



SCHOOL NEWSLETTER

17th May 2024



Email: cranbourne.east.ps@education.vic.gov.au

Website: www.cranbourneeastps.vic.edu.au

Coming Events - Also posted on Compass

May	June
Monday 20 th to Tues 21 st – Yr. 5 Swimming Program – Day 1 and Day 2 Friday 24 th – Year 5 Swimming Program – Day 3 Monday 27 th to Tuesday 28 th – Yr. 6 Swimming Program – Day 1 and Day 2 Wednesday 29 th to Friday 31 st – Year 4 Camp to Phillip Island Friday 31 st – Yr. 6 Swimming Program – Day 3	Tuesday 4 th – Student Free Day Wednesday 5 th – Neuro Diversity Day Thursday 6 th – Year 5 Melbourne Museum Excursion Monday 10 th – King’s Birthday PUBLIC HOLIDAY. School Closed.

SWPBS Goal. Using technology. We plug our devices in when finished.

This goal relates to our value of Respect.

COVIDSafe Plan

The school adheres to the stringent COVIDSafe Plan and COVIDSafe principles: Infection prevention and control - practice good hand hygiene (hygiene stations set up throughout the school), social distancing and staying home if unwell, air purifiers are used in all areas and maximising ventilation.

Principal’s Report

Today is a Great Day to Learn Something New

Hi Everyone
 Namaste
 Ayubowan
 Kia Ora
 Kia Orana
 As-salaam alaikum

Welcome

Congratulations to all students in Ruffy House for the amazing achievement of 710 House points for the week. Total House points awarded to date for this term across the school totals 12 090 points.

Congratulations to Year 3OD students for receiving the most School Wide Positive Behaviour Support (SWPBS) points for the week. Today I enjoyed meeting with Nithin 3L to celebrate his SWPBS Silver Reward.

Mother’s Day Stall and Mother’s Day Open Visit to Learning Spaces

Thank you to Jodie Ballard, Jannaceley Freitez, Tara Cowie, Mina Aryal, Sangeeta Pal, Baljit Singh Chumber, Tanu Das, Esther Mavuso, Natalie Babecki, Kumari Adhilar, Roz Coles and Tab (Camp Australia) for your support to selling items at the Mother’s Day stalls. I also thank the many staff who supported the organisation and running of the stalls on the day including: Monique Smith, Michelle Wrigley, Tanya Issai (who came to work on her non workday), Anita Rasmussen, Sam Curran and Sonja Jelley. The day was filled with excitement and happiness across the school.

Colour Explosion Fun Run

What an incredible afternoon at school which was filled with so much fun, enjoyment and excitement. It was wonderful to see so many students walking and jogging around the oval covered in many bright colours. Thank you to our students across the school for their enthusiasm and a great job performed fundraising for the school. Thank you to Mrs Smith for initiating the activity and Mrs Wrigley supported by so many staff for setting up, conducting the Colour Explosion Fun Run and packing up and cleaning up at the end of the day. Watch this space for an exciting announcement when the total fundraised amount is determined.

Year 5 Swimming Program

On Monday our Year 5 students commence their swimming program at the Casey Race. The program focuses on safety skills around water with fun activities built in. I look forward to visiting the program.

Before and After School Supervision

Student safety is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised from 8:45am.

After school: School grounds are supervised until 3:30pm.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity). Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity.

Families are encouraged to contact Camp Australia for more information about the before and after school care facilities available to our school community or the school if you would like any further information about our student supervision arrangements.

Our school's Yard Duty and Supervision Policy is available on the school website. This policy includes the school's student supervision arrangements across the school day, including before and after school.

School Council Meeting Report Wednesday 21st February 2024

The Vice President, Brittany Silver opened and chaired this Regular meeting of the School Council. There were no matters of conflict of interest, workplace health and safety concerns raised or matters to discuss affecting the Child Safe Standards.

The Finance Reports for the month of March 2024 and April 2024 was presented with payments and transfers ratified including statements and payments for school purchasing cards.

The Principal's Report was presented and approved followed by the Fundraising Sub-Committee Report.

General Business included:

- Approving the School Council Parent Helper's List and School Council Parent Helper's Register.
- The School Council approved the 2024 Student Free Day on Tuesday 4th June (common teacher Professional Practice Day) and Thursday 28th November (Assessment and Reporting Day).
- The Principal gave an update presentation on the School Review process which is currently occurring. This included a School Council Member Focus Group to provide input to the Review process.
- The Principal gave a presentation to School Council about the recent New York Study tour following visits to schools and conference.

As there were no further items for General Business the meeting was closed at 7:24pm.

Please ensure your child reads every day including on weekends.

Kind regards

Garry Rolfe
Principal

Late Arrivals and Early Leavers

Please see below Late Arrival and Early Leavers Data for each year level over the past week. Welcome back everyone, let's work on keeping these numbers as low as possible in Term 2!



Congratulations to our Foundation students with the lowest number of late arrivals and Year 4 with the lowest number of early departures last week!

Year Level	Late Arrivals	Early Leavers
Foundation	35	29
Year 1	42	13
Year 2	38	19
Year 3	46	16
Year 4	94	10
Year 5	86	29
Year 6	116	22

Did you know?

- Patterns of late arrival at school or missing classes are early warning signs of disengagement from school.
- Missing one day of school each week adds up to 2 months missed over a year.
- Each day of absence has an impact on skill development and social connections.

Cranbourne East Primary School want to work in partnership with parents – act early if you have any concerns by contacting your child's teacher or call the school and ask for advice and support.

Remember that every day counts.

Around the Grounds at CEPS

From the Office

Dear year 6 families,

A reminder that year 7 placement forms have been sent home to all year 6 students.

Paper forms are also available via the office if you require another one.

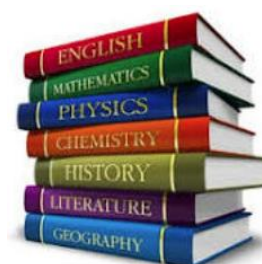
All parents/carers of current Year 6 students will need to complete a form and return it to the office during business hours OR via enrolments@cranbourneeastps.vic.edu.au

Forms are due back no later than Friday 10th May 2024.

To locate your designated neighbourhood Secondary College for 2025, please use www.findmyschool.vic.gov.au.

If you intend on sending your student to a **catholic or independent school**, you will still need to return this form making sure you fill out 'section 5'.

If you have any questions regarding the transition process, please contact the office on (03) 5990 0400.



Have you got a child starting Foundation in 2025??

Foundation enrolments are now open.

If you have a sibling of a current student please attend the office to collect an enrolment form.

All enrolment forms must be returned by
26th July 2024.

Parents will be then contacted in the week proceeding 29th July via email.

If you have any questions please contact Emily in the front office on **5990 0400** or via email enrolments@cranbourneeastps.vic.edu.au

Change of Details

If you have changed your phone number or moved house please let the office know ASAP.

Please collect a Change of Details Form from the office or send changes through via email enrolments@cranbourneeastps.vic.edu.au

Are you planning on leaving the school??

If you are planning to leave the school please contact Emily in the front office on **5990 0400** or via email enrolments@cranbourneeastps.vic.edu.au

If arriving late at school...

1. Parents must accompany their child to the office to sign in and collect a Late Pass. If parents do not attend the office with their child, the late arrival is recorded as “*Not Approved*” and parents will be expected to explain the absence at a later date.
2. Parents are not to accompany their children to the classroom / take the child straight to class if arriving late. Children will say goodbye to their parents at the office, then will be signed in and make their way to class. Prep (Foundation) students will always be taken to class by a staff member.
3. Traffic and parking around the school can be very busy at peak times. Please ensure you are allowing enough time to park further away and walk with your child to class on time.
4. If your student is arriving late and has a mobile device that requires storage during the school day, the office staff will ensure the device is safely locked away until it can be collected by the student after school, as per the school’s *Mobile Device Policy*.

In the interest of student safety it is imperative these procedures are followed.

We ask all parents to assist in this matter so that all students are accounted for and safely make their way to class.

Remember, any time that your child is not in class is valuable learning time missed.

Please do your very best to ensure children are at school on time each day.

If you require support with attendance or late arrivals, please contact the office who can put you in touch with the Wellbeing Team.



How to Consent and Pay for Events on Compass

The image displays two screenshots of the Compass mobile application. The top screenshot shows the 'Home' screen with a navigation bar at the bottom containing 'Home', 'Calendar', 'Shortcuts', 'Notifications', and 'More'. A 'Shortcuts' icon with a plus sign is highlighted with a green circle and the number '1'. A green arrow points from this icon to a 'Pay for an event' shortcut card. Another green arrow points from a blue circle with the number '4' to a link in the 'Events and Payments' section that says 'Click here to proceed'. A brown arrow points from the text 'Click SHORTCUTS, then click "/>

4 Click on the link here, OR

1 Click SHORTCUTS, then click "PAY FOR AN EVENT"

✓ Note that this first event has already been consented to and paid for.

2 This event still requires consent and payment. Click on the arrow to access the detail of the event.

The bottom screenshot shows the 'Events' screen with a navigation bar containing 'Action Centre', 'Events', 'Volunteering', and 'Payments'. Under 'Upcoming events', there are two event cards. The first card, for 'Outdoor Education Rock to Reef', shows 'Attending' status, a due date of '01/08/2022', and a payment of '\$0.00'. The second card, for 'Yr 3/4 Camp, Gundiwindi Lodge', shows 'Awaiting consent and payment' status, a due date of '16/12/2022', and a payment of '\$112.50'. A green arrow points from the text 'Click on the arrow to access the detail of the event' to the right-pointing arrow on the second event card.

Foundation

It has been an exciting time in Foundation! In Writing we have been having a go at writing the sounds we hear and making sure our words match our picture. We are also learning to use finger spaces when we write our sentences. In Reading, we have been focusing on our segmenting and blending to help us read words and practising sequencing using *The Very Hungry Caterpillar*, we loved talking about what he ate each day. Our maths sessions have involved counting back from 10, we have had lots of fun blasting off to space by making our rocket ships to practice counting back, as well as using playdough and tens frames to help us practice this skill. The students loved celebrating our Mums and special people with our Mother's Day open afternoon and so much fun was had when we ended the week with our Colour Explosion Fun Run!



Year 1

What a busy couple of weeks Year 1s had!

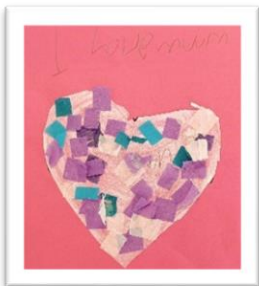
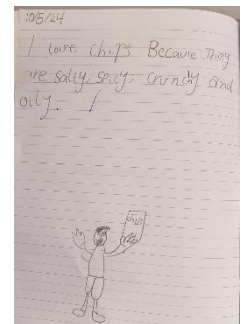
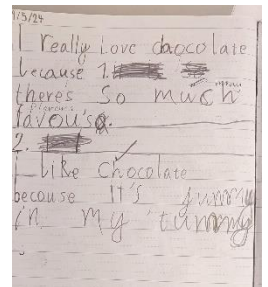
It was lovely to celebrate the Mother's Day afternoon with the mums and nans in our learning spaces.

In Reading, we have been working on making inferences using picture prompts and text clues in the story. Students worked in groups asking and answering inferential questions.

In Writing, we have been working on writing a persuasive piece.

Students were given options like 'Chocolate is better than chips' and 'TV vs. Books'. Students stated their opinion and listed reasons for their choice using pictures and sentence starters such as, 'I like chocolate because...'

In Maths, students have been learning the features of analogue clocks. They used mini clocks to show o'clock and half past times. Also, students have been learning about the different units of time like seconds, minutes, hours and days. The Year 1s are beginning to understand the correlation between analogue and digital times. We also had fun during the Education Week Open Afternoon. There were many different activities that the students and families were able to participate in together. Some of the activity stations included: making Shape Monsters, creating patterns with blocks, and building a house or tower with playing cards.



Year 2

We have made it past the halfway mark of Term 2 and students have had wonderful learning weeks!

In Reading, students have been focusing on how to make connections to the texts they are reading. This includes making text to self, text to text and text to world connections using the class mentor text and their own books.

They have been learning about this to help with their comprehension skills.

In Writing, students have been working on our persuasive unit by focusing on how to organise their writing and using language to convince others of their opinion. This week our topic is "Are Cats or Dogs Better Pets?" The teachers are very keen to read the students responses and whether they agree or disagree with them.

In maths, students have been learning about multiplication and the different strategies we can use when multiplying numbers together.

Students have enjoyed using hands on materials and board games to enhance their number skills.

Over the last fortnight students have enjoyed participating in many school-wide events such as the Mother's Day afternoon, Colour Explosion Fun Run as well as celebrating Education Week!



Year 3



What an exciting two weeks our Year 3s have had! The students have enjoyed taking part in several school events including The Colour Explosion Fun Run, Mother's Day activities and our Literacy and Numeracy afternoon. It has been wonderful to welcome all our families into our learning space.



In Reading, students have been practising the skill of prediction and using evidence to make reasonable predictions. The students have been making these predictions before, during and after reading as well as reflecting on their predictions to see if they were correct. In Writing, this week students will be sharing their picture story books with the preps. They have worked incredibly hard on these stories and should be very proud of their efforts. In Maths, the Year 3s are learning about length. Students have been competing in the Potato Olympics where they have created a Potato athlete. The Olympic events have included



long jump, sprint, diving and shot put. Using formal and informal units, the students have measured how far the potato has travelled. We can't wait to see which Potato athlete takes out the gold medal!

Year 4

We are nearly halfway through Term 2 and the Year 4 students have been working incredibly hard in their learning! In Reading, the students have been finding the main idea of the text by locating key words and trying to detect what the book was mostly about. We have read texts such as Jessica's Box, The Library Magician and Karl the spider. In Writing, we have looked at different tones' authors have written using silly, joyful, adventurous and brave. Students have practised writing their ideas



in different tones to entice the reader. The Year 5 students have been working through a range of activities in angles, using protractors and rulers. We have continued our research projects in Geography, focusing on researching our chosen countries waste management as well as renewable resources. Teachers and students are eagerly awaiting camp and we can't wait to share with you all the fun and excitement that camp life brings.

Year 5



A recent visit by author Adam Wallace was a huge hit with the Year 5 students. He was able to inspire them to create some fantastic drawings to feature in their next piece of writing. In Maths, students have worked enthusiastically on division problems discovering that there are many different strategies they can use. In Reading and Writing students have been working on procedural and persuasive texts, focusing on fact, opinion, and text structure. In Curriculum Connections, students have been learning about immigration during the Gold Rush and significant people in the early years of Australian History. Students appreciated having their parents and special visitors in the classroom during the Mother's Day afternoon and enjoyed some mindful colouring and activities. On Friday they enthusiastically participated in the Colour Explosion Fun Run Fundraiser getting colorfully messy.



Year 6



The Year 6 students have enjoyed actively participating in the Winter Lightning Prem practice sessions as the competition approaches swiftly in Week 10. In Writing, students have focused on using conjunctions and transition words in persuasive speeches, texts, and debates. During Reading, students have begun having a deeper look into illustrations and how they enhance meaning to a book through style, colour, texture etc.



In Maths, year 6s have started our shape unit of work, where we look at real world examples and applications of different shapes. Students have been eagerly awaiting the Colour Explosion Fun Run this term and were incredibly pumped to participate and cheer on the entire school. Safe to say there was not a white t-shirt remaining after this colourful event.

Wellbeing and Respectful Relationships

Recently, we ran a staff professional learning session on Inclusive Education. In Victoria, schools must be legal obligations to ensure reasonable adjustments for students with disabilities are being made. This is because we want all students to be welcomed, accepted and engaged so that they can participate, achieve and thrive in school life and beyond.

To be successful inclusive education has to meet certain benchmarks. To that end, the department developed the SHARE acronym. It means that inclusive education:

- has to involve students, and their families, in decision-making processes and view them as respected partners in education
- needs to ensure that every student is treated with dignity and respect
- needs to focus on a strengths-based, personalised approach to education that celebrates and welcomes differences
- needs to respect and uphold legal obligations
- must employ evidence-based practices that are effective in responding to individual student needs and improving student outcomes



At Cranbourne East Primary School, we take inclusive education very seriously so that we can ensure every student is valued and supported to fully participate, learn, develop and succeed.

Science

We've just had our last week of our Earth and Space unit exploring natural disasters in the senior years. Students in Year 5 and 6 classes modelled tornados, cyclones, hurricanes, and typhoons. We learned about convection currents and how cool, high-pressure air moves to replace warm, low-pressure air. In some

cases, this creates a rotating system that can turn into a tornado or similar rotating storm. In the middle and early years, we focused on how scientists are inventing new products to help our environment. For example, we now have packaging made from potato starch replacing convectional packaging peanuts. Potato starch breaks down in the soil much more quickly than conventional packaging peanuts and does not contribute to our massive landfill problem. We are looking forward to beginning our biological sciences unit next week! Happy experimenting!

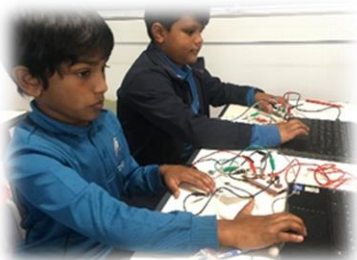


Digital Technologies (Digi Tech)

Foundation students have continued to learn about coding using the app 'Scratch Jnr'. Students have been changing backdrops, adding characters, and coding the 'Sprite' to move across a landscape. The Year One students are being introduced to the Chromebooks, practising logging on safely and becoming familiar with the keys on the keyboard. Our Year Two students are refining their coding skills by completing a range of coding activities that teach them to use block code to solve a range of challenges in Code Org.



Year three students have continued having lots of fun building and coding the LegoWe.Do2.0 sets. Students have successfully built models of Satellites and Spy Robots and applied code to add flashing lights, sound, moving motors and movement sensors. Whilst the Year Four students have experimented with a range of game controllers using the Makey Makey's to create circuits to control a range of keys on the keyboard.



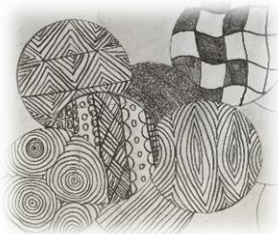
Year Five students have been putting their knowledge of Apps and App design to practice and have been planning, designing, and creating an App that benefits and helps those in the community.



Whilst our Year Six students have used their coding skills to program the Sphero Bolt Robots through a series of mazes with increasing difficulty and technique required.

Visual Arts

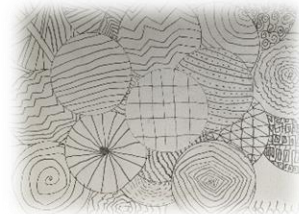
We'd like to welcome Ms Linda Byrnes to the CEPS Art department. Ms Byrnes started here 2 weeks ago and is teaching art in the Main Building Art Room on Thursdays and Fridays.



The Foundation Students are having lots of fun creating their 'Wax Resist Jellyfish Underwater Collages'. Year 1 and 2 students are enjoying dressing a cut out person in clothes to match their birthday season background.



Year 3 and 4's are learning about Dream Catchers and making their own from a paper plate, wool, beads and feathers – this week sees these students using wool to weave the 'web' inside their dream catcher. Last week year 5 & 6's discussed 'Zentangles' and created their own design to which they drew different, repeated, intricate patterns into the spaces.



PE

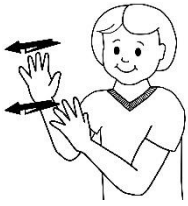
This week in PE has been eventful, preparing our students for Year 4 and 6 Athletics' Day next Wednesday, as well as creating alternative activities to show case our students brilliant work on Mother's Day and education week. When students were not showing their classroom skills, they had the opportunity to further develop their skills of running, jumping and throwing through participation in round robin tournaments and activities that focused on offense and defensive pressure. Below are some pictures of our Year 2 students participating in a modified running, jumping, and leaping activities.



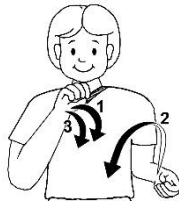
Auslan

Students have continued to build on their vocabulary related to school and are working towards communicating about their school routine entirely in Auslan. Year 5 and 6 students have been practising the subjects for their classes and places around the school such as the library, first aid, the office, and the canteen. To help students remember these signs and to take advantage of the nice weather, many

classes have played a unique version of Fruit Salad. This has been a wonderful way for students to practise their signing outdoors and while having a whole lot of fun!



Auslan



Science



Digi Tech

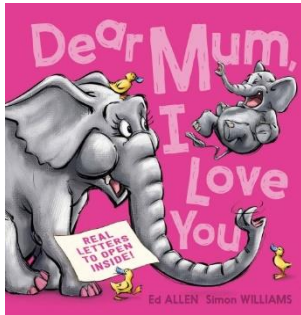


P.E/Sport

Library

Mothers' Day

Ms Coburn had a great week reading Mothers' Day themed books to students during their library sessions last week. Hopefully, students got lots of good ideas on how to spoil their mums and other special people.

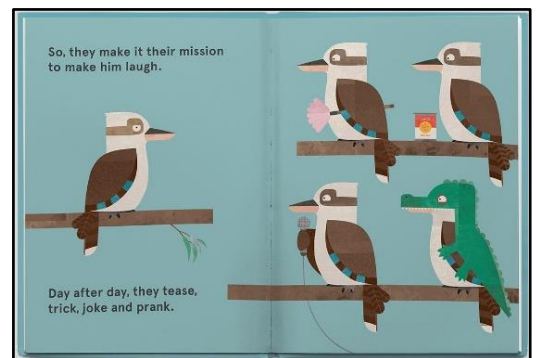
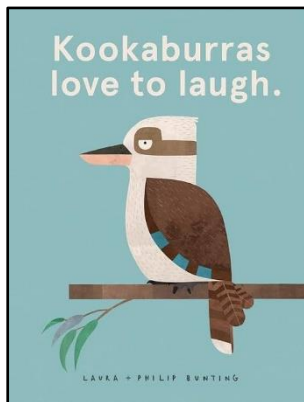


Special Guest Story Time in Library Club

This week in library club Ms Herring visited to read us a very funny book called "Kookaburras love to laugh."

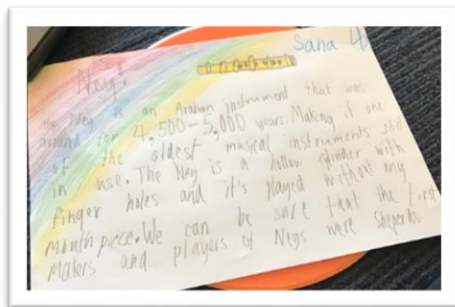
Except our kookaburra did not love to laugh.

Lots of students attended and enjoyed discovering if kookaburra ever cracked up.



Performing Arts

This week in performing arts students have been exploring elements artists use to make their pieces sound special and stand out. The seniors investigated natural notes alongside their 'accidental' alternatives, they investigated how sharpening or flattening a note can change the emotion of a melody or chord. The middle years have taken their understanding of folk instruments to the next level by creating posters to share the results of their research and discovery. The juniors utilized their love of stories to examine how sound effects and music can impact our experience in reading or watching a film.

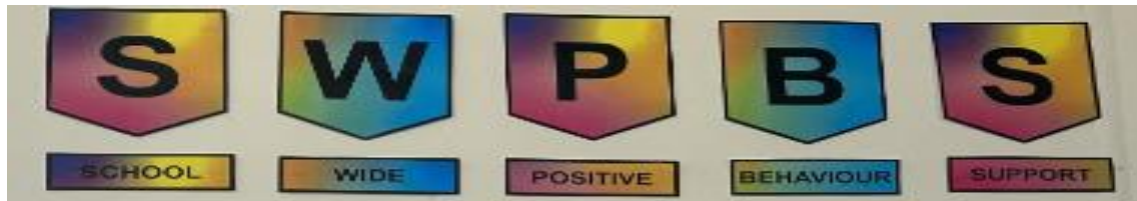
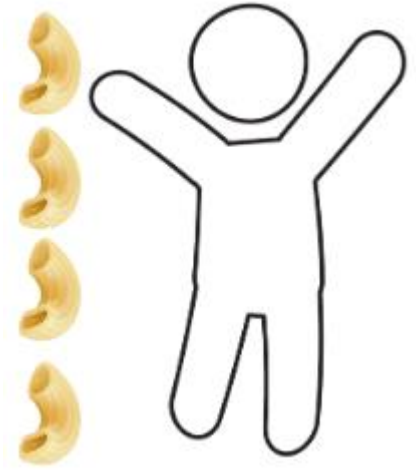


FAMILY MATHS CHALLENGES

How tall are you?

Have you ever thought about how tall you are in unifix blocks?
Or how tall you are in icy-pole sticks?
Or maybe even how tall you are in MACARONI?

Think of the most unique way you could measure your height and do it as a family. Take a photo, send it to cranbourne.east.ps@education.vic.gov.au by Friday the 10th of May and look out for your picture on Online Assembly!



Week 5 expectation – We return borrowed equipment.

Value of – RESPECT – In the yard.

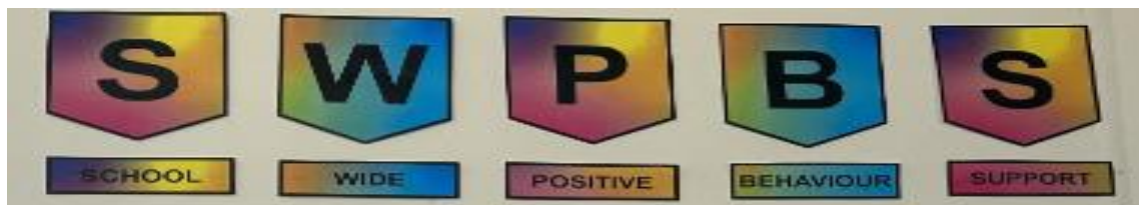
At Cranbourne East Primary School students are reminded and taught how to return borrowed equipment. Students who borrow items from the classroom are praised when returning borrowed equipment. This can be supported at home by showing children how to return items to their room or pack away things they have moved in the home and praising them when they finish the task.

Week 6 expectation – We plug our devices in when finished.

Value of – RESPECT – Using technology.

At Cranbourne East Primary School all students are reminded to plug devices in after using them in the classroom. Students are praised when packing away their device and plugging them in. This can be supported at home by reminding children to charge any devices they have and praising them when they do so.

We encourage parents to discuss the goals with their children at home. Remind your children that the SWPBS goals can be followed at home and school.



Year Level	Student	Award
Foundation	Zion S (Prep C)	Responsibility
	Teg S (Prep K)	Responsibility
	Zahra A (Prep K)	Responsibility Respect
	Charlie C-G (Prep K)	Responsibility
	Elyas H (Prep C)	Respect
	Mikaal A (Prep C)	Respect
	Fiona S (Prep K)	Respect
	Mehan A (Prep K)	Responsibility
	Kristina I (Prep K)	Responsibility
	Mahan Singh G (Prep K)	Responsibility
	Axaad W (Prep C)	Responsibility Respect
	Alina A (Prep G)	Responsibility
	Parker W (Prep B)	Responsibility
Taylah L N Prep G)	Responsibility	
Year 1	Harjasjot S (1M)	Respect
	Meadow S (1A)	Respect
	Alexi G (1M)	Respect
	Karman S (1M)	Respect Responsibility
	Nimrat Kaur W (1M)	Respect
	Niya R (1M)	Respect
	Ira R (1A)	Responsibility
	Darcy C (1M)	Responsibility
Zorawer S (1M)	Responsibility	
Year 2	Amelia D C (2B)	Respect
	Anantbir Singh G (2B)	Responsibility
	Amreen G (2B)	Respect Responsibility
	Savio P (2H)	Respect
	Oscar W (2H)	Respect
	Harry A (2H)	Respect
	Yagana B (2C)	Responsibility Respect
	Omid R (2C)	Responsibility
	Willow C (2H)	Responsibility
	Harper W (2A)	Responsibility
	Elina Z (2A)	Responsibility
	Omar B (2F)	Responsibility
	Kritana A (2A)	Responsibility Respect
	Oska R (2S)	Responsibility
	Evie C (2F)	Responsibility
	Anay S (2A)	Responsibility
	Raphael F (2S)	Responsibility
	Adel U (2F)	Responsibility
	Zoya M (2A)	Responsibility
	Humaira A (2S)	Respect
	Nazila R (2K)	Respect
Aly G (2F)	Respect	
Darcy G (2A)	Respect	
Kripa K (2C)	Respect	

	<i>Nijbal K (2C)</i>	Respect
	<i>Hassiba A (2C)</i>	Respect
	<i>Gurveer H (2C)</i>	Responsibility
	<i>Dhivesh S (2A)</i>	Respect
Year 3	<i>Ansh S (3K)</i>	Respect
	<i>Tiana P (3K)</i>	Respect
	<i>Armaan B (3L)</i>	Responsibility
	<i>Rabi S (3K)</i>	Responsibility
	<i>Aarudhraa D R (3K)</i>	Responsibility
	<i>Jax T (3K)</i>	Responsibility Respect
	<i>Aarav D (3K)</i>	Responsibility Resilience
	<i>Dhimahi P (3L)</i>	Responsibility
	<i>Divijaa S (3K)</i>	Responsibility
	<i>Aethan S (3L)</i>	Responsibility
	<i>Kiaan B (3L)</i>	Responsibility
	<i>Caitlin K (3L)</i>	Responsibility
	<i>Riana S (3K)</i>	Respect
	<i>Surprise K (3L)</i>	Respect
	<i>Benson C (3L)</i>	Responsibility Respect
	<i>Sana S (3L)</i>	Responsibility
	<i>Jiya S (3O)</i>	Responsibility
	<i>Jireh T (3D)</i>	Responsibility
	<i>Arnav P (3O)</i>	Responsibility
	<i>Steven K (3D)</i>	Responsibility
	<i>Jishnu S (3D)</i>	Responsibility Respect
	<i>Saba Batool L (3D)</i>	Responsibility
	<i>Iyani O (3D)</i>	Responsibility
	<i>Surkhab S (3D)</i>	Responsibility
	<i>Dinaya G (3D)</i>	Respect
	<i>Vedika P (3O)</i>	Respect
	<i>Eva P (3O)</i>	Respect
	<i>Zoe K (3D)</i>	Respect
	<i>Navya M (3O)</i>	Respect
	<i>Aarush P (3O)</i>	Respect
	<i>Charlee J (3D)</i>	Respect
	<i>Charli O (3O)</i>	Respect
	<i>Jayden W (3D)</i>	Respect
<i>Milah R (3D)</i>	Respect	
<i>Ridha F (3L)</i>	Respect	
<i>Madina K (3K)</i>	Respect	
<i>Apishana R (3K)</i>	Respect	
<i>Anoop K (3K)</i>	Respect	
<i>Angelina N (3K)</i>	Respect	
<i>Olivia B (3K)</i>	Respect	
<i>Sophia B-D (3L)</i>	Resilience	
<i>Regan M O (3K)</i>	Resilience	
<i>Mehnaaz K (3L)</i>	Resilience	
Year 4	<i>Nivesh S (4B)</i>	Respect
	<i>Millie C (4B)</i>	Responsibility
	<i>Brooklyn M (4B)</i>	Respect
	<i>Mehtab R (4B)</i>	Responsibility
	<i>Cami J (4A)</i>	Respect
	<i>Angad G (4W)</i>	Respect
	<i>Shriyansh S (4A)</i>	Respect


	<i>Gurbaz S (4A)</i>	Responsibility
	<i>Kameron B (4A)</i>	Responsibility Respect
	<i>Scarlett B (4A)</i>	Responsibility
	<i>Pradhin K (4W)</i>	Responsibility Respect
	<i>Seerat S (4A)</i>	Responsibility
	<i>Suhan V (4A)</i>	Respect
	<i>Ava P (4A)</i>	Responsibility
	<i>Eva T (4A)</i>	Respect
	<i>Layla B (4A)</i>	Respect
	<i>Jazmine M (4W)</i>	Respect
	<i>Avleen A (4W)</i>	Respect
	<i>Angel H (4A)</i>	Respect
	<i>Marvin I (4W)</i>	Respect
	<i>Samir B (4B)</i>	Respect Responsibility
	<i>Masiha K (4P)</i>	Responsibility
	<i>Aarohi P (4P)</i>	Respect Responsibility
	<i>James C (4B)</i>	Respect Responsibility
	<i>Masiha K (4P)</i>	Respect
	<i>Aarohi P (4P)</i>	Respect Responsibility
	<i>Lina W (4B)</i>	Respect Responsibility
	<i>Jacob W (4B)</i>	Respect
	<i>Ashwika R S (4B)</i>	Respect Resilience
	<i>Sehaj Kaur B (4P)</i>	Respect
	<i>Arsh S (4B)</i>	Respect
	<i>Yousra W (4P)</i>	Respect
	<i>Martell D (4P)</i>	Responsibility
	<i>Jayden T (4P)</i>	Responsibility
	<i>Moala C (4B)</i>	Responsibility
	<i>Pavit Kaur B (4P)</i>	Responsibility
	<i>Edha K (4P)</i>	Responsibility
	<i>Amelia D P (4P)</i>	Responsibility
Year 5	<i>Roncy S (5B)</i>	Responsibility
	<i>Sagney B K (5B)</i>	Responsibility
	<i>Kiara D (5M)</i>	Respect
	<i>Bella C (5M)</i>	Responsibility Respect
	<i>Sanul N (5M)</i>	Respect
	<i>Gurbaj Singh W (5B)</i>	Responsibility
	<i>Gurbani D (5M)</i>	Respect
	<i>Kush P (5B)</i>	Respect
	<i>Quinn L (5M)</i>	Responsibility Respect
	<i>Japji K (5F)</i>	Resilience
	<i>Tesota D (5F)</i>	Respect Responsibility
	<i>Evie A (5D)</i>	Respect
	<i>Max M (5D)</i>	Respect
	<i>Joshua J (5D)</i>	Responsibility
	<i>Gracie C (5D)</i>	Responsibility Resilience
	<i>Deng M (5D)</i>	Responsibility
	<i>Arhdeep K (5F)</i>	Responsibility
	<i>Mehreen K (5F)</i>	Responsibility
	<i>Gurjaap Kaur B (5D)</i>	Responsibility
	<i>Isabell J (5F)</i>	Responsibility
	<i>Anuk A (5D)</i>	Responsibility
	<i>Max M (5D)</i>	Responsibility
	<i>Seth P (5F)</i>	Responsibility

	<i>Sid T (5F)</i>	Responsibility Respect
	<i>Tate C (5F)</i>	Responsibility
	<i>Tahnee S (5D)</i>	Responsibility
	<i>Millie T (5F)</i>	Responsibility Resilience
	<i>Joana A (5F)</i>	Responsibility
	<i>Jansi M (5F)</i>	Responsibility
	<i>Tyler T (5F)</i>	Resilience
	<i>Neta I (5B)</i>	Respect
Year 6	<i>Sahir S (6G)</i>	Responsibility
	<i>Simran S (6K)</i>	Responsibility
	<i>Shanaya M (6V)</i>	Responsibility
	<i>Nelisha V (6V)</i>	Responsibility
	<i>Charlie P (6K)</i>	Responsibility
	<i>Charvika B (6K)</i>	Responsibility
	<i>Rere W (6K)</i>	Respect
	<i>Angad S (6V)</i>	Respect
	<i>Abbas A (6V)</i>	Respect
	<i>Amu K (6K)</i>	Resilience
	<i>Rubaani Kaur S (6V)</i>	Resilience
	<i>Deng G (6V)</i>	Resilience
	<i>Teina I (6X)</i>	Respect
	<i>Alex P (6N)</i>	Respect
	<i>Alexandria K (6N)</i>	Respect
	<i>Abhay S (6N)</i>	Respect
	<i>Samim N (6N)</i>	Respect
	<i>Basil S (6M)</i>	Responsibility
	<i>Hudson H (6G)</i>	Responsibility
	<i>Tirah I (6G)</i>	Respect
	<i>Alize D (6M)</i>	Responsibility
	<i>Garyrobert H (6M)</i>	Responsibility
	<i>Rajveer P (6M)</i>	Responsibility
<i>Inari O (6M)</i>	Respect	
<i>Nagi R (6G)</i>	Responsibility	



Staff and Student BIRTHDAYS this Week

Miss Brehaut
Ms Barreno
Mrs Curran



Alina A	Prep G
Kamran A	Prep M
Mahtin A	Prep A
Rania N	Prep B
Taylah L N	Prep G
Japji Kaur B	1M
Lucy B	1S
Aryan A	2H
Hania B	3G
Maizie C	3O
Nima R	4S
Aqil H	5B
Gurbani D	5M
Monny D	5W
Rastahn R	6W