foundation students. We can't wait to share some photos with you all in our next newsletter.



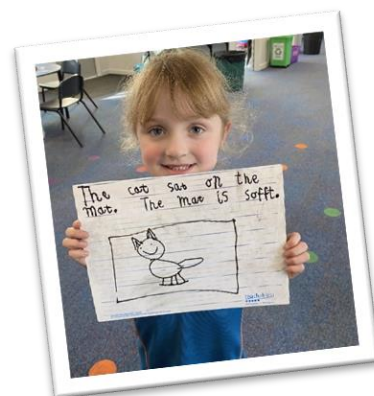
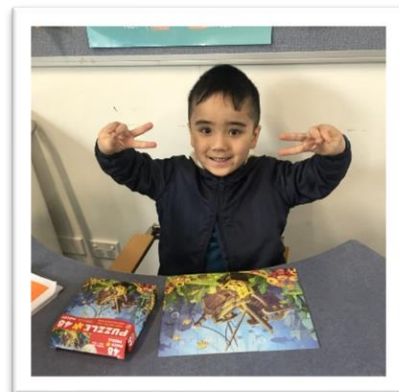
In Literacy we have been using the mentor text, 'The Firefighters', to learn about Informative and Imaginative texts. We made some amazing fireman hats and practiced what we do in a fire, "We get down low and go, go, go"!

In Maths we have been learning about time where we have been practising our days of the week. The students

have been challenging themselves to put the days of the week in the correct order every day and have been matching their specialist lessons such as PE, Art, Science, Digitech with the corresponding day at school.

The students writing continues to develop and even during DL they love to practice writing sentences and proudly sharing these with their teachers.

Here are some pictures of our students engaged in some wonderful learning activities where they are continuing to impress us with their constant enthusiasm and 5-star teamwork.

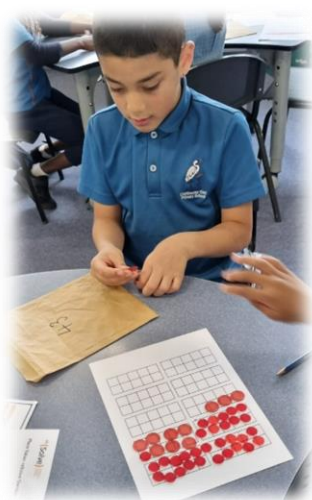


Year 1

We have been seeing some wonderful work from our Year 1 students during these last couple of weeks!

In Reading students have been practicing comprehension skills such as retelling, visualising, predicting and making connections to help us understand the stories we are reading.

We have been able to bring some Olympics excitement into our Writing this week as we have been watching different Olympic events and writing facts that we have learnt. Students have also continued to focus on writing well-structured sentences, including punctuation, connectives and interesting words.

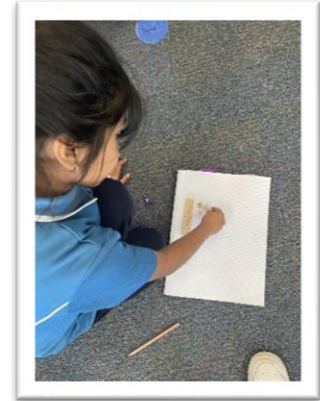
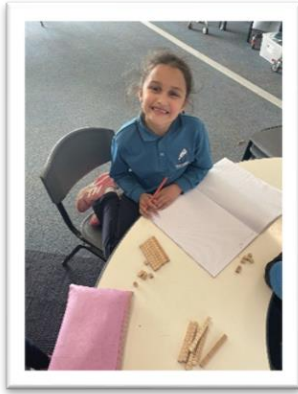


In Numeracy we have been focusing on Place Value, learning about tens and ones and the value of digits in a number. Students have been learning to rename groups of ten using hands on materials such as counters and tens frames. Students have been using this skill to learn about skip counting by 10s.



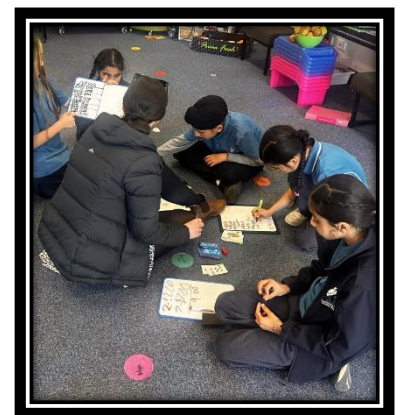
Year 2

In Year 2, we have had a few busy weeks! In Reading we have been comparing different versions of the same text. During Writing, students have been working with a partner to create their own version of 'The Gingerbread Man'. It has been wonderful to see students adding their own characters and creating a different ending to the original story. In Numeracy, we have been studying location and place value. Students had fun moving around the room and working on how to give directions correctly to their partner, so they did not bump into anything. During Curriculum Connections, we have been learning about the History of Aboriginal and Torres Strait Islanders, particularly students have been learning about Bunjil the Eagle and Bunjil Place.



Year 3

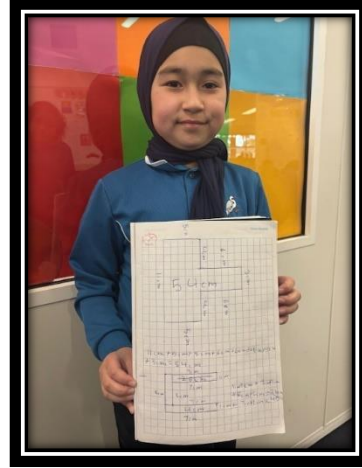
The Year 3 students have had a fun filled two weeks with lots of hands-on activities! In Maths, students have been learning about 'chance'. They have used number tracks to develop an understanding of chance vocabulary, such as impossible, likely and unlikely. We have also been playing Greedy Pig and Kings Tax to explore the chances of rolling different numbers and picking out different playing cards from a deck. In Writing, students have been looking at Kung Fu Punctuation, using different sounds and hand movements to edit and identify different punctuation in our persuasive writing pieces. In Reading, we have been exploring figurative language in a range of different texts. We have begun identifying rhythm, onomatopoeia and alliteration in 'The Gruffalo', 'Click, Clack, Moo: Cows that Type' and 'Some Smug Slug'. In our Health unit, students have been looking at their mindsets, positive coping strategies and creating our own catastrophe scales. It has been fantastic having rich discussions about how to create a positive learning environment for everyone to learn. Students are looking forward to dressing up in their nations colours and competing in the mini-Olympics on Friday!



Year 4

This week the Year 4 students have enjoyed diving deeper into our Literacy unit with the book, 'The Two Bullies' by Junko Morimoto. Students have been examining the book's features, such as the vocabulary, characters and the problem, to then develop a sequel during their writing sessions. Additionally, they have been using the book to create their own literal and inferential statements.

In Maths, students have been working to measure lengths and perimeters of objects around the learning space. They have relished the chance to create their own irregular shapes to find the perimeter and further challenge themselves. In our Health unit, students have been working in pairs to create posters on the importance of being safe both in the classroom and in the playground.



Year 5

Students are really enjoying the sunshine we have been seeing lately – puts a smile on everyone's face!

The Olympics has been a highlight for the Year 5s, so far this term both our Reading and Writing units have incorporated the Olympics from writing to an athlete of their choice to looking up scoring and facts about countries, sports and athletes.

During Reading students focus on navigating websites and identifying key features and important information, when students have mastered this skill, they begin designing their own website. Due to the student's high interest in the Paris Olympics, they have had the choice to write to any athlete they would like during our Writing sessions asking a range of questions and sharing information about themselves. They have also been researching a country, sport or athlete of their choice. In Maths

we have continued our fractions and decimals unit of work where students have delved deeper into improper fractions, mixed number fractions, adding and subtraction fraction equations. The students really enjoy participating in our online interactive fractions games where students continue to practice the skills learnt.

During Curriculum Connections for our Geography unit students have been learning about climate change and how this impacts the planet, people and animals.

The students are also really looking forward to our Mini Olympics on Friday!



Year 6

In week 3, our Year 6 students immersed themselves in a thrilling "choose your own adventure" journey at Camp Woorabinda. From navigating as mariners to cultivating skills as farmers, and even experimenting as engineers, each student explored their interests in dynamic ways. Some even pushing themselves out of their comfort zone.



All the activities encouraged students to follow the 3C's of camp which were cooperate, considerate and courteous. The camp featured an array of 'binda' games that tested teamwork and perseverance. Our Year 6s showed great resilience and responsibility throughout the camp, tackling all challenges with enthusiasm. Most of all, every student had a lot of fun with their friends and getting to know their fellow classmates outside the classroom. An unforgettable experience at Woorabinda!



In Reading, students have focused on the authors study with the book, "The Red Tree", analysing character, setting, plot, symbolism, making inferences and predicting. In Writing, students began analysing character traits of a Rock, Paper, Scissors visual text. In Numeracy, students started an angles unit, exploring the real-world applications of angles.

Looking forward to the term ahead!

Specialist in Focus - PE

Our PE students have been demonstrating exceptional effort and enthusiasm, engaging in a variety of skills and activities. They have been practicing essential skills such as dribbling, bouncing, skipping, hopping, and forehand strikes. Additionally, students have been participating in exciting games like Spike ball and handball, as well as sports like badminton and volleyball. It's wonderful to see their dedication and active participation in each session.

Please remember to bring your drink bottle to every PE lesson.

Keep up the fantastic work, everyone!



See pictures of the preps practicing their balancing skills and Year 5 students practicing their badminton skills.



Specialist in Focus – Wellbeing



Bullying No Way Week, 12 to 16 August 2024, is Australia's key bullying prevention initiative and connects schools and communities to find workable solutions to prevent bullying.

Bullying is when students intentionally use physical, verbal, or psychological ways to upset someone else, using a real or perceived power imbalance between the bully and the victim.

It's important to remember that it is **repetitive** behaviour, **not a once off incident**.

At CEPS, we will be acknowledging this week through storybooks, wellbeing lessons and classroom discussions on how to identify when we need help and who to seek help from within our school environment.

The theme for 2024 is 'Everyone belongs'.



When we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness.

Belonging means we all have a role in preventing bullying. We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued.

How can parents support this important week?



If your child tells you about being bullied, listen calmly and offer comfort and support. Kids are often reluctant to tell adults about bullying because they feel embarrassed and ashamed that it's happening, or worry that their parents will be disappointed, upset, angry, or reactive.

Sometimes kids feel like it's their own fault, that if they looked or acted differently it wouldn't be happening. Sometimes they're scared that if the bully finds out that they told, it will get worse. Others are worried that their parents won't believe them or do anything about it. Or kids worry that their parents will urge them to fight back when they're scared to.

Praise your child for doing the right thing by talking to you about it. Remind your child that they're not alone — a lot of people are here to support them. Reassure them that you will figure out what to do about it together and reach out to your classroom teacher. We're all in this together.

From the Office

Student Pick Up Arrangements

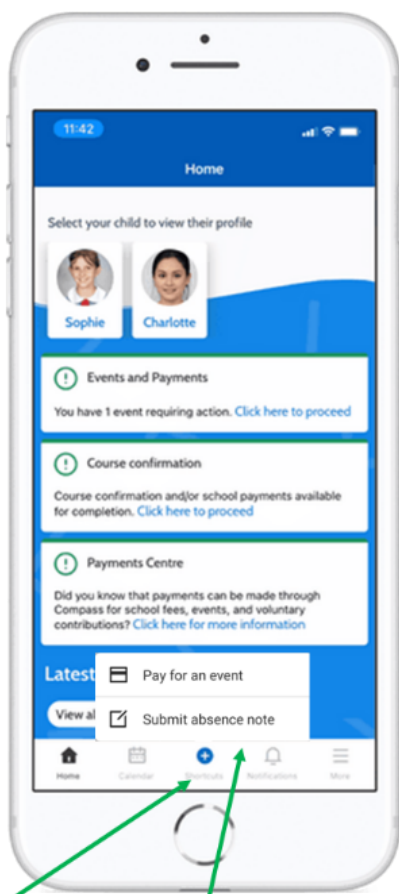
Please be aware of the school finishing time which is **3.15pm**.

School staff are on duty outside until 3.30pm, and by this time it is expected that all students have been collected or have made their way home.

Our local area is experiencing a lot of traffic delays currently, due to roadworks and road closures. Please ensure you are leaving ample time to arrive at school, park safely and collect your children. A reminder for parents that siblings from the secondary school are not permitted to enter school grounds to collect children, so arrangements should be made for younger children to meet their older siblings at one of the gates.

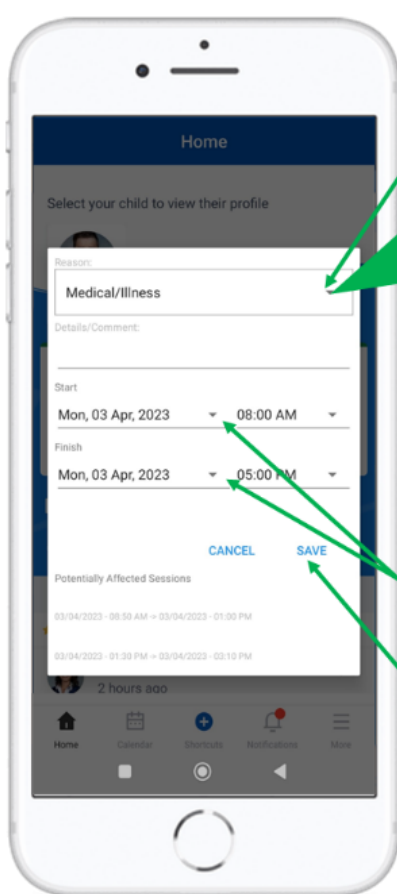
Please also be aware of any secondary school events that may impact on your younger child being collected by a sibling (for example, excursions or exams) – if secondary school students are unable to collect their sibling on any given day, it is parents' responsibility to make alternative arrangements for their child's collection.

If any parents are having issues with collection of your child, please consider registering with Camp Australia for the Out of School Hours Care (OSHC) Program which operates right here at Cranbourne East Primary School. [Camp Australia](#)



1 Click SHORTCUTS

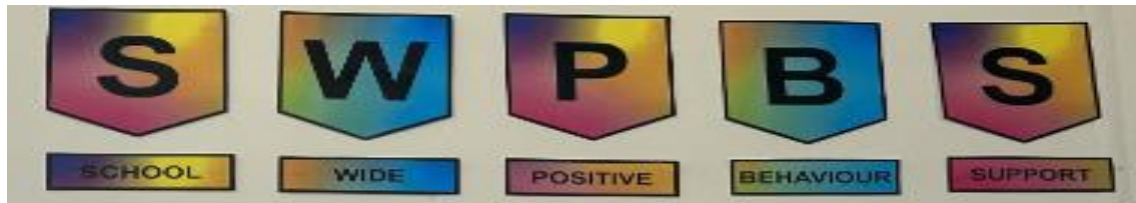
2 Click SUBMIT ABSENCE NOTE



3 Click on dropdown to select reason for absence

4 Click on dates to modify periods of absence (leave times as is)

5 Click SAVE.



RESPECT

Azaad W (Prep C)	Avleen A (Prep K)	Alexis C (Prep M)	Jayden N (4S)	Reyaan S (4X)	Anjith D D (4S)
Jazzneet S (4S)	Mazhar A (4X)	Nima R (4S)	Zahra A (4G)	Rihaan T (4X)	Ana G (4X)
Aaira M (4S)	Anisha M (4G)	Parag S (4X)	Sukhreet B (4W)	Anika R S (4W)	Chase A (3K)
Tiana P (3K)	Armaan S (6M)	Garyrobert H (6M)	Olivia I (5D)	Japji K (5F)	Ruby H (5F)
Eklavya S (5D)	Gracie C (5D)	Aarav G (5F)	Ranveer S (5F)	Tyler T (5F)	Roger A (5M)
Gunveer S (5B)	Gurnick A (5M)	Aarushi K (5M)	Raiveer B (5B)	Seasons S (5M)	Brayden N (5M)
Souljah L (5M)	Kush P (5B)	Mackenzie B-S (5B)	Analine S (5M)	Sanul N (5M)	Suhan V (4A)
Kush P (5B)	Aksaya R (Prep K)	Hania B (3G)	Hayley C (3G)	Irfan A (3G)	Daniel A (5J)
Akhil R (5J)	Ollie S (5J)	Sumaiya L (5J)	Dwija P (5T)	Navhya B R (5T)	Rhythm L (5J)
Madison G (5T)	Ella H (5T)	Mosiah B (2S)	Janice A (2A)	Anika R S (4W)	Mahir P (4A)
Ashita P (Prep C)	Zion S (Prep C)	Mahan G (Prep K)	Ashita P (Prep C)	Mikaal A (Prep C)	Sehej D (5B)
Kanishk B (5B)	Angela V (5B)	Maria S G (6X)	Zainab S (6N)	Fatima A (6N)	Liana M (6N)
Ashima R (6N)	Mineli J (6N)	Jem E (6N)	Anoop K (3K)	Rabi S (3K)	Caitlin K (3L)
Jax T (3K)	Eliza W (3K)	Harrison N (5K)	Elena W (5W)	Alexandria K (6N)	Gurkirt K (6X)
Akbar F (Prep B)	Shamim A (Prep B)	Vihaan P (6M)			

RESPONSIBILITY

Ayaan D (Prep C)	Zion S (Prep C)	Adam S (Prep K)	Gurshan K (Prep A)	Mazhar A (4X)	Sarunghjan A (4S)
Emmanuel J (4X)	Ana G (4X)	Wajiha H (4X)	Arezo M (4X)	Rozina E (4W)	Mahir P (4A)
Chase A (3K)	Jaxon J (6G)	Shlok S (6M)	Aakifah K (6M)	Koa J (5F)	Mehreen K (5F)
Anuk A (5D)	Olivia I (5D)	Millie T (5F)	Zen M (5F)	Kush P (5B)	Soha J (5M)
Sifti C (5M)	Avleen A (Prep K)	Teg S (Prep K)	Anghjany A (6G)	Samera S (6G)	Shubnoor K (3G)
Stephanie S (3G)	Azaad W (Prep C)	Mahan G (Prep K)	Sarah S (Prep C)	Giannis I (Prep C)	Advika P (Prep C)
Ayaan S (Prep C)	Lila T (5T)	Sadhana P (5J)	Umaiya L (5J)	Nate B (2K)	Navraj S (5J)
Rhythm L (5J)	Gurdit S (5J)	Gurman S (5T)	Rayne H (5J)	Austin M (5J)	Evie C (2F)
Eknoor C (2F)	Armin N (2A)	Kaihan H (2A)	Elina Z (2A)	Raphael F (2S)	Sehrish H (2A)
Meah I (2F)	Gurjot K (2A)	Anika R S (4W)	Mehan A (Prep K)	Zoe D C (Prep K)	Gurbaaz M (Prep K)
Aarav B (6G)	Maria S G (6X)	Riyanshi P (6X)	Ruby W (6N)	Bahara H (6X)	Caitlyn A (3L)
Rabi S (3K)	Anoop K (3K)	Ridha F (3L)	Eliza W (3K)	Apishana R (3K)	Kayenat H (5W)
Alexandria K (6N)	Teina I (6X)	Sahiru A (6X)	Shane L A (6X)	Gurkirt K (6X)	Avijot M (6N)
Elien K (6X)	Parker W (Prep B)	Shamim A (Prep B)	Fatima A (6N)	Armaan S (6M)	Nargis E (6G)
Robin G (6M)					

RESILIENCE

Nevaeh V (4G)	Anjith D D (4S)	Shriyansh S (4A)	Basil S (6M)	Zen M (5F)	Almaas H (5F)
Gracie C (5D)	Ruby H (5F)	Arshdeep K (5F)	Kimo Y (5F)	Deng M (5D)	Harlem B (5D)
Ansh P (5D)	Tyler T (5F)	Joana A (5F)	Tate C (5F)	Aarav G (5F)	Eklavya S (5D)
Kushal T (5D)	Jansi M (5F)	Omer B (2F)	Aagney B K (5B)	Bella C (5M)	Mustafa S (5B)
Roncy S (5B)	Aryan J (5M)	Dwayne V (5M)	Hadissa A (3G)	Vaanya S (5T)	Sam T (2S)
Teg D (2F)	Darcy G (2A)	Ridhi N (2S)	Janice A (2A)	Triyan R (6G)	Aarav B (6G)
Mahtab Z (5K)	Jake D-T (5K)	Xena S (5W)	Rehaan K (Prep G)		



Student BIRTHDAYS this Week

Jacinta A	Prep A
Soheil S	Prep M
Aubrey T	1B
Harris A	1A
Marwa P	1B
Ridaah A	1S
Kaihan H	2A
Reuben T	2A
Harper H	3G
Harper Q	3K
Seher H	3P
Alira Z	4P
Elizabeth T	4A
Yousra W	4P
Arthaan K	5T
Elira R	5K
Harjot K	5M
Saksham G	5W
Souljah L	5M
Aathira S K	6H
Anghjany A	6G
Cooper I	6X
Helen R	6H
Indie D	6M
Jake L	6N
Tamaria T	6G