



# *Cranbourne East Primary School*

## ***LEARNING POLICY***

### **RATIONALE**

Student learning is fundamental to achievement and self-esteem in later life, and is the core responsibility of schools, School Councils, teachers and the Principal. Cranbourne East Primary School is committed to delivering an inclusive education system that ensures all students have access to a quality education that meets their needs.

### **AIMS**

To provide all students with the learning opportunities and experiences that they individually require.

### **IMPLEMENTATION**

- Our School has made a commitment to provide for the individual needs of each student.
- We do not accept that students be provided with whole class generic lessons that do not allow for individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters where ever practicable.
- Individual learning plans will be developed with each student identifying targets and achievement goals.
- Prior to each unit of work, students will be assessed against relevant Victorian Curriculum with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, and be based upon cooperative learning strategies.
- Sequential courses of study will be developed in all learning areas.
- Homework will consist of activities that reflect the needs of each student.
- Both extension and intervention opportunities will be provided for all students according to need.
- Teachers will draw upon the expertise of others by forming teams to develop and implement the curriculum.
- The routine use of learning technologies to enhance learning will be strongly promoted.

The Program for Students with Disabilities is a targeted supplementary funding program for Victorian government schools. In line with DET requirements and parent liaison, the School will support students across the School program specific to their:

- Physical disability
- Visual impairment
- Severe behaviour disorder
- Intellectual disability
- Hearing impairment
- Autism spectrum disorder
- Severe language disorder with critical educational needs.

Cranbourne East Primary School will promote cultural safety and safe learning environments for Aboriginal children, the disabled and children from culturally and linguistically diverse backgrounds.

Empowering and providing an inclusive environment for Aboriginal children, the disabled and children from culturally and linguistically diverse backgrounds.

Cranbourne East Primary School acknowledges within our statement of commitment that it is our moral and legal responsibility to create a nurturing school and learning environment where children and young people are respected, their voices are heard and they are safe and feel safe. All children, regardless of their gender, race, religious beliefs, age disability, sexual orientation, or family or social background, have equal rights to protection from abuse.

Within this context it is vitally important that Cranbourne East Primary School staff promote the participation, inclusiveness and empowerment of all children in their learning. When children have an environment in which they feel safe, respected and comfortable, they are more likely to speak on issues of safety and wellbeing.

Cranbourne East Primary School will, having regard to recommendations established through the Royal Commission for Children and Young People (p 50 – 51), refine and further develop our processes and protocols, specifically catering for learning:

- Specifically listing in prominent areas of the School, the rights of all children to learn;
- Empowering students to have a formal voice of what needs to occur at the School from their perspective, with an identified forum and scheduled timeframe of when this will occur;
- Continually building upon the opportunities and avenues for participation and empowerment of all children within the School;
- Celebrating diversity and continually developing Cranbourne East Primary School's capacity to be a culturally and linguistically safe community, where respect and equality is enhanced in all things we do;
- Liaising with student groups within the school to establish standards of care, their rights, how to raise concerns, consulting mechanisms and the various manners that they can have a voice in this area as student leaders. Creating strategies and processes for this to occur:

In meeting our obligations under Child Safe (Standard 7) Cranbourne East Primary School will develop appropriate curriculum and a delivery platform, providing students with education on:

- Standards of behaviour for students attending Cranbourne East Primary School;
- Healthy and Respectful relationships;
- Resilience;
- Child abuse awareness and prevention.

## **EVALUATION**

Ratified by School Council: 19<sup>th</sup> October 2016

This policy is to be reviewed annually or as policy is amended.