



Cranbourne East Primary School Year 1 Newsletter

Term 1 2016



Ms Fiona McKellar (1M) I am in my third year of teaching at CEPS and am enjoying teaching in Year 1 this year after spending a few years in Year 4. I am really looking forward to getting to know students and their families in the year ahead!



Mrs Liz Brown (1E) I am in my fifth year of teaching at CEPS and have really enjoyed meeting many families over this time. I am really looking forward to working with the children in 1GE this year and getting to them and their families.



Miss Emma Brooks (1A) I am in my first year of teaching at CEPS and am enjoying settling into CEPS. I have enjoyed getting to know the students in 1AS and their families, and am looking forward to the year ahead.



Mrs Tanya Kendrigan (1T) This is my second year teaching at Cranbourne East Primary School. I am looking forward to a fun year working with the Year Ones.



Mrs Sarah Kubik (1S) I am in my 3rd year of teaching at CEPS. I am really looking forward to an exciting year in grade 1 and watch the students in 1AS develop and grow.



Ms Kathryn Bennett (1K) I am in my third year of teaching Year 1 at CEPS. It has been a pleasure to work with and get to know the children in 1KMB so far and I look forward to seeing their growth throughout the year!



Miss Kaitlin Baker (1M) I am enjoying my first year of teaching at CEPS. I am really looking forward to getting to know the students in 1KBM.

WOW Day- "All About Me"

Our Year 1s had a fantastic time trying new things and discovering new talents at our Term 1 WOW Day!



Mrs Rachel Glynn (1G) This is my third year of teaching at CEPS. I work with Mrs Brown in 1GE and we look forward to a fantastic year!



Mrs Theresa Lowe (1L) This is my 2nd year at CEPS. I love teaching Grade 1 and seeing the children grow and develop at this age. I am working with Mrs Kendrigan in 1LT and look forward to an exciting year





Look at what we've been learning!

Inquiry Learning

During Term One, Year One students have been working on the inquiry topic of 'Who am I'. Throughout this topic, students have focussed on aspects of this including who they are, how they fit into their community and who their family are. All Year One students recently participated in our Wow Day, where they partook in six different activities. The activities included dancing, creativity, sport, construction, music and books, where students discovered what activities they like and dislike. Throughout the term, we will use this as a basis for asking questions using language such as *who, what, where, why, when and how*.

Numeracy

So far this term during numeracy sessions we have been focussing on place value. We have been learning about the order of numbers and have been playing different types of games like Bingo where we have been practising our ordinal numbers such as first, second, and third. We have also been looking at where numbers would fit on a number line and what numbers come before and after a given number. We have been enjoying looking at the different ways we can write a number, using the numeral, word and group, and have had a great time playing games to practise this.

Following on from place value, we will be looking at patterns and data. While looking at patterns we will be investigating simple patterns of objects and numbers. We will begin looking at skip counting, where we will be identifying the skip counting patterns and then continue the pattern. During our data sessions we will be asking simple questions to gather data, such as 'What is your favourite food?' and will then investigate different ways we can display our data in tables and picture graphs.

Spelling

Year One students have been having lots of fun working on the *Jolly Phonics* spelling program this term! We have been learning the songs and actions associated with different sounds and linking this to our daily handwriting practice, as well as exploring these sounds in our reading, writing and vocabulary sessions. Ask your Year One to teach you "The Snake is in the Grass", "Ants on my Arm" or "When I watch the tennis game"!

CAFÉ Reading

Our CAFÉ reading program is off to a great start this year! The students have been choosing 'good fit' books for their new book boxes to read during sustained and buddy reading. So far we have covered a range of reading strategies under the headings of Comprehension, Accuracy, Fluency and Expanding Vocabulary. More specifically, the students have been practicing our beanie character strategies of Eagle Eye, Jabba the Reteller, Lips the Fish and Predicting Panda. So if your child gets stuck on a word at home, please encourage them to use one of these reading strategies to work it out!

Writing

During our writing sessions, students brainstorm words related to a visual literacy. This could be from a photo, experience or a small video clip. They are beginning to identify if these words are nouns, verbs or adjectives and sort them into these categories. Students will then use these words to assist with their writing for the week. Friday is free writing day where students choose the type of writing they would like to do.