



Cranbourne East Primary School No 5518

SCHOOL NEWSLETTER

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Issue 1

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IMPORTANT DATES 2016

February

Friday 5 th February	Dollarmite Banking Commences for 2016 CEPS Picnic Lunch 1:00-1:30pm – All families invited to attend
Monday 15 th February	Student Free Day – School Closed (please note staff will not be on the school site)
Wednesday 17 th February	Athletics Carnival Payment Due
Thursday 18 th February	Whole School Photos (envelopes coming home soon)
Friday 19 th February	Family Photos
Thursday 25 th February	Year 3 & 4 Athletics Carnival
Friday 26 th February	Year 5 & 6 Athletics Carnival
Monday 29 th February	CSEF Application Forms Due

FROM THE PRINCIPAL'S DESK

Hi Everyone

Welcome back to school and a special welcome to new families and especially to our Year Foundation (Prep) students who commence their life long journey of learning. A walk around the school highlights the high levels of enthusiasm and eagerness to recommence learning in the new school year.

Hoax phone calls to Victorian schools: I am writing to reassure parents in light of the recent hoax threatening phone calls to Victorian schools in the last few days. Our school has not received such a call but I wanted to inform you that, like all schools, we have an emergency management plan in place for situations like this, and we practise it throughout the year. Those schools which did receive a threatening call enacted their emergency management plans and they worked well. The safety and wellbeing of our students is always our top priority. If you have any questions please contact the school.

New staff: We also welcome the following new staff to the school: Sam Woods (PE), Emma Brooks (1A), Kellie Murray (2X), Scott Bentley (3B), Synead Smith (3Y), Debora Gupta (3G), Bethany Baillie (4B), Rebekah Bonnamy (4R), Heather Gray (5H), Danielle Arthur (5Z), and Jessica Classon (6C). We also welcome back Mrs Louise Wahid (ICT). Staff team photos are to appear on the school website shortly.

Parking: The neighbours living on Bowyer Avenue have requested parents dropping off or collecting children to not park in driveways, block driveways or park on nature strips. We thank parents for supporting the requests made by our neighbours.

Staff Car Park: Parents and students are asked not to use the staff car park as a thoroughfare. It is vital we keep the school safe for everyone on site and by using the gates as an entry or exit will certainly support the safety of our school community.

Bikes and scooters: Again in the interest of safety for our students, staff and visitors we ask all students and visitors of all ages to walk their bikes, scooters etc while on the school property.

Exciting start to school: As part of our 'Jump Right Into School' Program, students have participated in a series of fun and engaging tabloid sports. CERES have also visited our school providing interactive learning experiences and demonstrating renewable future energy solutions to our students. Students in Year Foundation to Year 2 participated in a Power Ranger sessions where they learnt about what energy is and how we use it including making light globes work, playing with the renewable energy doll house and many other energy activities. Year 3 to Year 6 sessions explored renewable energy technologies as students generated their own energy to power light globes and kettles, saw solar panels making electricity to power common appliances and learnt how to be part of the sustainable solution.

Please ensure you read with your child every day even on weekends. It is vital all students attend school every day (unless ill or attending appointments) and are on time to commence their learning (even one minute late is one minute of lost learning).

Kind regards
Garry & Staff

From the Welfare Officer

How Was School Today?

It's a simple question and one that seems to just naturally roll off the tongue when we meet our kids at the end of the day. Regardless of whether we even get an answer to our simple question, it's often a case of school today being anything but simple. What actually happens over the length of a school day is often very complex, with learning, sport, friendships, discipline, the playground, and the contents of the lunch box thrown into the mix. No wonder the answer is often the classic one-liner 'good' or 'fine' or just plain 'OK'. In fact, when we ask 'how was school today?' we're probably using the least effective way to find out how school really was. 'Try asking what was the best part'

Getting the timing right

School's out, after school care is finished, and the bright-eyed student of this morning is now tired, maybe hungry, possibly needs a drink, and can only think of going home and chilling out. It's been a long day. If school was busy, or we hadn't handed in our homework on time, answering questions is the last thing we'd feel like doing. So as we're now in their shoes, think how nice it would be if the person who was collecting us from school or after school care, just gave us a hug or hello, asked nothing at all about school and took us home to change into more comfy clothes, sit in front of the TV for half an hour, provided a healthy snack, or just left us alone in our room to muck around. Maybe after an hour or so, we might feel like talking about school, especially if the adults around us start to chat about their day and include us in their conversation.

Making it specific

To re-tell an event, or even put words to memories, requires skills in storytelling. Kids in the early years of primary school may not yet have the attention span or vocabulary to remember, summarise or relate at great length. However, that doesn't necessarily mean that we adults can't encourage and help develop memory retrieval and storytelling by asking specific questions to make it easier for them to explain. Questions could include: 'What did you do that was fun?'

'What game did you play at recess?'

'What did you like best about school today?'

'Did you read any books?'

Kidslife.com.au

Kathy Jones Assistant Principal

From the Office

Collection Time

If you have organised for an older child from the High School to collect younger Primary School siblings after school, could they please have a suitable prearranged meeting place within the school grounds i.e. students classroom, pirate ship, sandpit. The school office is a very busy place at 3:15pm and is not a suitable meeting venue. We thank you for your cooperation in this matter.



Dollarmite Banking is Back

School banking is back again for 2016 starting this Friday 5th February. Don't forget to bring your completed passbook to school, hand it to your teacher first thing in the morning and then your processed bank book will be returned to you at the end of the day.



If you do not have a Dollarmite Bank account and wish to begin saving pop into the school office for an application form.

Working With Children Check

In order to gain or retain your approved Parent Helper status at Cranbourne East Primary School, a current Working With Children card is required. Please go online to the Department of Justice website for further information – www.workingwithchildren.vic.gov.au.

If your card has not previously been presented, if you have renewed your card, or if you have received a stamped receipt and are waiting a card and you wish to assist at the school, please present to the school office.

Please ensure that as a part of an application or in relation to an existing card, you have selected the "State Schools (including all primary, secondary, technical and special State schools)" code (46) and that you have nominated Cranbourne East Primary School as the educational institution. It is the responsibility of the cardholder to ensure that these details are correct at all times.

Unfortunately, parents and visitors without a Current Working With Children Check are unable to assist with student-related activities at school.

Canteen News

New on the Canteen Menu is a healthy, real fruit, light wafer biscuit that is baked not fried. Introducing either the Strawberry or Sultana Snap for only 50c



Shining Star Awards for 1st – 5th February 2016



Year	Shining Star Student	Award	Year	Shining Star Student	Award
Prep	Eliza G	For being a great friend and helping others settle in.	Year 3	Jet V	For a confident start to CEPS!
	Sasha A	For her excellent effort contributing during story time.		Munahil T	For great organisational skills.
	Excel A	For settling well into school routines and being an enthusiastic learner.		Ava H	For awesome manners.
	Noah M	For entering the classroom enthusiastically each morning and preparing himself for learning.		Zavier D	For demonstrating great sportsmanship.
	Tayla D	For a great start to school and showing lovely manners.		Shubh S	For a fantastic start to the year.
	Josh D	For being an enthusiastic learner and trying his best during activity time.		William C	For settling in well to his new school!
	Samarth P	For a great start to school and showing lovely manners.		Brennen R	For showing great organisation.
	Talia H	For showing great listening skills.		Oliver D	For settling in really well and being a great helper in the classroom!
	Hirun K	For showing great enthusiasm when entering the classroom.		Hanna T	For approaching her first day at a new school with such enthusiasm and positivity.
Year 1	Alize F	For helping others.	Year 4	Bella W	For helping new students and making new friends in the learning space.
	Sahill J	For making an excellent start in Year 1.		Ernest Q	For making a great start to Year 4.
	Brody D	For great 5 star colouring and presentation.		Antonio L	For helping others and settling well into Cranbourne East Primary School.
	Moni A	For settling in well to CEPS.		Jacob C	For a great start to Year 4.
	Dale M	For a great start in Year 1.		Jorden K	For making an excellent start at CEPS.
	Kripa J	For settling in well to her new school.		Jai D-B	For fabulous start at CEPS.
	Lily E	For a great start to Year 1.		Jasmyn B	For a fabulous start to Year 4.
	Zane R	For a great start to the new school year and completing 5 star work.		Bryce D	For a great start to the year at Cranbourne East Primary School.
Year 2	Olivia T	For making a great start to the year and helping new students settle in.	Year 5	Kane O	For being a 5 star student in our class.
	Joseph L	For being a friendly student who has had a fantastic start to CEPS.		Hatira R	For being a respectful student in 5NG.
	Aidan C	For a fantastic start to Year 2.		Lachie B	For settling in well to his new school and making positive relationships with his peers.
	Emma L	For an amazing start to Year 2. Keep up the great work!		Georgia K	For making a great start at CEPS.
	Abel Chase V	For the enthusiasm he has shown towards his new year in Year 2!		Angus McC	For settling in really well and running the first spelling game of the year.
	Joel P	For a wonderful effort settling into his new school. Welcome to CEPS!		Sienna B	For showing great leadership in Year 5 and assisting younger students in the playground.
	George K	For settling in well at Cranbourne East Primary School.		Charlotte S	For showing great initiative around the learning space.
	Alexander B	For a fantastic start to Year 2!		Sanchita P	For settling in well at CEPS and making new friends.
Ethan S	For being kind and thoughtful to his peers.	Ashley C	For her great start at CEPS!		
<h2 style="margin: 0;">School Photo Day</h2> <p style="margin: 0;">Whole school photos Thursday 18th February</p>  <p style="margin: 0;">Family photos Friday 19th February Envelopes coming soon</p>				Chad M	For making new friends and having a fabulous first week at CEPS.
				Grace I	For enthusiasm in our CERES session today!
				Eisraa F	Welcome to the CEPS community.
				Joshua W	For settling in well at his new school. Welcome to CEPS!
				Tegan E	For her great sense of humour and being a good sport.
				Hadija K	For settling in well into CEPS.



Shining Star Awards for 1st – 5th February 2016



Year	Shining Star Student	Award	Year	Shining Star Student	Award
ICT Mr Ross	Anali T 1S	For working well in ICT and taking time to help others with their work.	Mrs Simmonds	Makayla R 3S	For a confident start to the year.
ICT Mrs Wahid	Sinol A Prep M	For his wonderful work inserting shapes in Paint.	Mrs Price	Brennen R 3H	For a great start to the year by being organised.
PE Mr Carey	Ethan B 5G	For a great first Phys Ed lesson.	Mrs Warren	Nate C 4M	For a great start to Year 4.
PE Mr Shaw	Shenica V 6C	For showing outstanding leadership and enthusiasm when helping at the startup program.	Mrs Harding	Alazei L 4A	For a great start to the 2016 school year.
PE Ms Woods	Parissa M 5Z	For excellent dodging and weaving.	Mrs Kamini	Felix S 5O	For a great start. Well Done!
Visual Arts Ms Lloyd	Fateh S 4R	For sharing his excellent observations in our discussion on figurative artworks.	Ms Charalambous	Sohail J 6S	For a great start to Term 1.
			Ms Naismith	Lual M 1S	For a great start to the new year. Well Done!
Performing Arts Mr Beach	Trinity L 3M	For starting the year in Performing Arts with some great dance moves.	Ms Hudson	Mia K 1T	For a great start to the new school year.
			Ms Backhaus	Alex L 6E	For a fantastic start to the school year.
Science Ms Singleton	Flourish A 5R	For being studious, focused on her work and showing great attention to detail.	Mrs Rento	Lual M 1S	For an excellent start back to the new year.
Science Ms Medwin	Khadyn C Prep V	For a wonderful contribution to our discussion on what uses energy.	Mrs Little	Jook M 1K	For listening to Mrs Little.
Literacy Support	Alysha P 1T	For a fantastic effort with her reading over the holidays.	Mrs Mathai	Casey J 1M	For the fantastic start to this year.
			Mrs Hill	Josh K 5G	For a great start to the year.
Auslan	Lachlan W 5G	For making a great start to his Auslan in 2016.	Ms Burgess	Trinity C 3Y	For a fantastic start to the school year.

CEPS PICNIC LUNCH

To celebrate the start of the school year parents are invited to join their children for a picnic lunch on Friday 5th February from 1:00-1:30pm.

Meet outside your child's Learning Space to accompany them to the picnic area.
Don't forget your picnic blanket and lunch to share with your child.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum. CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities. If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

Your child has received an application form today. Applications close on the 29th February 2016.