



Cranbourne East Primary School

HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy please contact the school.

PURPOSE

To outline to our school community the Department's and Cranbourne East Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Cranbourne East Primary School.

RATIONALE

Cranbourne East Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to revise and practise their skills and reinforce their knowledge in key learning areas
- supporting students to have a healthy school-life balance
- allowing students time to participate in extra-curricula activities and sports after school hours to develop healthy habits
- providing flexibility for families to decide the extent of additional learning tasks completed outside school hours
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework refers to tasks provided by teachers that can be carried out during non-school hours should students and parents wish to engage in.

POLICY

Cranbourne East Primary School acknowledges that some students and families appreciate the opportunity to be provided with additional tasks/resources to further practice their skills outside of school, yet some families and students find the expectation of homework overwhelming and difficult to achieve in amongst a busy family schedule.

Student health, wellbeing and school-life balance plays a major role in academic success and social and emotional development. As adults, we recognise the importance of a healthy work-life balance to make time for our own wellbeing (spending time with friends and family, exercising, relaxing, cultural activities,



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engaging in hobbies and interests etc). Doing this not only nurtures our bodies and minds but also allows us to be more productive during work hours. We believe this should be no different for our students.

At Cranbourne East Primary School our aim is to foster a love of reading and establish daily reading habits to support all aspects of student learning.

Many other skills can also be practised by students through regular everyday activities such as:

- conversations at home to improve speaking and listening skills
- playing board/card games to work on social skills and literacy and numeracy development
- cooking and following recipes to apply real-life literacy and numeracy skills
- drawing/artwork to foster creativity and develop fine motor skills
- sports for health and fitness as well as social and emotional development, team-work and collaboration
- writing in a diary to practise spelling, handwriting development and literacy skills
- construction with blocks or recycled materials to nurture scientific and design talents

Undertaking these activities together helps to model the importance of self-care to students.

SHARED EXPECTATIONS AND RESPONSIBILITIES

All students Prep – Year 6 are expected to read or be read to on a daily basis at home. Reading and discussing what has been read will strengthen students' language, vocabulary and comprehension skills and improve self-confidence.

Students in Prep – Year 3 should keep a record of daily reading in their Reader Log which will be checked weekly by teachers. Students in Prep – Year 3 may also be provided with decodable words to practise at home.

At Cranbourne East Primary School, there will be no additional mandatory homework tasks set. Rather, at the beginning of each term, Prep-Year 6 Home Group Teachers will provide (on Compass) activities/tasks/resources for students should they wish to engage in additional learning at home. These activities are optional and are not expected to be returned to school. Should students require support at any time, students and parents are encouraged to speak to their teacher for instruction, advice or feedback.

Responsibilities and expectations for **students at Cranbourne East Primary School** are:

- reading daily at home
- having a healthy school-life balance
- encouraged to participate in extra-curricula activities or sports
- seeking support from their parents and teachers when needed

Responsibilities and expectations for **teachers at Cranbourne East Primary School** are to:

- ensure every student has appropriately levelled texts to read daily at home
- provide decodable words for practise (Prep-Year 3)
- post to Compass each term, a range of activities/tasks/resources for additional (optional) learning support at home
- support students by providing instruction, advice and feedback as required
- offer opportunities for parents and students to regularly communicate about student learning progress



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Responsibilities and expectations for **parents/carers at Cranbourne East Primary School** are:

- supporting their child to read (or be read to) daily at home to support student literacy development
- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about their child's learning
- supporting their child in accessing activities/tasks/resources on Compass should they wish to engage in these at home

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Cranbourne East Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. We encourage a strong home-school partnership and will support students and families as much as possible with any aspect of their learning or wellbeing. Regular communication is strongly encouraged between teachers, students and parents at all stages of the school year and should not just be restricted to formal parent teacher conference times.

Students requiring additional support or extension of their learning will be provided with an Individual Learning Plan (ILP) which will be developed in consultation with parents and shared on Compass. This plan may include learning goals and strategies for both school and/or home.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Periodically provided through Compass as required
- Discussed at annual staff briefings/meetings
- Discussed at parent information nights/sessions
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	February 2023
Consultation	All parents were given an opportunity to provide their thoughts, opinions and ideas on Homework through a survey conducted in 2022. Feedback was sought from staff across all levels of the school. This policy was also provided to School Council for input and approval.
Approved by	Principal and School Council
Next scheduled review date	February 2026