



SCHOOL NEWSLETTER

Friday 26th July 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

SWPBS Goal. In the Classroom. We arrive on time and with the required equipment.

This goal relates to our value of Responsibility.

July	August
Monday 29 th to Wednesday 31 st – Year 6 Camp Group 1	Monday 5 th to Friday 16 th – Dental Van visit
Wednesday 31 st to Friday 2 nd – Year 6 Camp Group 2	Annual Report to the School Community Wednesday 7 th August commencing 5:00pm
	Wednesday 21 st – CESC Musical Performance
	Friday 30 th – Father’s Day Stall

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal’s Report

Today is a Great Day to Learn Something New

Hello Cranbourne East Primary School students, teachers and families.
Happy Friday!

I am Steve Bourbon, and I am very excited to be joining your community as Acting Principal for Terms 3 and 4, while Mr Rolfe is on Leave.

I love schools and learning. I love spending my days working with students and teachers. Schools can be magical places, and I am looking forward to learning all about our magical place. Yesterday was my first day and my overwhelming first impression of the children and grown-ups in our school is their great kindness. I have been warmly welcomed, with bright smiling faces and helpful friends.

A great poet, Maya Angelou, once wrote: “I’ve learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel.”

Well, I am going to work hard to remember everything I am learning here. And I know that I am never going to forget how this school made me feel on my very first day.

I want to share a little bit of information about myself. I have been a teacher for 26 years, and on Principal Teams for 13 years. I come from Beaumaris Secondary College, a wonderful school, where I was Assistant Principal and my main leadership roles were student wellbeing, staff professional learning, and school strategy. Before that I was an assistant principal in two other schools.

In my family, I have a wife, a son and a daughter, and a beagle called Oscar. I enjoy playing sport, reading, and travelling with my family. I am a mad Hawks fan, and I am much happier sharing this with you now, than I would have been in the first half of the season!

As we continue through this term, I am looking forward to meeting more children and families, working with our talented staff, learning more about our people, and seeing our students learn and grow.

I look forward to seeing you around the school.

Steve Bourbon
Acting Principal



CONGRATULATIONS! HOOP TIME TEAM



On Tuesday the 23rd of July, 40 students from Year 5 and 6 went to Casey Stadium to represent Cranbourne East Primary School at Hoop time. Students competed in a round robin tournament against other schools in the area. All students showed great sportsmanship and should be incredibly proud of their efforts on the day.

A special congratulations goes to Tireh, Neta, Zen, Xena, Ruby, Analine and Tahnee who won their grand final and have advanced through to the regional Hoop time final.

A special thank you to our parent helper Lauren and any other parents who helped us score on the day. We greatly appreciate your support in helping all our students have an amazing day.

We look forward to supporting our All Star girls team in the regional final.





Late Arrivals & Early Leavers Data

Welcome back! Please see below Late Arrival and Early Leavers data for each year level for the past week.

Let's work together on keeping these numbers as low as possible this term!



Congratulations to our Foundation and Year 1 students with the lowest number of late arrivals and Year 3 students with the lowest number of early departures last week!

Year Level	Late Arrivals	Early Leavers
Foundation	32	22
Year 1	32	21
Year 2	38	13
Year 3	35	9
Year 4	83	27
Year 5	79	21
Year 6	81	18

If your child is sick or absent, you are required to notify the school as soon as possible on the day of the absence using one of the following methods:

- 1. Online:** log the absence directly using the Compass platform.
- 2. Telephone:** the school office and let the staff know your child's name, class, date of absences and reason.
- 3. Email:** the school and provide the staff with your child's name, class, date of absences and reason.

Notifying the school of your child's absence either prior to, or on the day that they will be away, helps ensure the safety and wellbeing of children and will fulfil your legal responsibility.

Around the Grounds at CEPS

Foundation

Welcome back to school Foundation students, we hope you had an enjoyable and restful break.

This fortnight in reading we have been using a mentor text called "Pearl Barley and Charley Parsley", by Aaron Blabey. Students have been learning about the inside and outside traits of the main characters. They have used this to make connections and identify their favorite character in the story. They have begun to make inferences where they have used the text cues and prior knowledge to explain aspects of the story. In Writing we have used Bluey to help us to build vocabulary and have a go at writing words using the sounds we know. Students have loved connecting Bluey to their own experiences. The Foundation teachers were very impressed with the high-quality writing that the students produced.



In Numeracy we have started a new counting unit where we have been engaging in lots of enriching Math games

to help us build our number knowledge of teen numbers. Our favourite game has been "Get out my house!"

We look forward to spending the rest of the term with the students and are looking forward to continuing to be a part of their rich learning journeys. Keep up the great work Foundation students!

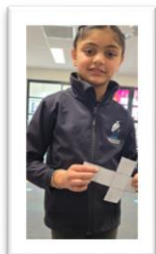
Year 1



Congratulations to our Year 1 students on a settled start to term 3. Despite the cold and windy weather, the students have come back energised and ready to learn. During Literacy we are continuing to work on decoding and breaking up tricky words and when writing we are joining sentences together using 'because', 'but' and 'so'. In Numeracy we are focusing on place value, learning all about different types of numbers and how these can be grouped and simplified.

The students are excited to be learning all about health and how it affects them and how good health has an impact on their daily life. This will be our unit of study for term 3.

Year 2



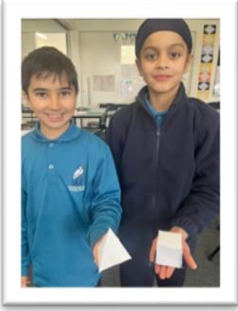
We are so excited to see all our Year 2's again after the winter holidays. It has been marvellous to hear about their adventures.

In the Year 2 learning spaces students have been learning about 2D and 3D shapes, showing they have been able to create 3D shapes using nets. Reading has involved looking at answering literal and inferential questions. In Writing we have been focusing on sentence structure and cohesion by revising over simple and compound sentences when letter writing. During Resilience students have made a 'Kindness Tree', where students wrote positive things about their fellow classmates and put them on this tree. It was lovely to see them supporting one another and being kind.



Year 3

We have had such a wonderful start to Term 3 in Year 3! Students enjoyed learning about and celebrating NAIDOC week in our first week back. In our Reading sessions students learnt how to find the main idea using different Aboriginal stories. We then moved on to learning about cause and effect in both Fiction and Non-Fiction texts. During Writing sessions, students used sounds and Australian Indigenous symbols to help them develop their ideas to write their own stories. They also researched and wrote an autobiography on a famous Indigenous Australian. This week we have started to learn all about the different conventions in writing such as punctuation and spelling. In Numeracy, students had the opportunity to learn all about 3D objects and their features. This week we have also been learning about how to tell the time. We would love you to practise this skill with your child at home. In Health, students created a mini version of themselves to share different parts of their identity, such as their physical appearance, interests, culture, religion and values. It was fantastic to learn more about them.



Year 4

Welcome back Year 4's!

We all hope you had an enjoyable holiday and got lots of rest. We wanted to say a big thank you to families who attended the Geography Expo in the last week of Term 2. Students enjoyed showcasing their magnificent geography projects on their chosen country. This term the students will be engaging in a new Curriculum Connections topic of Health, the students are very eager to learn new healthy habits throughout the unit. To begin the term, students have been focusing on direct and indirect speech in Reading whilst also being able to identify and compare these in texts. In Writing, students have been revising previous writing pieces and making edits to publish a final copy. They have been looking at the 6 + 1

Writing Traits: Ideas, Word Choice, Sentence Fluency and Conventions. In Numeracy students have been learning all about Time. Students have enjoyed creating their own clocks to practise telling the time and exploring the conversion of time. We look forward to a fabulous Term 3!



Year 5

A big warm welcome back to all our Year 5's! The students have done a wonderful job of settling back into our classroom routines, and we have loved hearing about their relaxing break/action-packed holiday.

To begin the term, we celebrated NAIDOC week where students learned about the indigenous culture and did some fun activities.

In Reading, we have been comparing texts. We have been focusing on the 1971 film, 'Willy Wonka and the Chocolate Factory', and finding similarities and differences with the

Roald Dahl text, 'Charlie and the Chocolate Factory'.

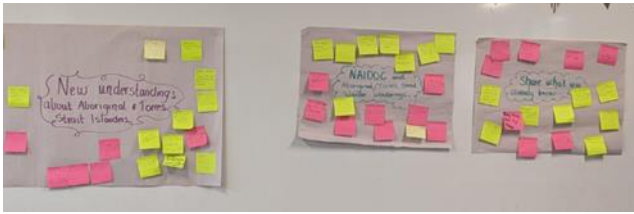
We have been learning about voice, tone, and sentence fluency in Writing, where students have been writing different types of reviews. This has included a book review, product review, restaurant review and a film review.

In Numeracy we have been learning all about fractions and decimals. The Year 5's have become experts on understanding the numerator, denominator, the place value system, equivalent fractions, converting fractions to decimals, and placing values on a number line.

We have begun our new unit, Geography, where we have been locating the seven continents on a world map. The students have also shown us on a map where their family is from, and places they have travelled to.



Year 6



The Year 6 students celebrated NAIDOC week and developed a deeper understanding about its importance. It was wonderful seeing students get involved in researching an Indigenous Australian and their impact in history. Students also participated in a Smoking Ceremony where they showed their respect for Aboriginal culture and tradition. In Numeracy, students were introduced to patterns and



algebra, using their problem-solving skills to continue patterns and determine rules. In Reading, students identified various cause and effects in texts and the real world. In Writing, students applied the skills required to create a biography on an interesting Indigenous individual, strengthening their research skills and improving their organisation of their writing pieces. Select Year 6 students



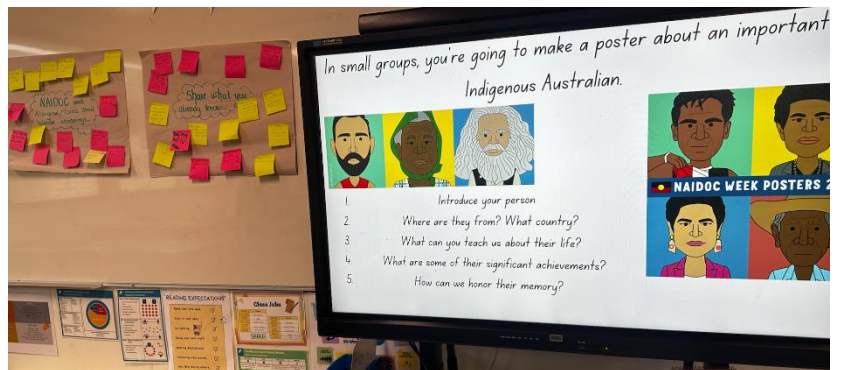
represented Cranbourne East Primary School in District Athletics, with some advancing to the next stage of competition, and Hoop Time, where they played basketball against other schools. It was a fantastic effort by all those involved!

Overall, our Year 6 cohort have come back ready to learn in their final semester of primary school.

Wellbeing and Respectful Relationships

Last week during Wellbeing lessons we celebrated NAIDOC Week.

This week occurs annually in July, and celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We celebrated this important week through learning more about our First Nations people, understanding our connection to Country and we enjoyed a lot of Aboriginal storybooks and music.



How can we look after our Country and respect the land?



Learning about NAIDOC Week fosters respect, understanding, and appreciation for the diverse cultures and traditions of Aboriginal and Torres Strait Islander peoples. It helps young children understand the importance of cultural diversity and promotes inclusivity which we support so deeply here at CEPS.

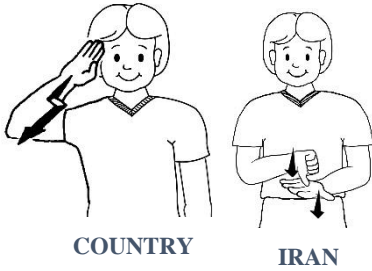
On Thursday, members of our Koorie community and our Year 6 students were invited to attend a Smoking Ceremony on site which is an ancient custom among Aboriginal tribes that

involves smouldering various native plants in order to cleanse a space in which the ceremony takes place, to allow peace and recognise the importance of the occasion. We were proud to welcome Uncle Mark Brown who conducted this ritual, and we thank him for his time in leading this beautiful ceremony.



Auslan

Students in Years 4, 5 and 6 have started learning the signs for the countries they and their families have connections to. This includes the countries they; their siblings and their parents were born in and/or want to travel to. In coming weeks, we will expand our list of countries unique



to each homegroup. Having previously taught the known Auslan signs to students and not being able to access the signs for many countries, the decision was made to use the sign from each native sign language. E.g. We sign New Zealand the way it is signed in New Zealand Sign Language. This has meant all students have access to a sign, so they don't have to fingerspell and has also encouraged discussions about other sign languages around the world.

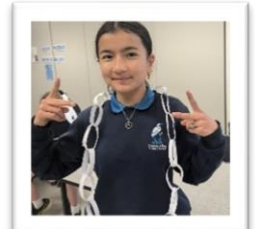


The engagement from students on this topic has been exceptional and many students have been coming to their Auslan class already knowing some country signs as their friends have taught them at recess or lunch time.

Science



A very warm welcome to all the new students who started Science this Semester! We have a fun and challenging Semester planned with lots of hands-on learning about Earth & Space in Term 3 and Biological Sciences in Term 4. As an introduction during the first week students across all year levels were encouraged to think about what science is and share their thoughts. We discussed how science is both a body of knowledge and a process, a way of



thinking. An objective observation that explains the basic rules of nature. Students enjoyed a STEM paper chain making challenge. With limited resources (A4 sheet of paper, pair of scissors and a glue stick) their challenge was to make the longest paper chain in a 10-minute time limit. The tasks seem very simple, but students had to be strategic in the way they



approached it – should they cut on the short or long side of the paper? How thick should their paper strips be to maximise length without compromising strength too much and the chain breaking?

Looking forward to what the rest of the term will bring in Science.

Digital Technologies (Digi Tech)

It's been a lovely start to Term 3 welcoming all the new students to the Digi Tech classroom. Time was spent getting to know the students and establishing expectations within the Digi Tech learning space. All whilst beginning to introduce students to their units of learning in the coming term.



This term Foundation students will learn how to use digital devices safely and build on their understanding of different parts of a device. Grade 1's will look at hardware and software and continue to develop basic coding skills. Grade 2's will learn all about being safe and kind online.



Grade 3's will use block code to create animations, whilst Grade 4's will learn all about algorithms and problem solving using the fun hands on Probot cars. Focus for Grade 5 this term will be on collecting and presenting data whilst Grade 6's will have the opportunity to design and create a range of different types of games.



Visual Arts



We have been super impressed by the creativity of the Timetable A students who have just commenced their semester of Visual Arts. The Foundation students have used oil pastels to create a colourful placemat, which we have laminated, to use during their art lessons.

They have also discussed and observed the colourful, abstract artwork of Wassily Kandinsky and created their own Kandinsky inspired 'Concentric Circles,' some of which are shown below. The

Year 1 and 2 students have been creating their own cityscape buildings, focusing on colour, shapes and interesting faces, inspired by artist James Rizzi - we look forward to displaying these when they are finished. The South American culture has been inspiring our Year 3 and 4 students to use bright colours and creative patterns when designing a background for their llama art. Students have been using

oil pastels and water colour paints. Year 5 and 6 students have been inspired by the Mexican culture to design patterned pots and a variety of different shaped, sized and



textured cacti. Students will be using water coloured paint and exploring various painting techniques to bring them to life in the coming weeks.

PE

In PE we focused on minor games and modified sports to ease back into the term. The PE program was designed to reintroduce students to physical activity gradually, ensuring everyone felt comfortable and engaged.

The GYM buzzed with excitement as students participated in a variety of games tailored to their interests and skill levels. The joy of playing their favourite games was evident on their faces, and the enthusiasm was infectious. All PE classes saw a significant increase in student engagement and collaboration. The emphasis on fun and inclusive activities helped build a positive atmosphere, making the return to school both enjoyable and beneficial for everyone. The successful integration of minor games and modified sports set a positive tone for the rest of the term, fostering a love for physical activity and teamwork among the students. See below the pictures of how we modify our practical classes when it is a wet day timetable and limited access to the gym.



Book Club -

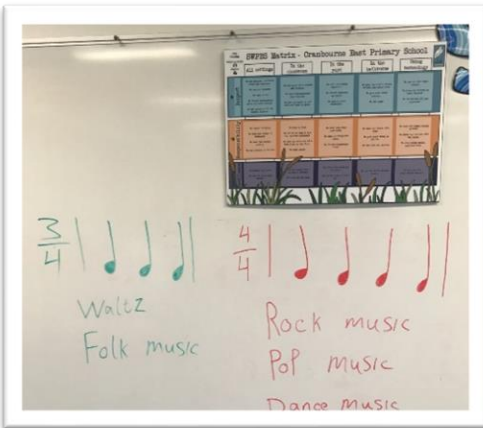
Library

This fortnight we have been reading texts to observe NAIDOC Week (National Aborigines & Islanders Observance Committee), which occurred over the holidays.



Students learnt about Aboriginal and Torres Strait Islander Culture and History.

Performing Arts



In Performing Arts, we have had a fantastic start to the term! Students have been learning about the foundational elements which impact the music we enjoy. The seniors have been examining the narratives that play out through the lyrics of contemporary music, investigating how and why artists have shared their stories through song. The middle years have been exploring common and uncommon time signatures that shape some of their favourite songs. Students were able to learn about the genres and contexts in which we use specific time signatures and even created their own percussion pieces in common time! The students of the junior school highlighted their amazing listening skills as they utilised a variety of percussion instruments to accompany familiar tunes with fantastic timing.

Merinda Park Learning and Community Centre

FREE English Classes – Thursdays, 9.30 am – 2 pm

1st August – 12th December

Learn easy English in a fun and informal way with
an experienced teacher

یادگیری زبان انگلیسی آسان در راه سرگرم کننده و غیر رسمی
با یک معلم با تجربه

एक अनुभवी शिक्षक के साथ मजेदार और अनौपचारिक तरीके
से आसान अंग्रेजी सीखें।

រៀនភាសាអង់គ្លេសងាយៗតាមវិធីសប្បាយនិងក្រៅផ្លូវការ
ជាមួយគ្រូបង្រៀនដែលមានបទពិសោធន៍។

ਕਿਸੇ ਤਜਰਬੇਕਾਰ ਅਧਿਆਪਕ ਨਾਲ ਮਜ਼ੇਦਾਰ ਅਤੇ ਗੈਰ ਰਸਮੀ
ਤਰੀਕੇ ਨਾਲ ਆਸਾਨ ਅੰਗਰੇਜ਼ੀ ਸਿੱਖੋ।



141-147 Endeavour Drive
Cranbourne North
5996 9056
admin@merindapark.com.au

From the Office



CEPS would like to extend a warm welcome to our new Office Reception & Administration staff member, Samantha Byrne.

Sam has joined the office team this term and has hit the ground running, already meeting many of our parents and students. Sam has a background in education, and her experience will be an asset to our school community.

Sam enjoys spending time with her family and loves to travel. Sam also loves following Richmond Tigers in the AFL.



WET WEATHER

Unfortunately, due to the current wet weather conditions our grounds are extremely wet and muddy. As a result, many children have been slipping over in the mud.

WE REQUEST THAT YOU SEND YOUR CHILD TO SCHOOL WITH SPARE CLOTHING IN THEIR SCHOOL BAG.

Your co-operation with this request may eliminate the school having to contact you during the school day to supply a change of clothes.

Change of Contact Details

If you have changed your phone number or moved to another home, please update your details with the office.

Please collect a Change of Details form from the office or send change of information to the school email enrolments@cranbourneeastps.vic.edu.au

Are you planning on leaving the school??

If you are planning to leave the school please contact Emily in the front office on **5990 0400** or via email enrolments@cranbourneeastps.vic.edu.au



RESPECT					
Ruby B-B (5J)	Exodus-Reign H (3G)	Aarav D (3K)	Aly G (2F)	Kimo Y (5F)	Abolfazai E (1S)
Gurdit S (5J)	Arya S (6V)	Benson C (3L)	Amyra L (2A)	Sarah F (Prep C)	Ranuki G (1L)
Saran S (Prep C)	Liam M (6K)	Arya-Ali B (3K)	Daniyal A (2A)	Liannah F (Prep C)	Sabar B (1L)
Zorawer S (1M)	Ayda H (6V)	Samarth B (6W)	Adam Basil S (Prep K)	Geoffrey M (Prep C)	Memphis M (1B)
Niya R (1M)	Shanaya M (6V)	Aanya K (6H)	Michelle J (6M)	Hadi B (Prep A)	Rainn S (1L)
Punya P (1M)	Zoya L (Prep M)	Riaan P (6H)	Noah B (5F)	Zoha W (Prep A)	Charles C-G (Prep K)
Chase S (1A)	Vihani P (Prep A)	Abhijot D (6H)	Harlem B (5D)	Rehutai W (1S)	Ravi S (Prep K)
Jj W (Prep C)	Mikaal A (Prep C)	Gurbaj W (5B)	Anshh P (5D)	Gurneet K (1S)	
Gurman S (5T)	Avleen A (Prep K)	Nihal G (5W)	Anuk A (5D)	Piyush G (1S)	
Kylan F (3G)	Mahtin A (Prep A)	Darcy G (2A)	Tate C (5F)	Morsal K (1S)	


RESPONSIBILITY					
Setaiesh H (5T)	Nelisha V (6V)	Dawood S (2F)	Nihal G (5W)	Zoya S (5D)	Viaan P (1L)
Abjosh G (5T)	Isabelle F (Prep M)	Elijah O (2F)	Arthavan R (5W)	Noah B (5F)	Memphis M (1B)
Hadi B (Prep A)	Shinoy P (Prep A)	Samreen K (2A)	Almaas H (5F)	Jansi M (5F)	Sarah F (Prep C)
Tamatoa S (Prep M)	Prisha V (Prep C)	Ivy W (2S)	Aarav G (5F)	Gurjaap B (5D)	Zuha Z (Prep K)
Alexis D (Prep A)	Mehan A (Prep K)	Mason R (2S)	Harlem B (5D)	Rosebell J (5D)	Ariyan C (1L)
Ekam S (Prep A)	Aarav D (3K)	Harper W (2A)	Het P (5D)	Gracie C (5D)	Jasmine B (1B)
Ravi S (Prep K)	Kavy J (6W)	Ridhi N (2S)	Zen M (5F)	Japji K (5F)	Jaimie N (1L)
Harjasjot S (1M)	Samarth B (6W)	Darcy G (2A)	Max M (5D)	Zoha W (Prep A)	Jiya P (1L)
Xaedion H (1M)	Afreen C (6W)	Oska R (2S)	Ryan S (5F)	Natasha K (Prep M)	
Hadiya A (1A)	Addison J (6H)	Mikaal A (Prep C)	Ansh P (5D)	Gabriel E (Prep M)	
Karman S (1M)	Eshaan K (3D)	Avleen Kaur A (Prep K)	Seth P (5F)	Mariah B (1S)	
Aadin K (Prep C)	Bella C (5M)	Liam Q (6K)	Mustafa K (5W)	Syed S (1T)	
Charles C-G (Prep K)	Aarushi K (5M)	Aishwarya R (6K)	Hasanat A (5K)	Najmah S (1T)	
Garang G (6K)	Bhavani K (5K)	Lily W (6K)	Aslan B-I (5K)	Maja V D B (1L)	

RESILIENCE					
Navhya B R (5T)	Azaad W (Prep C)	Pray P (6W)	Palk K (5W)	Sifti C (5M)	Jade L (5F)
Flynn H (1M)	Geoffrey M (Prep C)	Anuhas E W R M M N (6H)	Hunter W (2S)	Tesota D (5F)	Noah B (5F)
Fletcher G (1A)	Stephanie S (3G)	Aria R (5M)	Evie C (2F)	Evie A (5D)	Anuk A (5D)
Jj W (Prep C)	Liam M (6K)	Roger A (5M)	Harrison N (5K)	Ranveer S (5F)	Arshdeep K (5F)
Mahan S G (Prep K)	Amira Z (6K)	Aqil H (5B)	Sarah F (Prep C)	Millie T (5F)	Mehan A (Prep K)
Mikaal A (Prep C)	Zuha Z (Prep K)	Mackenzie B-S (5B)	Zion S (Prep C)	Gracie C (5D)	Michael Tauali'I K (Prep K)
Ayaan D (Prep C)	Riana S (3K)	Sophie W (5K)	Advika P (Prep C)	Tyler T (5F)	Hasanat A (5K)
Nargis E (6G)	Regan M O (3K)	Nihal G (5W)	Kye B (6H)	Samrit G (5D)	Pratha P (5W)
Sione M (5W)	Japleen K (Prep C)	Sebastian C (1B)	Avleen A (Prep K)		



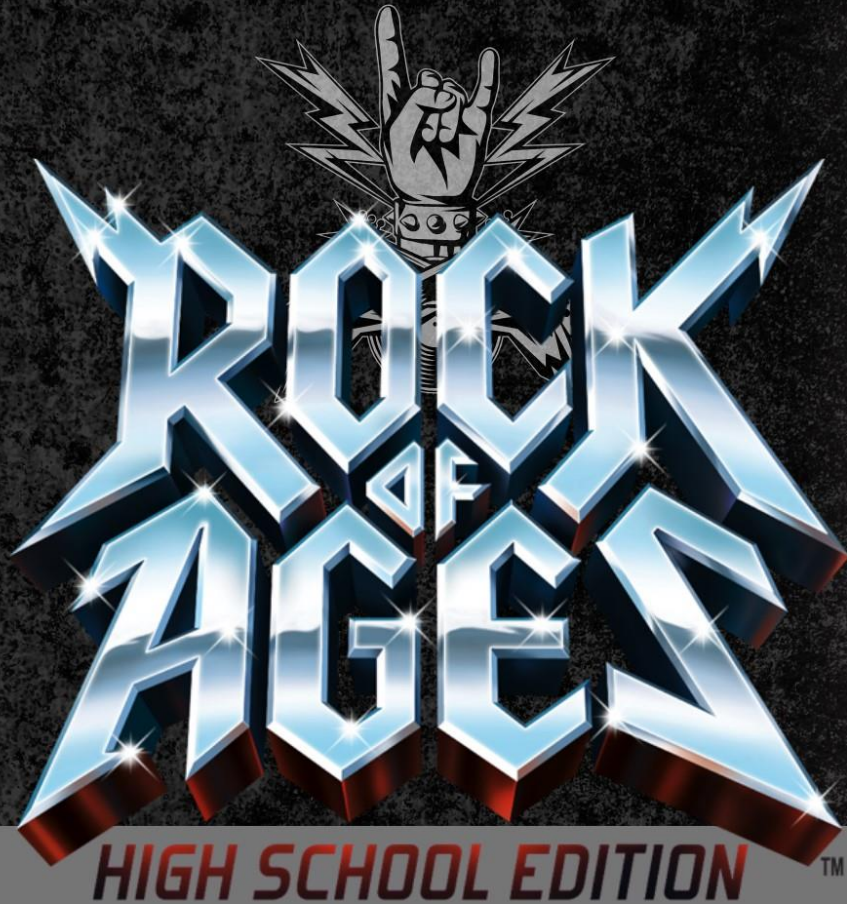
Staff and Student BIRTHDAYS this Week

Miss Herring
Mr Moen



Adam Basil S	Prep K
Gurbaaz M	Prep K
Daniel S	1S
Lavender L	1S
Libby M	1S
Abhayjot S	2C
Amelia D C	2B
Eknor C	2F
Hunter W	2S
Nadeem S	2B
Rimon A	2K
Rabi S	3K
Hoorain A	4G
Moala C	4B
Vaughn H	4P
Zechariah V	4P
Aariz H	5T
Adil J	5D
Gurjaap Kaur B	5D
Layla F	5T
Abhijot H	6H
Mannat R	6V
Rajveer P	6M

CRANBOURNE SECONDARY COLLEGE
PRESENTS



**ROCK
OF
AGES**
HIGH SCHOOL EDITION™

CRANBOURNE COMMUNITY THEATRE, BRUNT ST, CRANBOURNE

29TH AUGUST 7PM

30TH AUGUST 7PM

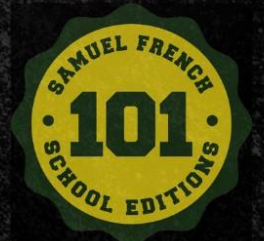
31ST AUGUST 7PM

TICKETS AVAILABLE AT [TRY BOOKING.COM](http://TRYBOOKING.COM)

"ROCK OF AGES: TEEN EDITION"

BOOK BY CHRIS D'ARIENZO
ARRANGEMENTS AND ORCHESTRATIONS BY ETHAN POPP

BY ARRANGEMENT WITH ORIGIN™ THEATRICAL
ON BEHALF OF SAMUEL FRENCH, INC., A CONCORD THEATRICALS COMPANY
ARTWORK DESIGNED BY AKA NYC



.....

BIBLIOTHERAPY

for children aged 4 to 10

Cost: \$20 a session

Terms 3 and 4, 2024



Call or email to register:

9953 3006

melbournepsychologyclinic@acu.edu.au

Bibliotherapy uses books (picture books in the case of children) to focus on topics that promote wellbeing or provide guidance on challenges or relevant issues.

Topics addressed during the bibliotherapy sessions will include learning about feelings, developing friendships, exploring self – esteem and coping with transitions and change. Each week, after reading a chosen picture book with the Intern, the child will be invited to participate in an art, craft or discussion based activity to help them explore the topic in more detail. The activities are anticipated to last for approximately 30 – 45 minutes. .

At the conclusion of each session, parents will be provided with information about how they can harness the strategies raised in the session in their interactions with their child. We anticipate offering five sessions, one session a week

Equipment Needed: Access to Zoom, coloured pencils/pens, printer if possible

For further information in the program, or to register in the sessions, please don't hesitate to email or call
ACU Melbourne Psychology Clinic