

# SCHOOL NEWSLETTER



Email: [cranbourne.east.ps@education.vic.gov.au](mailto:cranbourne.east.ps@education.vic.gov.au)

Website: [www.cranbourneeastps.vic.edu.au](http://www.cranbourneeastps.vic.edu.au)

## Coming Events - Also on Compass

November	December
<p>Monday 29<sup>th</sup>: 2022 Foundation Parent Information Session (information provided direct to families)</p>	<p><b>Friday 3<sup>rd</sup>: Curriculum Day - Staff Planning Day</b>  <b>STUDENT FREE DAY</b>                      Tuesday 7<sup>th</sup>: Official Orientation Day for Year 6 students                      Transitioning to Year 7                      Tuesday 7<sup>th</sup>: Official Orientation Day for Prep students commencing school in 2022                      (Information is to be provided direct to families)                      Wednesday 8<sup>th</sup>: Year 2 Movie Night and Pyjama Party                      6:30pm – 9:30pm                      Friday 10<sup>th</sup>: Year 6 Graduation (information to follow)</p>
<p>As part of the School Sun Smart Policy and Student Dress Code Policy school approved Hats are to be worn on the way to and from school, during the recess and lunch breaks and during outdoor lessons</p>	

### Principal's Report

Hi Everyone,

I looked at the calendar this morning and see, including today, we have 16 teaching and learning days until the end of the school year. During this time we have many events and activities organised for our students. Today we continue our work with the Resilience Project in a virtual session with Martin and Hugh. The Resilience Project delivers emotionally engaging programs to schools, sports clubs and businesses, providing practical, evidence-based mental health strategies to build resilience and happiness.

Through class learning we share the benefits of Gratitude, Empathy and Mindfulness, and easy ways to practise these in everyday life. We also incorporate Emotional Literacy, Connection and Physical Health education and activities as the foundation to contributing to positive mental health. Please take time to speak with your child about their learning from the Resilience Project at school.

On Monday evening we connect (using Zoom) with families who have students commencing Prep in 2022. This will be an exciting and wonderful session for the teachers, including myself to share information such as meeting the staff, the teaching and learning program, curriculum, Literacy, Numeracy and Inquiry Learning, Specialist programs, school and class routines, school administration, important dates, Compass School Manager (communication, reporting, payments etc), attendance as well as providing the opportunity for parents and carers to ask questions.

Friday 3<sup>rd</sup> December is a student free day where the teachers across the school will be spending the day preparing and planning the teaching and learning program in readiness for the commencement of the 2022 school year. This work will ensure the school gets off to a flying start and our students receive the best possible learning opportunities from the very first day of school. Camp Australia (Out of School Hours Care Program) will operate on site during this day.

On Monday 6<sup>th</sup> December we commence the formal student interview process for School Captain appointments in 2022, along with the process for appointing House Captains and House Vice Captains and members of the Student Representative Council (SRC). This is a terrific day where I work with Anuka and Amelia our current School Captains to conduct the interview process. Investiture to the student leadership positions are formally announced at the whole school assembly on the last day of school.

On Monday 6<sup>th</sup> December students in Year 5 (Group A) head off the Somers Camp for a day of activities. The camp offers a range of outdoor adventure style activities that focus on building teamwork and provide students with the opportunity to personally challenge themselves in a fun and exciting way. Activities include a giant swing, zip line and a low ropes course. Students will be required to wear school uniform and provide their own snack and lunch along with a water bottle on the day.

I am looking forward to the official Orientation day on Tuesday 7<sup>th</sup> December where we can welcome all of our new Prep students into the school. I thank Simone Worthington, Shannon Brander and Alicia McVean for their outstanding work in organising the transition to school program.

Year 6 students participate in the official Orientation Day on Tuesday 7<sup>th</sup> December. We wish our students every success as they attend their 2022 secondary college in preparation to continuing their journey of learning. I look forward to hearing the student experiences of the day.

Our Year 2 students and staff are all excited and looking forward to their Pyjama Party, Movie and Popcorn night to be held at school on Wednesday 8<sup>th</sup> December (I can't wait!!).

Year 6 Graduation is to be held at school during the day on Friday 10<sup>th</sup> December. Unfortunately we are unable to invite families to this event this year, however the event will be live streamed, and a link provided for viewing during the following 2 weeks. The day will consist of the formal Graduation ceremony with awards and recognition of individual student achievement during the primary years of learning, presentation of a Year Book, ice cream van and photos on the day.

In the coming weeks we will also see a Christmas Dress Up day and class parties on Monday 13<sup>th</sup> December.

Student reports are to be published on Compass on Wednesday 15<sup>th</sup> November.

On the final day of school students will meet their 2022 home group teachers and new class mates. On this day students will be dismissed on a staggered basis from school commencing 1:30pm.

A reminder all students are expected to wear the approved school hat (available from PSW School Supplier) during Terms 4 and Term 1 of each year. Hats are to be worn on the way to school, during the day while outside and on the way home from school.

Please read with your child every day and remember it's not okay to be away!

All activities and events are conducted in accordance with the COVIDSafe Plan

Kind regards  
Garry Rolfe  
Principal

## Around the Grounds at CEPS

### Foundation



In writing this week the Foundation students created their own comics! First the students needed to create a beginning, middle and end by drawing pictures in the correct sequence. Next, they wrote sentences inside the speech bubbles to show what their character was saying. After we completed the comics, we went on a Gallery Walk to have a look at each other's stories. We had many creative comics with a variety of characters including robots, talking animals, aliens and superheroes. The students were very proud of the comics they made, and it was great to see students present their own story in a different way.



### Year 1

Year 1 students have had a fabulous week!

In Literacy, we are looking at Narratives - writing our own stories to include characters, settings, plots and endings. We also had a Scavenger Hunt and then wrote a Recount of the experience. In reading we have been comparing fiction and non-fiction texts. In Maths, students have been undertaking assessments in Addition, Subtraction, Fractions, Money, Shape and Patterns. They have also been introduced to some new maths games. In Inquiry we have started making our robots.



### Year 2



In Year 2, students have settled back into the routine of school and building their friendships in the playground.

In Reading, the students have been focusing on inferring and looking at one book that we focus on each week. Pushing their knowledge and understanding of the books chosen.



In Writing, the students have been looking at persuasive writing using our 'OREO' structure to help them, as a template.

In Maths, we have been focusing on multiplication and division. Students looked at the connection between the two. Students' effort to learn and solve these problems have been excellent.

During Mappen, students have enjoyed using their imagination and social skills when working in small groups to create a robot that has to move around the room and pick up an item.

### Year 3



It has been full steam ahead in Year 3 over the last two weeks! The students have engaged in successful Reading sessions where they have worked hard to find interesting words to build their vocabulary! Ask your child what an interesting word is they have learnt! Another highlight from reading was looking at similes and metaphors, especially in song lyrics. What busy little bees they have all been! In Writing sessions, the Year 3s have been looking at the text type Response, and writing a personal response to an event, letter, or video. It has been a bit of a challenge, but the students have persisted and produced some great writing. The most exciting learning has been happening in our Inquiry unit, 'Frame by Frame' where students are working in small groups to plan and create a short stop animation film. We cannot wait

to see the finished videos from our little movie stars!

As the weather warms up, please make sure your child has a drink bottle packed each day so they can stay cool as a cucumber!

**Just a reminder we have items left over from our Year 3 camp. Please let your teacher know if any of these items belong to you.**



## Year 4



During Week 7 and 8 students have shown fantastic resilience and perseverance with their learning. In reading, students have been identifying the author's primary and secondary purpose in short films and documentaries and making inferences using text clues and prior knowledge. In writing, students have been focusing on creating a response to both a visual and a written text, including a critical summary of what they liked or disliked about the text. Our math focus has been identifying and ordering fractions on a number line and converting between mixed fractions and improper fractions. We have also looked at calculating totals and change of money. Students have continued to enjoy creating their Stop Motion animations as part of our Mappen lessons. Week 8 has focused on assessment across all learning areas within the classroom, which students have approached with great commitment and should be commended for their efforts to complete each assessment to the best of their ability.

## Year 5



This week the Year 5 students have been learning how to write Limerick poems. They were able to edit their writing, where they up levelled their vocabulary and then published their finished poems. The students have thoroughly enjoyed this writing activity.

**Reminder to order your 2022 Year 6 Graduation windcheater by Friday 3<sup>rd</sup> December. See Compass for full details.**

## Year 6

Weeks 7 and 8 saw the Year 6 students participate in Essential Assessment testing for Literacy and Numeracy. Students persisted and demonstrated their knowledge on concepts taught throughout Semester 2.

During Reading, students also looked at modality and how high, medium and low modal verbs can have an impact on the reader. Within Writing, Discussion pieces were written on the topic of 'Should we bring extinct animals back?' This fostered lots of great conversation on the topic, where students were able to discuss both sides of the hypothetical topic.

During Numeracy, students participated in activities related to time and reading timetables, in preparation for Secondary School.

## Art



Prep students have really enjoyed being able to make artworks with paint once again and many were amazed to discover what happened when they mixed two primary colours. Year 1 and 2 students have been busy adding a wash to their 'Under the Sea' artwork with a sponge and are currently working on their abstract 'Bottlebrush' prints. Year 5 and 6 are learning about printmaking and are looking forward to seeing what their finished prints will look like. Year 3 were inspired by famous contemporary Australian artists and are completing their mixed media artworks.

Year 4 students have been working on a semi-abstract mixed media portrait inspired by the double Archibald prize winner, Del Kathryn Barton.



The prestigious Young Archies Portrait Competition will be on again in 2022. Entries will be accepted from mid-January until March 6<sup>th</sup>, so start working on your portraits. The portraits have to be of someone **you know and who is special to you**. Parents will need to enter online on behalf of their child.

Please check out the website for full details. <https://www.artgallery.nsw.gov.au/prizes/young-archie/enter/>

## Wellbeing / Respectful Relations

An animation for families from the City of Casey about school student pick up and drop off zones.

Safety around schools is everyone's responsibility. Use drop off/pick up zones around schools correctly to help keep everyone safe.

<https://youtu.be/QHBSbtYz5es>

## Auslan

Students have been focusing on signs for food, fruit and vegetables in Auslan this week. They are working well with their peers to practise the new signs and use them in simple interactions. Happy signing.



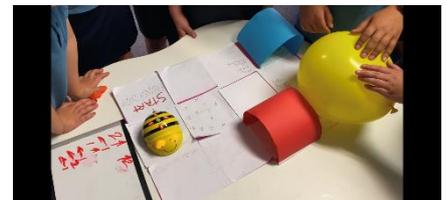
## Performing Arts

Our Performing Arts students have had a very entertaining week! The Year 5 and 6 students have successfully completed their TV commercial performances. Our students had the opportunity to be creative, work as part of a team and have fun performing in front of the class. The Year 3 and 4 students had a lot of fun creating and performing their Silent Movies in front of the class and should all be very proud of their performances. The Year 1 and 2 students have had fun experimenting and playing different types of percussion instruments to the rhythm and beat of different songs. Our Foundation students have had fun learning all about loud and soft music and have had the opportunity to select different types of music instruments to make loud and soft sounds.

## DigiTech



In DigiTech, we don't just learn how to code and use technologies. We work hard to build our problem-solving skills by thinking about the strategies we might use. For example, we may break problems into smaller parts, use diagrams or other visual tools to visualise solutions, or we may look over our work to try and spot errors. The photos show our Year 2 students completing a 'Bee-Bot Balloon Burst' challenge and our Year 4 students who used ProBot procedures to draw large shapes using only a few lines of code.



## Science



### Erupting volcanoes

In Science, as part of our unit on Earth landforms Year 3 and 4 students made paper model volcanoes. They predicted where it would be safe to have town of people if the volcano was to erupt. Then they used bicarbonate of soda, detergent and vinegar as the chemical reaction to simulate the eruption of their volcano.

During this unit students investigated how landforms change due to a number of factors.



## PE

The modified Perceptual Motor Program (PMP) is a movement-based program which we have done in the last 2 weeks with students in foundation to year 2. This program helps younger students improve their eye/hand and eye/foot coordination, fitness, balance, locomotion and eye-tracking skills.

## Library

### **Borrowing**

Borrowing has now ended. All books must be returned next week please. If your child's book has been damaged or lost, please contact your child's Home Group Teacher as soon as possible.

Emails will be sent next week with the details of the book your student must return if you have not already done so, please remember check your Inbox, or maybe your Spam folder for details.

### **Book Club**

For those who placed book club orders they are expected to arrive within the next couple of weeks.

Mrs Curran



## Mathletics

We've achieved a total of 122 bronze Mathletics certificates, 19 silver certificates and 3 Gold Certificates in the last two weeks. Congratulations to all students. Gold Certificates are uploaded to Compass.

## From the Office



Don't forget students are required to wear hats in Term 1 and Term 4. Student hats can be purchased from PSW.



Parents who have students departing Cranbourne East Primary School at the end of Term 4 2021 or before, are asked to inform the office on 5990 0400 so the transfer process can commence.

### 2022 Book Packs

Don't forget to purchase your Book Packs through Maxim <http://www.maxim.booklists.com.au> by Monday 13<sup>th</sup> December to ensure FREE delivery to the school prior to Term 1.



### New house and address?

Don't forget to inform the office of your change of address.

## STUDENT AND STAFF BIRTHDAYS THIS WEEK



Evie W	Prep J
Aarav D	Prep N
Nishka M	1B
Tessa C	1G
Viaan D	2B
Sehej D	2D
Sumaiya L	2D
Nawid T	3L
William N	3L
Abhijot Singh D	3S
Anetta T U	3S
Kaden P-B	4G
Abhaynoor S	4P
Ayesha K	4T
Ali H	5Z
Nishita M	6H
Jeremy C	6L
Omid B	6R

# HAPPY BIRTHDAY TO YOU!

<b>SPECIALIST AREA</b>	<b>SHINING STARS</b>	<b>AWARD</b>
<b>PE Mr Carey</b>	Emily S 5H	For always trying her best in every PE session. Keep up the great work, Emily!
<b>PE Mrs Turnbull</b>	Harper H Prep S	For an outstanding effort in PMP rotations during PE class.
<b>DigiTech Ms Budden</b>	Harbir J 1T	For his unbelievable typing skills. Harbir, you're a DigiTech superstar!
<b>DigiTech Mrs Mirza</b>	Cooper I 3H	For being a very helpful member of class during DigiTech this week.
<b>Mrs Singleton Science</b>	Kimo Y 2N	For always being enthusiastic, polite and completing your work with excellent effort.
<b>Mrs Lloyd Art</b>	Behzad H Prep B	For excellent behaviour and creating a fantastic printed 'Owl' artwork.
<b>Performing Arts Mrs Olver</b>	Shawn S 4D	For your wonderful class participation when discussing mimes and silent movies.
<b>Performing Arts Mr Beach</b>	Eshan A 6T	For your creative TV commercial during online learning.
<b>AUSLAN Ms Juers</b>	Zoya K 4T	Zoya has earned this certificate for enthusiastic participation in her Auslan lesson.
<b>Mrs Wickramasinghe</b>	Abigail S 4Y	For trying her best during Writing and coming up with great ideas! Keep it up.
<b>Mrs Harris</b>	Emily S 3B	For having the confidence to perform in the silent movie with her group during Performing Arts. Well done!
<b>Mrs Simmonds</b>	Ilene J 2P	For your 'spot on' sentences in Oral Language this week, great work!
<b>Mrs Price</b>	Summer W 4D	For a wonderful Auslan session. Great work Summer!
<b>Mrs Beck</b>	Corey E 3B	For his wonderful teamwork and project building in Digital Technology.
<b>Mrs Bhasin</b>	Alecia Q 5W	For trying her best in every task assigned. Keep up the great work!
<b>Mr Smith</b>	Jaideep F 4Z	For continued positive contribution to class discussion. Great job!
<b>Mrs Sathiyamurugan</b>	Prabhdeep K 6R	For having an amazing and respectful attitude in the classroom. Well done!
<b>Mrs Burgess</b>	Samera S 3L	For a great effort on your Maths tasks. Good job!
<b>Mrs Silva</b>	Nawid N 1G	For your amazing work with the SPELD Programme. Keep up the great work, Nawid!
<b>Mrs Perera</b>	Trayvon R Prep S	For your great effort during the Phonics activities. Keep it up, Trayvon!
<b>Mrs Stanley</b>	Ruby H 2B	For being a great student in class.
<b>Mrs Premaratne</b>	Louisa W 6T	For her great participation in class discussions. Well done, Louisa!
<b>From the Library</b>	4D	For being the first class to have returned all of your overdue books. Fantastic work! Well done.

YEAR	SHINING STARS	AWARD	YEAR	SHINING STARS	AWARD
<b>Prep</b>	Anoop K	For consistently sharing her ideas in class and always having a go.	<b>Year 4</b>	Charity P	For great engagement during Auslan and practising with enthusiasm!
	Jasnoor M	For her fabulous work finding high frequency words during reading. Well done!		Athena N	For completing all her division equations during Maths. Well done, Athena!
	Mia K	For a fantastic effort with her writing, good job Mia!		Angel S	For doing a great job with your fractions number line.
	Madina K	For using connectives so well during Oral Language. Well done!		Sophia D	For an excellent effort in your learning tasks. Awesome work, Sophia!
	Vedika P	For always being a great role model for her peers, showing respect!		Alna Tresa B	For her excellent effort making inferences in Reading. Keep on challenging yourself to be better every day!
	Isaiah E	For his fantastic writing when copying some interesting facts about Elephants.		Connor D	For his perseverance in writing his Response Writing.
<b>Year 1</b>	Ana G	For her fantastic effort in her writing. Well done, Ana.	<b>Year 5</b>	Sophie D	For showing huge improvement in her reading and comprehension. Well done!
	Dakshveer S	For doing a great job sharing in front of his peers. Well done, Dakshveer!		Lina F	For persistence in completing your work and asking for help when needed. Well done, Lina!
	Ashwika R S	For her fantastic work telling the time. Well done, Ashwika!		Izzy E	For showing resilience during Cold Write.
	Arezoo m	For her fantastic effort in Reading. Well done, Arezoo.		Michael A-M	For working hard in his Maths focus group to solve addition problems. Great determination, Michael!
	Rihaan T	For his fantastic effort when writing his narrative.		Karissa H	For showing great responsibility in our learning space. Keep it up!
	Sarunghjan A	For an amazing effort with his haiku poem. Fantastic job!		Georgette Q	For giving 100% effort in everything you do. Well done, Georgette!
	Gurbaz S	For an outstanding effort with his Maths. Well done, Gurbaz!		Kristina N	For an excellent job with reading. Well done!
<b>Year 2</b>	Palk K	For her excellent understanding of making predications and inferences when reading.	<b>Year 6</b>	Arsalan N	For working really hard during class in all areas.
	Rayne H	For amazing efforts and stamina in our reading sessions since you have been back in the classroom. Fantastic work!		Ruby E	For making a great start back into the classroom after remote learning. Well done, Ruby.
	Harrison N	For his effort in Maths this week for multiplication. Well done!		Tinura K	For always completing your work to a very high standard. You are a star!
	Jos P	For his excellent effort in his Cold Write. Well done, Jos!		Tiarah D G	For her positive attitude.
	Mya M	For always staying focused and completing her tasks during class time. Well done, Mya!		Karan D	For always listening respectfully during instruction time. Thanks, Karan!
	Rehan A	For making excellent progress with his Reading.		Justin K	For the fantastic construction and language choice when writing his response.
	Emaan Q	Well done for settling back in at school and for always trying your best with you learning, especially your writing. Keep it up!		Dale G	For his creative response letter writing, well done on keeping your own unique perspective while also using formal language. Great work, Dale!

	Tahnee S	For her fantastic use of Similes during Oral Language. Well done, Tahnee!		Dylan N	For being a responsible peer and helping walk a lost prep student back to their classroom.
<b>Year 3</b>	Izaiah Z	For great teamwork during 'stop motion'!		Koet J	For having a positive and confident attitude towards starting at CEPS. Welcome to 6KM, Koet.
	Jaxon J	For writing a great persuasive including excellent reasons on why 'Dogs are the Best Pets'.		Jaxson S	For a persistent and excellent effort with your Essential Assessments this week.
	Tamaria T	For trying her best in all her work and making a great return to school.		Muhammad N	For actively contributing during his reading group discussions and analysing the author's language choices. Great work, Muhammad.
	Ethan C	For trying so hard during your reading assessment this week.		Sophie R	For articulating how the author evokes emotions in our reading sessions. Keep up the great work!
	Hiya P	For always showing enthusiasm towards her learning.		Dhruvi P	For managing your time productively during writing sessions this week! Well done.
	Myah Mc	For constantly using the 5R's and being such a positive role model in our learning space.		Kai V	For your positive attitude and efforts in your assessment tasks. Keep up the great work, Kai!
	Logan L	For fantastic concentration during online testing.		Pranjal P	For his wonderful attitude towards his learning.
	Zara L	For a great effort with Maths learning about number patterns.			

**Today is a great day to learn something new.**

**Look out for our students**

**Look out for each other**

**Stay calm and stick to the plan**

**And get vaccinated**