



Cranbourne East Primary School

# SCHOOL NEWSLETTER

28<sup>th</sup> June 2024



Email: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)

Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also posted on Compass

July	August
<p><b>Monday 15<sup>th</sup> – Term 3 begins</b></p> <p>Wednesday 17<sup>th</sup> – Parent Teacher Conferences 3:30pm to 6:30pm</p> <p>Friday 19<sup>th</sup> – District Athletics Day</p> <p>Thursday 25<sup>th</sup> Parent Teacher Conference 3:30pm to 6:30pm</p>	<p>Monday 5<sup>th</sup> to Friday 16<sup>th</sup> – Dental Van visit</p> <p>Wednesday 21<sup>st</sup> – CESC Musical Performance</p> <p>Annual Report to the School Community Wednesday 6<sup>th</sup> August commencing 5:00pm</p>

### COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

### Principal's Report

*Today is a Great Day to Learn Something New*

**NAMASTE**

**AYUBOWAN**

**KIA ORA**

**KIA ORANA**

**AS SALAAM ALAYKUM**

**WELCOME**

Hi everyone

**Congratulations to the Term 3 House winner **Lyall with 6040 points.****

I write this as my last newsletter to our school community as I head into long service leave for the remainder of the school year. For the first week of Term 3, Mrs Wrigley will be the acting Principal while the recruitment process for an acting Principal occurs. It is anticipated the successful applicant for the acting Principal position for the remainder of the year will be announced shortly after.

To date, this year has been another incredible year at CEPS. I am most grateful for the dedication and commitment from all staff across the school that has been given to our students to ensure the best learning opportunities are provided and we meet the wellbeing needs in a supportive and nurturing school environment. Thank you to parents for the support to students with their learning, for attending excursions, camps and coming into the school for our special events and celebrations.

Finally, thank you to our students for the enthusiasm and willingness to try their best in all learning areas and for just being great kids. I will certainly miss the many students who visit my office during recess and lunch on a daily basis to let me know how their day is going. Take care, enjoy the holiday break, stay safe and best wishes for a very successful and enjoyable remainder of the 2024 school year.

Last week our students in Year 6 attended the Lightning Premiership sports participating in Football, Soccer, T-Ball, Netball and European Handball against other local schools. The students can be proud of their teamwork, responsibility, resilience, great manners and overall effort on the day.

Earlier this week, I visited the Gym to view our students participating in a Tai Chi class. This form of art is based on slow deliberate body movements, mediation and breathing exercises. It was terrific to see the focused effort from our Year 6 students during the class as well as the amazing number of staff who appeared to join in with the classes.

Thank you to all the parents and grandparents who attended the Year 4 Geography Expo. It was wonderful to see how proud our students were when they shared their project work with parents and students in their learning space.

Yesterday, I visited the Year 5 students and shared my experiences about what schools and school life is like in New York. The students asked inquiring questions including what a normal school day looks like, do students bring lunches and even asked if I saw any famous people or a celebrity. The students were amazed to hear one school did not have a playground, students eat lunch in a cafeteria, and some students attend school on weekends and holidays. After seeing many photos of classrooms and school activities in America the students were surprised how daily life at school is like the daily school life at Cranbourne East Primary School and how SWPBS is in all schools. Thank you to Year 5 for your excellent questions and high levels of interest.

Among the many other experiences and activities, we also had a special visit from Naomi from Auslan Education Services who joined us in the theatre and shared her life experiences as a deaf person and interacted with students as they practiced their Auslan skills.

**Congratulations to the SWPBS weekly winner** for the most stickers given out by teachers and received by students is 1MA. Congratulations to all 1MA students and the staff who work with those students.

Look out for our new Pirate Ship playground when we return to school after the holidays.

***Please ensure your child reads every day including on weekends***

Take care  
Kind regards

*Garry Rolfe*  
Principal



### Late Arrivals & Early Leavers Data

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Welcome back everyone, let's work on keeping these numbers as low as possible in Term 2 and for the remainder of the school year!



**Congratulations to our Foundation students with the lowest number of late arrivals and Year 4 students with the lowest number of early departures last week!**

Year Level	Late Arrivals	Early Leavers
Foundation	25	17
Year 1	27	12
Year 2	38	16
Year 3	35	10
Year 4	53	9
Year 5	63	18
Year 6	79	11

**Talk to our school if your child will be away for a long time.**



- Talk with your child about why school is important. Ask how they feel about school.



- Reward good behaviour. For example, plan a fun weekend activity if your child attends school for the week.

## Around the Grounds at CEPS

### Foundation

It has been a busy time in Foundation as we come to the end of Term 2!



Students have been writing about our experiences during the term. The students were all very excited to go on their own bear hunt after reading the story. This allowed us to build lots of vocabulary about our bear hunt and use these words to write a sentence, making sure we use a capital letter at the start, include finger spaces and finish our sentence with a full stop.

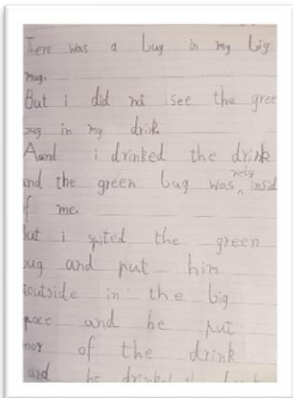
In Maths we have been learning about shapes. Students had lots of fun going on a shape hunt and building shapes using different resources. We used playdough to make our own cubes and spheres. The students then used their knowledge of 2D shapes to create a shape monster.

For Reading, students have been enjoying learning about syllables and clapping out the beats of words. We have been improving our comprehension by talking about what happens in a story and sequencing events that happen. We have also continued to use our phoneme knowledge to help us segment and blend words.

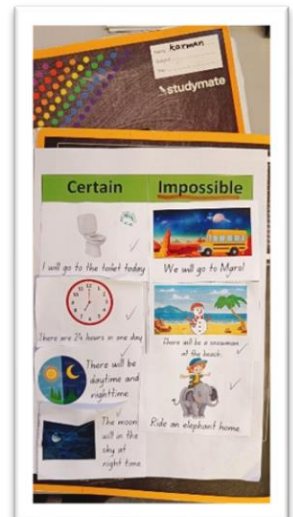
The Foundation students should all be very proud of their accomplishments this term! We hope all our families have a safe and relaxing holiday.

### Year 1

Over the past couple of weeks, the Year 1 students have been doing some amazing work. Well done!



In Reading, students have been reading Dream Time stories and working on making connections with the text. In Writing, students have been writing sentences making sure to use a capital letter, full stop and finger spaces. Students also learned the difference between a common and proper noun. In Maths, students have been learning about the certainty and uncertainty of different events using the vocab certain and impossible. Have a great holiday! We look forward to seeing you in Term 3.



### Year 2

It has been a great last two weeks of learning in Year 2! In Reading the students have been working together to rehearse their Reader's Theatre. They have been focusing on their expression and fluency when reading. Things got a little sandy in Writing as students have been looking at procedures such as how to build a sandcastle. Students were able to physically build their sandcastle while thinking of what actions and steps they were doing and the words they could use to describe them. During Numeracy we have been focusing on time, students have been



looking at half-past, quarter-past and quarter-to times on both an analogue and digital clocks. This week in Design and Technology it was time for the teachers to try and blow down the houses that the students have created together. Students did a great job at constructing solid buildings and beating the Big Bad Wolf, as many houses withstood his breath. We hope you all have a wonderful holiday, and we can't wait to see you all back in Term 3.



## Year 3



In year 3, we have had a big end to term. We have continued learning many things in Literacy, Numeracy and Geography while also attending an Auslan Incursion and Athletics Day. In Reading, students have been focusing on sequencing texts. They have identified transition and sequencing words and retold texts using beginning middle and end, only sharing the main events of the text. In Writing, the Year 3's completed their Information Reports on various animals, presenting them as posters and books showcasing our sentence structure and fluency. Once completing their Information Reports, the Year 3's began writing a narrative to continue working on well-built sentences. In Numeracy, we have been focusing on our multiplication facts. Students practiced recalling timetables. They made piles of 'Goodies and Badies', working on strategies to help them remember trickier timetables. Students also practiced their location vocabulary and skills, creating and navigating grid maps for Peter Rabbit and CEPS. In Geography, we have completed collaborative research on countries around the world and participated in some cultural activities.

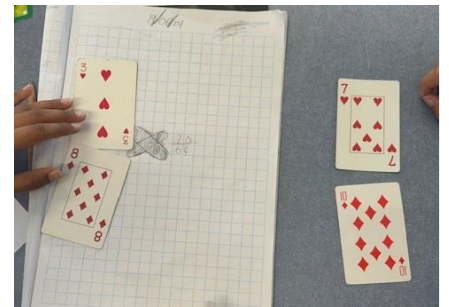
## Year 4



The last two weeks have been incredibly exciting! The students have been diving into the world of language, exploring metaphors, similes, and idioms. They've also been mastering fractions—learning how to find equivalent fractions, spot them on a number line, and represent them in everyday situations.

In their writing, Year 4 students have been focusing on punctuation, using it effectively to make their writing engaging for readers. The students have also enjoyed sharing their writing with others and demonstrating their great work.

On Wednesday, we had a wonderful Year 4 Geography expo where parents and carers were warmly welcomed. The students proudly displayed their incredible work, making it a fantastic afternoon for everyone! The students were so excited to showcase the projects they worked so hard on. The Year 4 team wish all families a safe and relaxing holiday break!



## Year 5

Hooray! We have reached the end of Term 2, marking the halfway point of Year 5.

Well done to all our fabulous Year 5 students on their learning achievements so far!

In Reading, we have been focusing on comprehension activities, such as inferring and summarising. In Writing our students create their own Information Reports on their chosen animals, honing their word choice and organisation skills. In Numeracy, students gained a deeper understanding of Chance. We had a special visit from Naomi from Auslan Education Services on Thursday, June 20<sup>th</sup>. Students asked questions about her life as a deaf person and practiced their Auslan skills.

On Monday, June 24<sup>th</sup>, our Athletics Day showcased students' track and field talents.

It was a fun-filled day enjoyed by all. Have a safe, relaxing break. We look forward to seeing our Year 5 superstars shine in Term 3!



## Year 6



Year 6 students have been working very hard as we are racing towards the end of term 2, marking the halfway point of their final year of primary school. In Reading, students have been working on making predictions and connections in texts they are reading in both fiction and non-fiction texts. Students have been developing scripts in writing sessions, analysing scripts by other authors and using the structure and conventions to improve their own. In Maths, students have been exploring negative numbers and completing problem solving tasks to demonstrate their understanding. Last week, students competed in the

Lightning Prem sports of either AFL, Soccer, T-Ball, Netball or European Handball. The year 6 students that competed should be proud of their teamwork, resilience and effort put in on the day. Earlier this week, students experienced the art of Tai Chi, looking at the connection between physical and mental health and understanding the strength and patience that Tai Chi requires. Well done on a great first semester year 6's!



## Wellbeing and Respectful Relationships

### The Importance of Rest over the Holidays – Calm Kids Wellbeing

School holidays are a great opportunity for children to take a break from the intensity of the school routine and embrace the joys of lazy days, playtime, and exploration. However, while many parents try to plan activities and outings to keep their kids 'busy' and entertained, they often forget the importance of rest and relaxation time during these breaks.

It's essential for children to have sufficient downtime (at all times), but particularly during the school holidays to reset their nervous systems. Rest and relaxation allow the body and mind to recover and rejuvenate, which is crucial for maintaining overall health and wellbeing. From a neurological perspective, research has shown that downtime helps children to regulate their emotions, reduce stress levels, and improve memory and cognitive function.

While it's essential to provide children with engaging and stimulating activities over the school holidays, it's equally important to schedule in some downtime for rest and relaxation. By doing so, parents can help their children to regulate their emotions, reduce stress levels, improve sleep quality, foster creativity and imagination, and even perform better academically.

Ultimately, rest and relaxation are essential for maintaining overall health and wellbeing and should be a priority in every child's holiday plan.



## Auslan

WOW! The presentation by Auslan Education Services to our students was phenomenal!!

Students met Naomi (Deaf), Mel (CODA/presenter/interpreter) & Candice (interpreter). Naomi shared her story of becoming deaf at 18 months old and what life was like growing up with hearing parents and a deaf brother. She explained the challenges she has faced over the years, her love for Auslan, places she has worked and experiences she has gone through. Naomi answered many, many questions from our students and was excited by the enthusiasm for Auslan at CEPS.

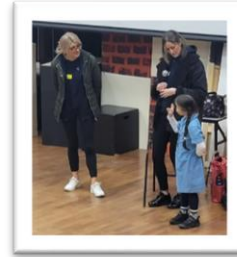
Some of our students were able to go up on stage and introduce themselves to Naomi and show off their signing skills. A few teachers were also called upon to fingerspell their names and we were even lucky enough to see how fast Naomi can fingerspell the alphabet, much to the amazement of everyone in the theatre!



The feedback from students has been overwhelmingly positive and has created such an increased hive of excitement for Auslan.

We can't wait for Term 3 to

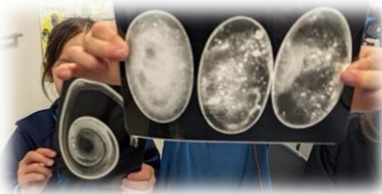
continue learning all about Deaf culture and the beautiful language that Auslan is.



## Science

It has been such a rewarding and fun semester of SCIENCE! It has been heart-warming to see how students in all year levels have embraced their science learning journey. We continued to explore living things this week moving on from plants to animals.

Students in the junior levels looked at x-ray skeletons and used them to help identify external features of animals. In the senior levels, students focussed on adaptations of animals living in extreme environments. We discussed adaptations of various animals including camels before students researched an animal of their choice. Did you know that camels have see-through eyelids? This adaptation allows them to see when their eyes are closed in a sandstorm. Enjoy the school holidays and stay curious!





## Digital Technologies (Digi Tech)

What a lovely end to the term for all students it has been in Digi Tech. Lots of projects have been finished and presented displaying pieces of amazing work, learning and effort.



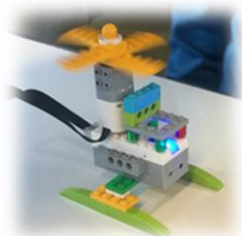
Foundations students have mastered coding simple animations using Scratch Jnr. They skilfully changed backdrops, added characters and coded their 'Sprites' creating animations of a 'Spooky Forest' and a 'Dance Party'. The Year One students finished off their posters on Google slides. They create some beautiful designs that highlighted their growing computational skills. The Year Two students developing coding skills were on show when they learnt how to code a 'Flappy Bird' game.



Students enjoyed learning to code a game which required multiple conditions and scenarios.



Year three students had lots of fun undertaking a Lego We Do 2 challenge. Students had to collaboratively design, build and code a helicopter that included moving parts. It was lovely to see the creativity and clever designs when students shared their projects during class presentations. Whilst the Year Four students finished off the term honing their coding skills and ability to read code through a fun learning program 'Compute It'.



Our budding app designer Year Five students presented their finished apps to their fellow classmates. The presentations were wonderful to watch and the standard of work, range of ideas and creativity was very impressive. Whilst our Year Six finished off their Digi Tech journey in primary school via a range of different activities selected by them. This included time coding Sphero Bolt Robots and Hour of Code.

All students are to be commended on their work over the last two terms. It has been a delight to teach them and watch their growing skills and growth in the Digi Tech field.

## Visual Arts

The Visual Arts Team have thoroughly enjoyed the creativity of Timetable B students this semester. We hope you enjoy the work students have brought home to share their learning with you. The photos below show the Foundation



students experimenting with colour mixing, sharing their 'Epic' colours and isolating colour names to 'Teal' and their own 'special colours'



## PE

This week in PE, all students enthusiastically participated in a series of minor games to cap off the term. After completing their major assessments, the students enjoyed a well-deserved break, engaging in fun and interactive activities of their choosing that fostered teamwork and camaraderie. It was a joyful and lively way to end the term, leaving everyone with smiles and a sense of accomplishment. See the Year 2 students participating in a game of tag.





## Library

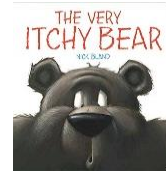
### NAIDOC WEEK

This week we have been preparing for NAIDOC Week (National Aborigines & Islanders Observance Committee), which occurs over the holidays. We have lots of resources for staff and students to learn about Aboriginal and Torres Strait Islander culture and history.



Mrs Healy wishes you all a great break, and happy holiday reading!  
See you in Term 3.

### Library Club



This week we had a Special Guest Story Time with Mrs Wiseman, who came and read her favourite children's book "The Very Itchy Bear" by Nick Bland.



The children loved hearing how a bear and his flea could become best friends.

## Performing Arts

This week in Performing Arts students have been blending aspects of Drama, Music and Dance together for a wholistic farewell to the second term. The seniors have been analysing the use of each domain in the Lion King KIDS musical, raising discussions about how the production incorporates elements we have learned about throughout the year, ranging from dynamics and tempo in music to the use of performance space in dance. The middle years have channelled their inner rock stars in their exploration of rhythm through drumming, students have learned and demonstrated some exceptional fills. The junior years have participated in challenging dancing and singing activities, utilizing ribbons to explore the sequencing of movements and their voices to participate in an end-of-term sing-along.



## From the Office

### Have you got a child starting Foundation in 2025??

**Foundation enrolments are now open.**

If you have a sibling of a current student please attend the office to collect an enrolment form.

All enrolment forms must be returned by  
**26th July 2024.**

Parents will be then contacted in the week proceeding 29th July via email.

If you have any questions please contact Emily in the front office on **5990 0400** or via email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)

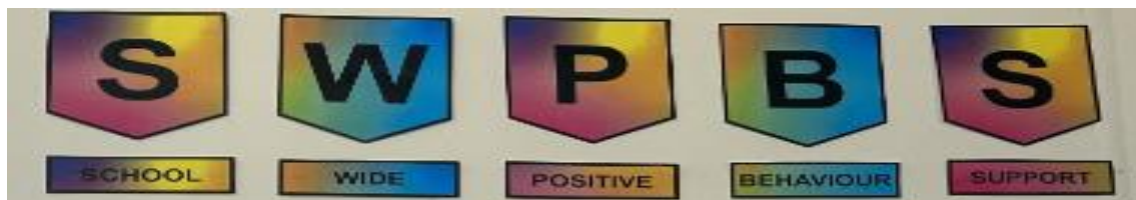
### Change of Contact Details

If you have changed your phone number or moved to another home, please update your details with the office.

Please collect a Change of Details form from the office or send change of information to the school email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)

### Are you planning on leaving the school??

If you are planning to leave the school please contact Emily in the front office on **5990 0400** or via email [enrolments@cranbourneeastps.vic.edu.au](mailto:enrolments@cranbourneeastps.vic.edu.au)



RESPECT					
<i>Tyler B (6G)</i>	<i>Giannis I (Prep C)</i>	<i>Izaiah Z (6X)</i>	<i>Elyas H (Prep C)</i>	<i>Viaan D (5W)</i>	<i>Shriyansh S (4A)</i>
<i>Shlok S (6M)</i>	<i>Ruby W (6N)</i>	<i>Riyanshi P (6X)</i>	<i>Indi S (6V)</i>	<i>Louise S (5K)</i>	<i>Kavya H (4W)</i>
<i>Harseerat N (6M)</i>	<i>Fatima A (6N)</i>	<i>Parv B (6X)</i>	<i>Zahra A (Prep K)</i>	<i>Kriti K (5W)</i>	<i>Alex G (4W)</i>
<i>Robin G (6M)</i>	<i>Maria S G (6X)</i>	<i>Jonathan F (2S)</i>	<i>Ayaan D (Prep C)</i>	<i>Sione M (5W)</i>	<i>Despina V (3P)</i>
<i>Riana S (3K)</i>	<i>Lenny D (2H)</i>	<i>Sangram K (Prep G)</i>	<i>Tyson D (3L)</i>	<i>Sodaba A (4A)</i>	<i>Tatheer N (3P)</i>
<i>Anika R S (4W)</i>	<i>Harry A (2H)</i>	<i>Sargun M (Prep G)</i>	<i>Sophie W (5K)</i>	<i>Elizabeth T (4A)</i>	<i>Eknoor K (3P)</i>
<i>Gurbaz S (4A)</i>	<i>Kamran A (Prep M)</i>	<i>Teg D (2F)</i>	<i>Palk K (5W)</i>	<i>Zainab S (6N)</i>	<i>Suman N (Prep K)</i>
<i>Priyal P (4W)</i>	<i>Isabelle F (Prep M)</i>	<i>Evelyn B (2F)</i>	<i>Saksham G (5W)</i>	<i>Hedayat N (6X)</i>	<i>Aadin K (Prep C)</i>
<i>Teina I (6X)</i>	<i>Patrick M (6N)</i>	<i>Kaihan H (2A)</i>	<i>Ehanjit L (5K)</i>	<i>Elina Z (2A)</i>	
<i>Alexandria K (6N)</i>	<i>Sahiru A (6X)</i>	<i>Prag A (6G)</i>	<i>Parthiv S (5K)</i>	<i>Mayur D (4W)</i>	

**RESPONSIBILITY**

<i>Sahir S (6G)</i>	<i>Mineli J (6N)</i>	<i>Ibrahim A E (2H)</i>	<i>Elina Z (2A)</i>	<i>Aksha M (6X)</i>	<i>Bahara H (6X)</i>
<i>Angela V (5B)</i>	<i>Rainn S (1L)</i>	<i>Kavin M (Prep A)</i>	<i>Parker W (Prep B)</i>	<i>Mourtaza Z (5K)</i>	<i>Jazmine M (4W)</i>
<i>Roncy S (5B)</i>	<i>Gaby M (1L)</i>	<i>Zoya L (Prep M)</i>	<i>Dhivesh S (2A)</i>	<i>Cindy M (5W)</i>	<i>Jannet A (3P)</i>
<i>Olivia B (3K)</i>	<i>Anshi A (1B)</i>	<i>Alexis C (Prep M)</i>	<i>Armin N (2A)</i>	<i>Jake D-T (5K)</i>	<i>Eknoor K (3P)</i>
<i>Inesh N (3K)</i>	<i>Rasah H (1L)</i>	<i>Mashale A (Prep M)</i>	<i>Teg D (2F)</i>	<i>Emaan Q (5K)</i>	<i>Jasnoor M (3P)</i>
<i>Cargi C (3K)</i>	<i>Krishna A (1B)</i>	<i>Arina A (Prep M)</i>	<i>Aly G (2F)</i>	<i>Kayhan J (5W)</i>	<i>Almir I (3P)</i>
<i>Jax T (3K)</i>	<i>Shivansh S (1B)</i>	<i>Abigail H (Prep M)</i>	<i>Axel J (2F)</i>	<i>Kayenat H (5W)</i>	<i>Mikayla A (Prep C)</i>
<i>Mahir P (4A)</i>	<i>Jacob C (1B)</i>	<i>Taksh A (Prep M)</i>	<i>Dylan C (6G)</i>	<i>Palk K (5W)</i>	<i>Elyas H (Prep C)</i>
<i>Suhan V (4A)</i>	<i>Summer G (1L)</i>	<i>Kamran A (Prep M)</i>	<i>Advika P (Prep C)</i>	<i>Liana M (6N)</i>	
<i>Anoop K (3K)</i>	<i>Ranuki G (1L)</i>	<i>Maria S G (6X)</i>	<i>Nehan A (Prep A)</i>	<i>Mikaal A (Prep C)</i>	
<i>Behzad H (3K)</i>	<i>Mahdi N (1B)</i>	<i>Teina I (6X)</i>	<i>Cooper B (6G)</i>	<i>Yousra W (4P)</i>	
<i>Jiya Y (3L)</i>	<i>Sabar B (1L)</i>	<i>Kristinia I (Prep G)</i>	<i>Sift S (3L)</i>	<i>James C (4B)</i>	
<i>Tiana P (3K)</i>	<i>Sebastian C (1B)</i>	<i>Jordan G (Prep G)</i>	<i>Riana S (3K)</i>	<i>Masiha K (4P)</i>	
<i>Ruby W (6N)</i>	<i>Devarsh P (2B)</i>	<i>Aksaya R (Prep K)</i>	<i>Regan M O (3K)</i>	<i>Jayden T (4P)</i>	
<i>Fatima A (6N)</i>	<i>Amreen G (2B)</i>	<i>Zoe D C (Prep K)</i>	<i>Nithin B (3L)</i>	<i>Brooklyn M (4B)</i>	
<i>Avijot M (6N)</i>	<i>Maraki M (2B)</i>	<i>Azaad W (Prep C)</i>	<i>Vedik P (3L)</i>	<i>Sehaj B (4P)</i>	
<i>Sahiru A (6X)</i>	<i>Pratham P (2B)</i>	<i>Elien K (6X)</i>	<i>Tremaine T (6X)</i>	<i>Vaughn H (4P)</i>	

**RESILIENCE**


<i>Ngai R (6G)</i>	<i>Eliza W (3K)</i>	<i>Fatima A (6N)</i>	<i>Jonathan F (2S)</i>	<i>Madison L N (6K)</i>	<i>Manroop G (6V)</i>
<i>Lily W (6K)</i>	<i>Armaan B (3L)</i>	<i>Tamatoa S (Prep M)</i>	<i>Ben N (2A)</i>	<i>Indi S (6V)</i>	<i>Soha J (5M)</i>
<i>Ebonnie O (6V)</i>	<i>Suhan V (4A)</i>	<i>Sayorra B (Prep G)</i>	<i>Sargun M (Prep G)</i>	<i>Garang G (6K)</i>	<i>Aarushi K (5M)</i>
<i>Zara L (6K)</i>	<i>Maria S G (6X)</i>	<i>Avneet A (Prep G)</i>	<i>Mehran B (2A)</i>	<i>Jordan W (6K)</i>	<i>Saran S (Prep C)</i>
<i>Surprise K (3L)</i>	<i>Angelina N (3K)</i>	<i>Behzad H (3K)</i>	<i>Anoop K (3K)</i>	<i>Sapphire P (3K)</i>	<i>Anmol C (5K)</i>
<i>Kriti K (5W)</i>	<i>Zechariah V (4P)</i>	<i>Kody L (4B)</i>	<i>Jiakor J (4B)</i>	<i>Masiha K (4P)</i>	<i>Pavit B (4P)</i>
<i>Jacob W (4B)</i>	<i>Olivia B (3K)</i>	<i>Riyanshi P (6X)</i>	<i>Shane L A (6X)</i>	<i>Fatima A (6N)</i>	<i>Elien K (6X)</i>
<i>Eknoor K (3P)</i>					





# Staff and Student BIRTHDAYS this Week

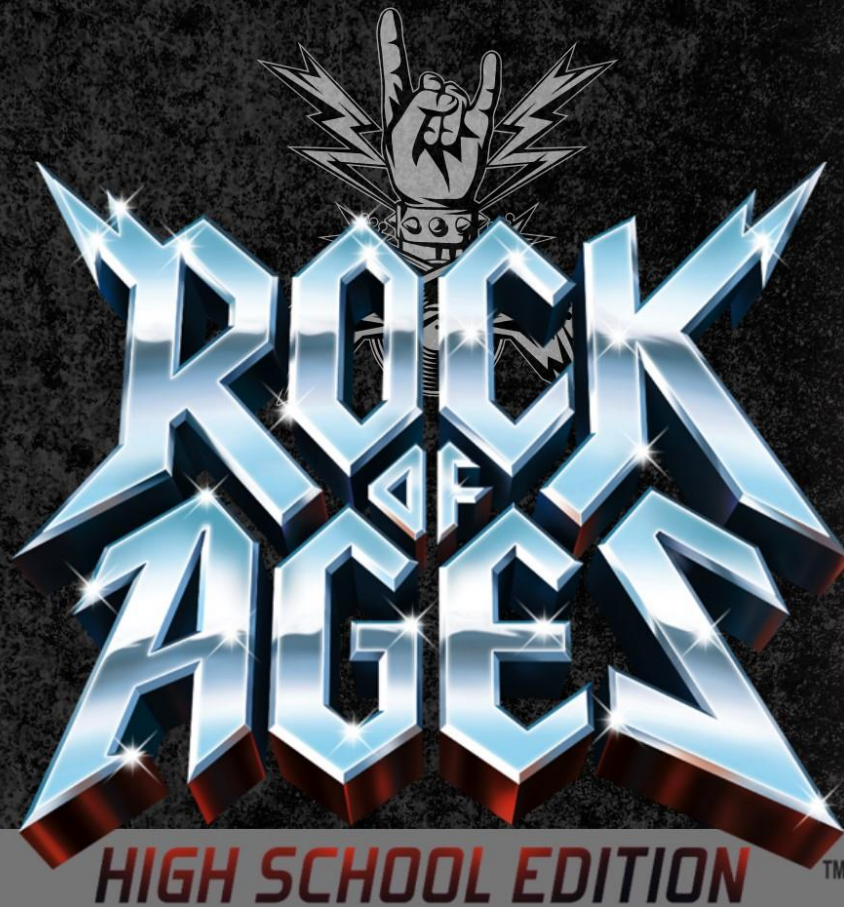
Mrs Matthews  
Mrs Susanj  
Ms McGrath



Saran S	Prep C
Zoe D C	Prep K
Sabar B	1L
Tegh Singh S	1A
Zuni A	1T
Amber B	2K
Amyra L	2A
Areej F	2B
Devarsh P	2B
Hargun S	2A
Naser Z	2S
Nibal K	2C
Nidesh W G	2F
Oscar W	2H
Aarush P	3O
Apishana R	3K
Charlie W	3O
Eknoor K	3P
Nabhya G	3G
Chloe S	4W
Zayd Z	4B
Nihal G	5W
Rebecca R	5K
Seasons S	5M
Shanna C	5J
Sione M	5W
Aaron A	6H
Amy K	6K
Indi S	6V
Yasin Q	6V



CRANBOURNE SECONDARY COLLEGE  
PRESENTS



**ROCK  
OF  
AGES**  
*HIGH SCHOOL EDITION*™

CRANBOURNE COMMUNITY THEATRE, BRUNT ST, CRANBOURNE

29TH AUGUST 7PM

30TH AUGUST 7PM

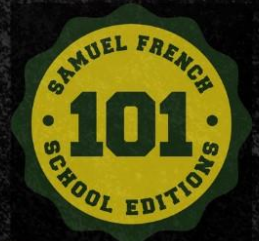
31ST AUGUST 7PM

**TICKETS AVAILABLE AT [TRY BOOKING.COM](http://TRYBOOKING.COM)**

"ROCK OF AGES: TEEN EDITION"

BOOK BY CHRIS D'ARIENZO  
ARRANGEMENTS AND ORCHESTRATIONS BY ETHAN POPP

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL  
ON BEHALF OF SAMUEL FRENCH, INC., A CONCORD THEATRICALS COMPANY  
ARTWORK DESIGNED BY AKA NYC





# Become a Berry Street foster carer

In our community, some children are not always able to live with their family.

Become a foster carer and support a local child at a crucial moment in their life.

Enquire today  
[berrystreet.org.au/fostercare](http://berrystreet.org.au/fostercare)  
Ph. 1800 816 037



## Who can be a foster carer?

There is no 'typical' Berry Street foster carer. Just as every family is different, our foster carers come from diverse backgrounds, cultures and experiences.

Our foster carers:

- are a minimum of 21 years of age
- have a spare bedroom to offer a child or young person
- can be single, married or in a de facto relationship
- can be from LGBTIQ+ communities
- can come from any religion, spirituality or nationality
- may or may not have children of their own
- can be in casual, part-time or full-time work – or perhaps not at all
- live in a home they rent or own

Berry Street foster carers have a passion for supporting others and are committed to providing a safe home for children and young people who need it.

The care and support they provide connects them to something bigger than themselves.

## What are the types of care?

Our team will work with you to find the type of foster care that suits you and your family. It could be long-term care, just for a short time, or on an occasional basis.

## What support do foster carers receive?



### Financial assistance

Foster carers receive a fortnightly caregiver reimbursement.



### Tailored support

Expert support along the way from our friendly and approachable team.



### Continuous growth

Ongoing training and development opportunities.



### Connected community

Networking events and celebrations to recognise, thank and connect our carers.

## Why partner with Berry Street?

For over 145 years, we've been supporting children and young people – at whatever point in their journey that they need help.

Our trauma-informed approach supports children and young people to recover from trauma and go on to lead healthy, happy lives.

Join our team as a Berry Street foster carer and walk alongside a child or young person who has experienced trauma.

Together, we'll encourage and empower them to grow, develop and feel safe.

Become a Berry Street foster carer [berrystreet.org.au/fostercare](http://berrystreet.org.au/fostercare)



Berry Street acknowledges Aboriginal and Torres Strait Islander peoples as the Traditional Custodians of the lands, skies and waterways across Australia. We recognise that we operate on stolen land and that sovereignty was never ceded. We are committed to supporting Aboriginal and Torres Strait Islander children and young people in our care to connect to their cultures, countries and communities.



Berry Street is committed to the principles of social justice. We support the LGBTIQ+ community and celebrate diversity.

**BERRY STREET**