Foundation Year
It’s been really fun in Science lessons so far. Firstly the CERES Power Rangers visit was a fun way for the students to explore and interact with energy experiments. Then our focus has been on learning to work together in teams. Foundation students have been exploring what things are made of, actions they can perform including using magnifying glasses properly and making bubbles using pipe cleaner wands as well as their own hands.

Year 1 and Year 2
It’s been really fun in Science lessons so far. Firstly the CERES Power Rangers visit was a fun way for the students to explore and interact with energy experiments. Then our class focus has been on learning to work together in teams. Year One students have been learning about what materials things are made of, recycling, the types of energy we use every day and how to save energy.

Year 3 and Year 4
It’s been really fun in Science lessons so far. Our focus has been on learning to work together in teams. The interactive CERES visit was a very informative and fun way of learning about renewable energy. This term Year Three students are learning about different ways of producing energy and how important it is to save it at home and school. We have completed waste audits of what rubbish our class throws away from school so we can revise which materials to recycle.

Year 5 and Year 6
This term our focus has been on learning to work together in teams. The interactive CERES visit was a very informative and fun way of learning about renewable energy. Year Five students have been exploring electricity by making their own circuits using wires, globes and batteries. They have learnt about which materials conduct electricity and used that knowledge to put switches in their circuits.
The Literacy Support Program for 2016 has begun and those students who have been selected to be part of this Program for Term 1 will find a Chronicle on Compass to this effect.

The program closely aligns with what is happening in the Learning Spaces for both Year 1 and Year 2 students who are participating, linking to strategies introduced as part of the CAFÉ Reading program.

Year 1 students will be focusing on continued development of better knowledge and understanding of Letter and Sound Identification. This will support them when involved in activities where they are asked to decode unfamiliar words. These activities have a focus on identifying syllables and rhyming patterns in words, letter blends, as well as correct vowel sounds within words.

Year 2 students will be focusing on reinforcing strategies to help develop greater accuracy when reading to enable them to better understand the storyline, while giving them opportunity to improve their word recognition and general fluency.

With your ongoing support and interest in their learning, we can continue to work together to ensure students achieve their best.

Liz Dunmall

Hi my name is Lorette
I am the Auslan specialist.

We have had a fantastic start to term 1.
The prep students have been introduced to Auslan and will be learning about numbers, colours and songs.

It has been a fun and exciting start for years 1 – 6. We have been focusing on introductions, greeting and revising alphabet and numb

Hello/hi
How are you
Good
Thank you
Foundation
During Term 1, the Foundation (Prep) students will participate in a range of activities focusing on the rules and routines in Physical Education. They will be introduced to a range of activities including minor games and a Modified Perceptual Motor Program. This includes movement skills such as jumping, hopping, skipping and running.

Year 1
The Year 1 students have a major focus on movement skills and Fundamental Motor Skills in Physical Education. The skills of running, jumping, hopping and skipping along with body awareness, balance and catching are taught through minor game play and a modified Perceptual Motor Program. The continued reinforcement of rules, routines and fair play is a consistent theme throughout each session.

Year 2
During Term 1, the Year 2 students have a major focus on the Fundamental Motor Skills that are the building blocks of success across a range of sports. The skills of throwing, catching and kicking will be taught through explicit teaching sessions and minor games. The minor game sessions include modified soccer, and handball and allow students to use newly acquired skills in a non-threatening, competitive setting.

Year 3
Year 3 students are introduced to athletics and have a major focus on body control and movement through gymnastics. In gymnastics the students learn a range of basic balances and tumbles culminating in students producing a short routine in small groups. The Athletics events include high jump, triple jump, shot put and discus.

Year 4
In Term 1 the Year 4 students revise athletics events including high jump, triple jump, discus and shot put and will focus on rules and fair play through units on Minor Game Play. Both units culminated in competitions allowing students to use their skills in a competitive setting.

Year 5
During Term 1, the Year 5 students start their major game focus with a unit of cricket. The skills of striking, bowling, catching and throwing as well as team play and sportsmanship are the main focus for this unit. Students are able to learn the skills in small group activities and challenges before being involved in a round robin tournament. These units allowed the students to experience and play cricket in a non-competitive and non-threatening environment in the lead up to Year 6 inter-school sports.

Year 6
During Term 1 the Year 6 students are introduced to energy systems through a fitness unit along with athletics and a water safety day. Students undertake a range of fitness tests including the 20 metre beep test, standing broad jump, sit and reach and 1 minute push up test. Discussions include how leading a healthy lifestyle is important and how this can improve individual results. Students compete in events for running, high jump, long jump, triple jump, discus and shot put.

The Physical Education teachers will also be offering the following lunchtime clubs:
Monday Cricket Club: Year 5 & Year 6
Friday Basketball Club: Year 5 & Year 6

Glenn Shaw, Dale Carey, Samantha Woods
Information & Communications Technology (ICT)

All students participating in ICT this term have completed an hour of Internet Safety work focusing on Cybersafety, Cyberbullying and keeping ourselves safe when online. Many of these resources are available to parents via the www.esafety.gov.au website.

Foundation
In term 1, Foundation (Prep) students are being introduced to computers, learning their components, how to move them safely, turn them on and off and also how to log on. Students will get the chance to play some games and navigate websites as they become comfortable using a trackpad and the Windows Operating System.

Year 1
In term 1, Year 1 students are learning to log in using their own username and password. They will initially focus on learning to label files appropriately and save them into their own computer home drive. Students in Year 1 will be creating a series of formatted documents in Microsoft Word.

Year 2
Year 2 students are learning to use a range of different tools to complete a unit of work. They are demonstrating that they can take photos, manipulate them using MSPaint, label the files and save them into appropriate places on their personal home drive. Students will also be organising information in their personal “About Me” profile late this term.

Year 3
In term 1, Year 3 students are using their school email accounts to learn the basics of communication and collaborating online. Students are learning to differentiate between a formal and informal email, sent to individuals or groups. They will also be exploring other online applications such as “Mindmeister” to create Venn diagrams to organise their ideas.

Year 4
The Year 4 students are exploring their school Google Accounts to identify the different tools available to them in their Google Drive. Students will focus on ways to “Collaborate in the Cloud” allowing them to work together simultaneously completing work in the same place. This will be shown in their “IT Heroes” assignment late in the term.

Year 5
In term 1, Year 5 students are developing an online survey about Cybersafety. Students are to collect data from across the school using the survey, and then analyse their data. The student data (and findings) are to be presented back to their peers in a presentation at the beginning of term 2.

Year 6
Students in Year 6 have started to complete their Digital Licence’s as part of the www.digitallicence.com.au site. Students are completing eight modules to a minimum of 80%. At the completion of this work, students will be developing their own “playable” game using the software Gamemaker.

Nigel Ross and Louise Wahid

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E.A.L. Program

English as an Additional Language

The E.A.L. Program provides support for students from Prep to Year 6. Students who speak another language at home other than English are eligible to access this program. Students receive an hour each week in small groups of up to 6 students.

In EAL the focus is on developing their Speaking, Listening, Reading and Writing skills. Reading activities include shared reading, guided reading, word and sentence matching, alphabet games, phonemic awareness activities, sequencing pictures, matching sentences to illustrations, simple comprehension and cloze activities. Writing activities include shared writing, guided and modelled writing. English structures and features are modelled and practised. Speaking & Listening activities include listening games, question games, oral cloze and stories.

Students are taught themes which are easy to relate to and understand. This term, the topics used for language and literacy learning are: ‘School’, ‘Beach’ and ‘Australian Animals’.
Performing Arts

Foundation
Foundation year students in Term 1 will be learning the basics of keeping the beat and staying in time to the music. They will do this through moving, singing and using body percussion (clapping, knee pats and stomping). They will also be learning the difference between high and low sounds of various instruments while also responding to loud and soft sounds. The Foundation children will be moving their body to fast and slow sounds while listening to many different styles of music. Every Prep child will have the opportunity to use many different percussion instruments throughout the term.

Year 1
Year 1 students will be keeping the beat to different styles of music while incorporating basic rhythmic patterns to accompany the songs they listen to. They will learn the difference between what is a basic beat and what rhythms can be played to these beats using many types of percussion instruments. Each student will be learning about the way melodies change in pitch and speed to different types of songs. The students will also be learning the difference between versus and choruses in songs. All this will be done through instrumental, singing and movement activities.

Year 2
In term 1 the Year 2 students will be learning about echo rhythms and how melodies make songs interesting. They will be playing many different types of rhythmic patterns on percussion instruments while also understanding long and short sounds. This will be the first time the students start to learn about the values and lengths of musical notes. Chanting, singing and playing melodies to different musical speeds will also be a feature of their term 1 work.

Year 3
The Year 3 students will be learning the names of the musical notes on the stave. They will be playing the glockenspiel to show their understanding of these musical notes. While learning these notes they will also be learning how music is broken up into different bars where they will be looking at 4 beats and 3 beats to a bar. A lot of this will be done on the glockenspiel but there will also be a great emphasis on moving and singing to understand this. Knowing the values of notes and their pitch will be their focus for this term.

Year 4
The Year 4 students in term 1 will be learning different styles of music such as Funk, Calypso, Hoedown and Boogie Woogie. They will learn this by playing many different percussion instruments, singing and moving. Different dances and movement sequences will be a major focus for term 1. The students will also be learning basic harmonies where 2 or more instruments or voices are played at the same time. By the end of term 1 the Year 4 students will understand these four styles of music, the instruments used and how people move and dance to these types of songs.

Year 5
This term the Year 5 students will be listening, singing, moving and playing Reggae, Latin and Celtic music. They will learn more complex rhythms and melodies that go with these styles of music. Creating their own words/lyrics and movement patterns to these songs will be explored and performed. They will also be looking at 3 part harmonies, which will be played on the glockenspiel. Every child in Year 5 will have the opportunity to play many different percussion instruments, perform many movement patterns and create their own performance.

Year 6
In term 1 the Year 6 children will be exploring Rap and Hip Hop songs through singing moving and playing many different percussion instruments. Learning to use their mouth as an instrument while making rhythms through body percussion will be a major focus. They will be required to write their own lyrics to a Rap song while performing a movement sequence to a song of their choice. Basic chords will also be covered, as they will by now have a good understanding of the names of the notes on the stave and how they can create melodies and harmonies.

The Performing Arts teachers will also be offering the following lunchtime clubs:

Tuesday Choir: Foundation - Year 2
Wednesday Choir: Year 3 – Year 6
Thursday Aerobics: Year 5 - Year 6
Friday: School Disco on the outside stage for the entire school.
We have such enthusiastic students (and teachers) in our Art activities and lessons. Students have again been very busy creating amazing artworks and it is wonderful to see their confidence developing by adding their own interpretations to an art activity.

**Foundation Year**

Foundation Year students are settling into Art lessons and have been experimenting with drawing different types of lines using crayons, pastels and poster paints. They will be experimenting with mixing paint and creating interesting textures using a variety of mark making tools. The students will be introduced to collages, portraits and making models using plasticine and clay.

**Year 1**

Year 1 students are being encouraged to use their imagination and experiment with different techniques in patterns, collages and portraits. They created backgrounds for collages and drew giant insects to attach to their artworks. Many of them have added a few extra creepy crawlies to their collages, so watch out!

**Year 2**

Meanwhile Year 2 students have been learning about backgrounds, blending two tones and adding directional lines to artworks based on Melbourne weather. They will also be developing their pottery skills and making clay models.

**Year 3**

In Year 3, students have been observing the range of colours found in the sea and made very individual interpretations in their dramatic seascape collages. They will also be developing their cultural appreciation of Asian art styles and will have the opportunity to experiment with applying some of their observations to their own landscapes.

**Year 4**

Famous Melbourne artist John Brack has again been the inspiration for expressive Year 4 semi-abstract portraits. The Year 4 city camp has also inspired a new collaborative artwork focusing on living in a suburb or city. I am sure our students will make it a spectacular artwork!

**Year 5**

Year 5 students have designed colourful cubist abstract artworks after observing art by Fernand Leger and Pablo Picasso. They will be also be learning conventional art techniques in a printmaking activity.

**Year 6**

Finally, the Year 6 students have been developing their understanding of the Elements of Art and Principles of Design and have created excellent charts in their sketchbooks. In a collaborative learning activity students have selected an artist to study and will share their work and findings with the class.

Thank you to those who wear their art smocks to Art.

(Reminder: it is often messy in Art – but fun - especially when we are using clay, pastels, soft pastels and paints. Be prepared!)