



# YEAR 6 GAZETTE

| TERM 1 | ISSUE 1 |

## Writing with Year 6

The Year 6 teachers have been delighted to see the students enthusiastic about writing during Term 1 and using their imaginations when doing so! During writing sessions the students have been shown a different Visual Literacy on a weekly basis, for example a short clip or even just a picture. Students have then brainstormed vocabulary relating to this Visual Literacy and have sorted their vocabulary into String Poems, 3 Line Poems and Cinquain Poems. This vocabulary has aided them later in the week when completing their recounts, reports and procedural texts. The aim is for the students to come up with WOW word to make their writing more enjoyable for them to write and more exciting for their peers and teachers to read. It has been wonderful to see the students enjoying writing and creating some great openers in order to 'hook their audience'!



Year 6 students have commenced their weekly homework tasks. Students receive their homework on a Monday and it is due on Friday each week. This term, the students are expected to read each night, complete their Maths Mate sheet and choose activities from the spelling matrix in order to learn their visual words, in preparation for a spelling test on Friday.

## Homework

Year 6 students have commenced their weekly homework tasks. Students receive their homework on a Monday and it is due on Friday each week. This term, the students are expected to read each night, complete their Maths Mate sheet and choose activities from the spelling matrix in order to learn their visual words, in preparation for a spelling test on Friday.

## Meet the Year 6 Team

Miss Forscutt and Ms Gething are in Learning Space 41/42 with 6FG.

Mrs Buckley and Mr Ewan are in Learning Space 14/15 with 6BE.

Mrs Lonsdale, Miss Classon, Miss Burns (Mon-Wed) and Ms Stubbs (Wed-Fri) are in Learning Space 16/17 with 6SLC.



L-R: Mrs Buckley, Ms Stubbs, Ms Gething, Mr Ewan, Miss Burns, Mrs Lonsdale, Miss Forscutt (Miss Classon Absent)

The Year 6 team has a combination of teachers who have been welcomed to CEPS this year and who have been at CEPS for a number of years. We look forward to working with your children in their final year of primary school and seeing their potential grow.



## INQUIRY BASED LEARNING

During Term 1, the Year 6 students have been given the opportunity to present a project titled 'Who Do You Think You Are'. This project involves researching their family heritage by seeking assistance from home to see how far they can possibly trace their heritage. Students are currently creating family trees and personal timelines to present in a variety of ways. Many students have created a presentation on a cultural artefact, which has been brought from home. Other students are writing a biography about another family member that has experienced migrating to Australia and they are beginning to develop and create meaningful questions to ask their chosen relative. Towards the end of this term we will be beginning the 'Earn and Learn' program. This program is based around establishing a mini-community within the Learning Space.



family member that has experienced migrating to

Australia and they are beginning to develop and

create meaningful questions

to ask their chosen relative. Towards the end of this term we will be beginning the 'Earn and

Learn' program. This program is based around establishing a mini-community within the



Learning Space.



## SPELLING PROGRAM

This year, we are very excited to be introducing a new spelling program that will be used throughout all year levels at Cranbourne East Primary School. Each day, students will engage in explicit teaching and activities focusing on the four different types of spelling knowledge:

**Phonemic:** sounding out words by their individual sounds or chunks. For example, j/u/mp/er.

**Visual:** some words cannot be sounded out, and the only way to learn them is by creating a visual memory of the words and thinking 'Does it look right?'

**Morphemic:** studying how words are put together with different endings or beginnings. For example, 'happy' can be used to help spell unhappy, happily, unhappiness or happier, with each word ending/beginning changing the meaning of the word. This area also includes little 'tricks' to help remember how to spell words, such as have a piece of pie or 'i before e, except after c'.

**Etymological:** looking at where words come from to assist with spelling and understanding their meaning. For example, the word 'panic' stems from the Greek word *panikon*, after the Greek god Pan. This also helps to understand what the word 'pandemonium' means.

If you have any questions, please do not hesitate to contact your child's Home Group teacher.



## CAFÉ READING



In our CAFÉ Reading program this year, the Year 6 teachers have been delighted to see the wonderful progress and achievements of so many of the students. Right from the first conferences with the teachers, students have been able to express the strategies they are using to improve their reading, how these strategies will help and what their personal reading goals are. They are also able to articulate their thoughts and feelings about reading and are quite freely discussing how we can further help them develop as readers. The four headings and focus areas of the **CAFÉ** program, **C**omprehension, **A**ccuracy, **E**luency and **E**xpanding vocabulary, will also all tie in and work beautifully alongside our new spelling program this year. In Year 6, improving both the fluency and vocabulary of our students plays a very significant role in their reading and literacy development. Public speaking and formally presenting their work, as well exploring how words are constructed and where they actually come from, all are playing a vital part in measurably improving our Year 6 readers.



This term in Year 6, we have been revising different place value concepts and extending our skills to focus on more complex numbers and equations. Students have worked on a number of exciting math projects including planning a holiday and running an ice-cream shop, as well as playing games to practise number skills and using computers or iPads to support their learning. We have covered the following concepts of Place Value:



- Identifying and describing properties of prime, composite, square and triangular numbers.
- Understanding the place value of numbers up to millions and decimal numbers.
- Showing and understanding numbers to millions in expanded form.
- Correctly identifying and reading numbers to millions.
- Solving equations involving all four operations and applying BODMAS to more complex equations.

## Year 6 Dance Lessons

During Term 2, Year 6 students will be participating in weekly dance lessons with instructor, Les Waugh. Les will be teaching the students a range of styles from Ballroom to Rock. The program will conclude with a performance for families to attend and view our new found talent. We look forward to sharing this exciting experience with our students!