



Year 2 Newsletter

Cranbourne East Primary School

3rd March 2016

Things to remember:

Wednesday 9 th March	Travelling Kitchen visit money and permission forms due by 4pm
Monday 14 th March	Labour Day Public Holiday - School closed on this day
Thursday 17 th and Friday 18 th of March	Travelling Kitchen visit
Thursday 17 th March	School Disco
Thursday 24 th March	Last day of Term 1
Monday 11 th April	Term 2 commences

Meet the Teachers!



Get to know the teachers by reading some of these fun facts:

Miss Cardona has 3 dogs and likes going to the gym.

Miss Araujo loves to go out to the movies, concerts and the theatre and likes to cook for her family and friends.

Miss Balalle enjoys eating pizza and has a dog named Bella.

Miss Engwerda has a cat called Pepper and her favourite food is Chinese.

Miss Hampson loves going to the movies and loves Asian food.

Miss Herring loves to travel and her favourite place is Cambodia. She has a dog named Morris.

Miss Murray has a goat called Ange and likes going to the gym.

Miss Willenberg loves eating sour foods and has two dogs named Toby and Isabel.

Year 2 Maths

We have hit the ground running in Maths this term! Students are looking at Place Value where they are learning all about what makes up a number and building on their number knowledge. We will then move into Number Patterns where students will become more confident with their counting, especially by two's, five's and ten's. Throughout the term, students will set SMART goals, which they will work on achieving by taking part in a range of games and projects that relate to real life scenarios. Just a friendly reminder to encourage your child to log in to Mathletics and complete set tasks at home.



Inquiry Learning

This term, students have been exploring the big question, “What makes me a superhero?” During this term, the Year 2 students participated in a very interactive superhero themed Wow Day, where students actively took part in various cooperative team building games, participated in roleplays looking at how to deal with conflict, made their very own ‘about me’ capes and designed their very own ‘superhero dinner’. Students are in the process of working towards creating questions about how they can improve their ‘superhero qualities.’ We are also very excited for our Travelling Kitchen Incursion on the 17/18th of March, where students will participate in hands on experience about healthy food enabling students to develop a rich knowledge and understanding of what superheroes need to fuel their bodies!



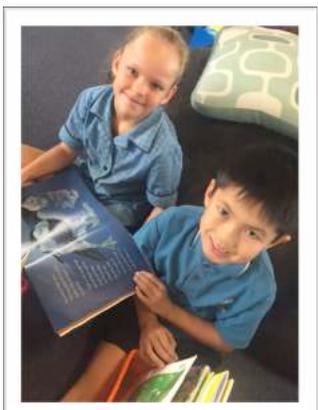
Literacy in Year 2

Every day each of our Year 2 learning spaces have time dedicated to teaching students reading strategies. You may hear your child talking about CAFÉ at home, this stands for the areas of reading - Comprehension, Accuracy, Fluency and Expanding Vocabulary. Each student has an individual book box where they can choose books from our classroom libraries to read during sustained reading time. We find that allowing students to choose what they want to read fosters an enjoyment for reading. Teachers read with students on a regular basis and work together to set achievable goals.

Please make sure you are reading with your child at home **every day!** At home reading is a vital part of children’s literacy development. Encourage your child to return their reading log to school, these are checked on a weekly basis by teachers.

In Writing the Year 2’s have been continuing to focus on using VCOP in their writing; expanding their vocabularies, using connectives, experimenting with different openers and always making sure they are using punctuation. We have been further developing our recount writing and learning more about nouns, verbs and adjectives as we recount various experiences and activities. This term we will also be writing some poetry, learning about different types of poems. The Year 2 students have particularly enjoyed getting back into Free Write Fridays!

It’s an exciting time across the school for spelling as the teachers have been learning about a new spelling program. Incorporating the different ways students learn to spell is a focus of the Lyn Watts spelling program. In Year 2 two, we are looking at phonics and visual aspects of learning to spell. This includes developing spelling strategies through explicit teaching and allowing students to explore words with educational word games. The students have taken to this new program with enthusiasm and look forward each day to learning new sounds and ‘play’ with words to help build their vocabulary.



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